### READY, Set, Go! Setting the Stage



### GET READY!



#### **Learning Objective:**

- How to support your student academically and emotionally
- Understand what school sites are doing to promote a positive school culture upon return to school
- How to set academic goals and overcome obstacles

**New Transitions** 

**Getting Involved in School** 

**Anxiety about Socialization** 

**Time Management** 

**Mental Health Concerns** 

### LIFE SKILLS

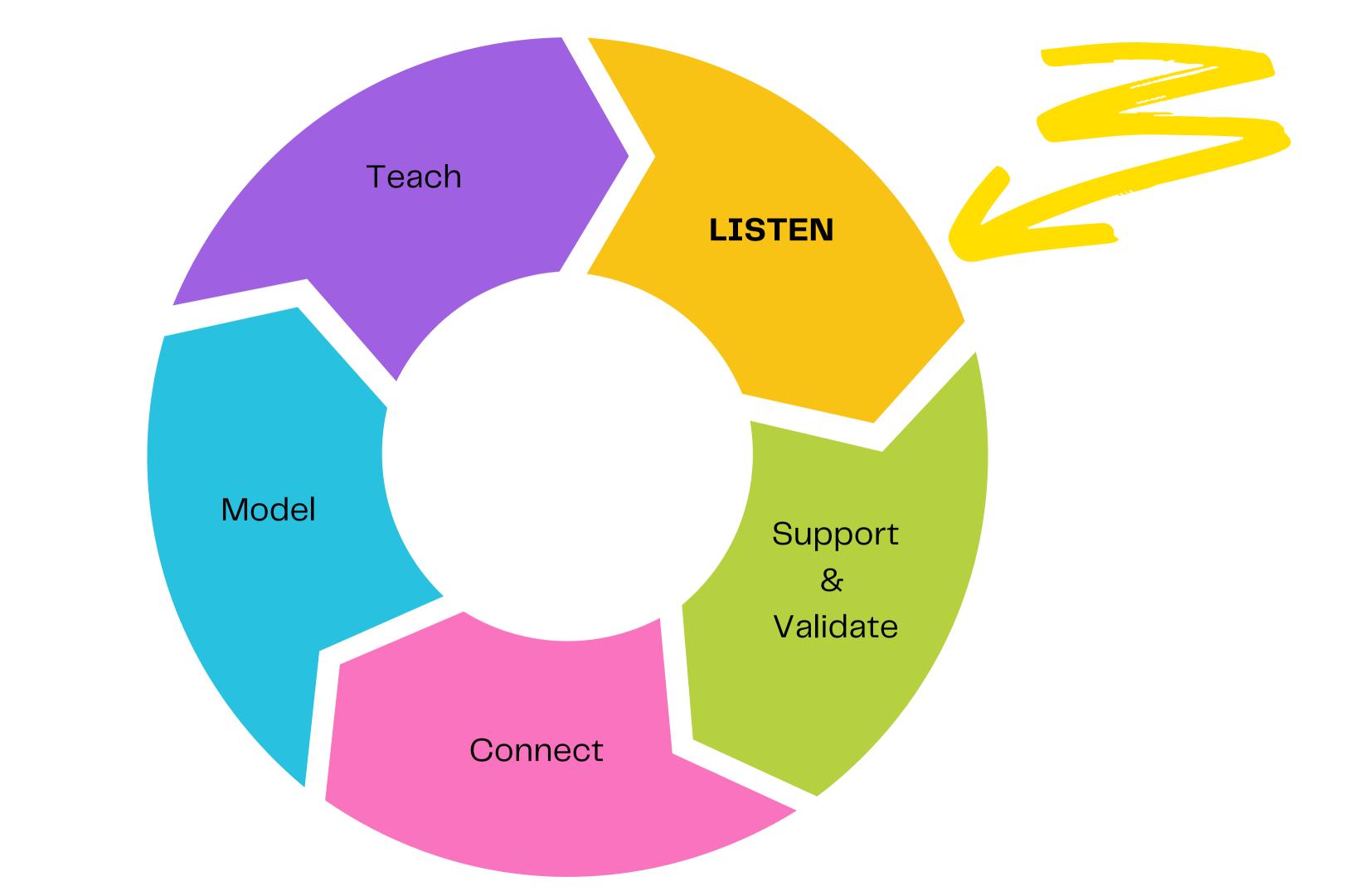


### HOME-TO-SCHOOL CONNECTION:

#### SUPPORTING YOUR STUDENT AT HOME



### CONVERSATIONS



# PLANA NEW POUTINE

Establish a sleep schedule

Create a morning routine

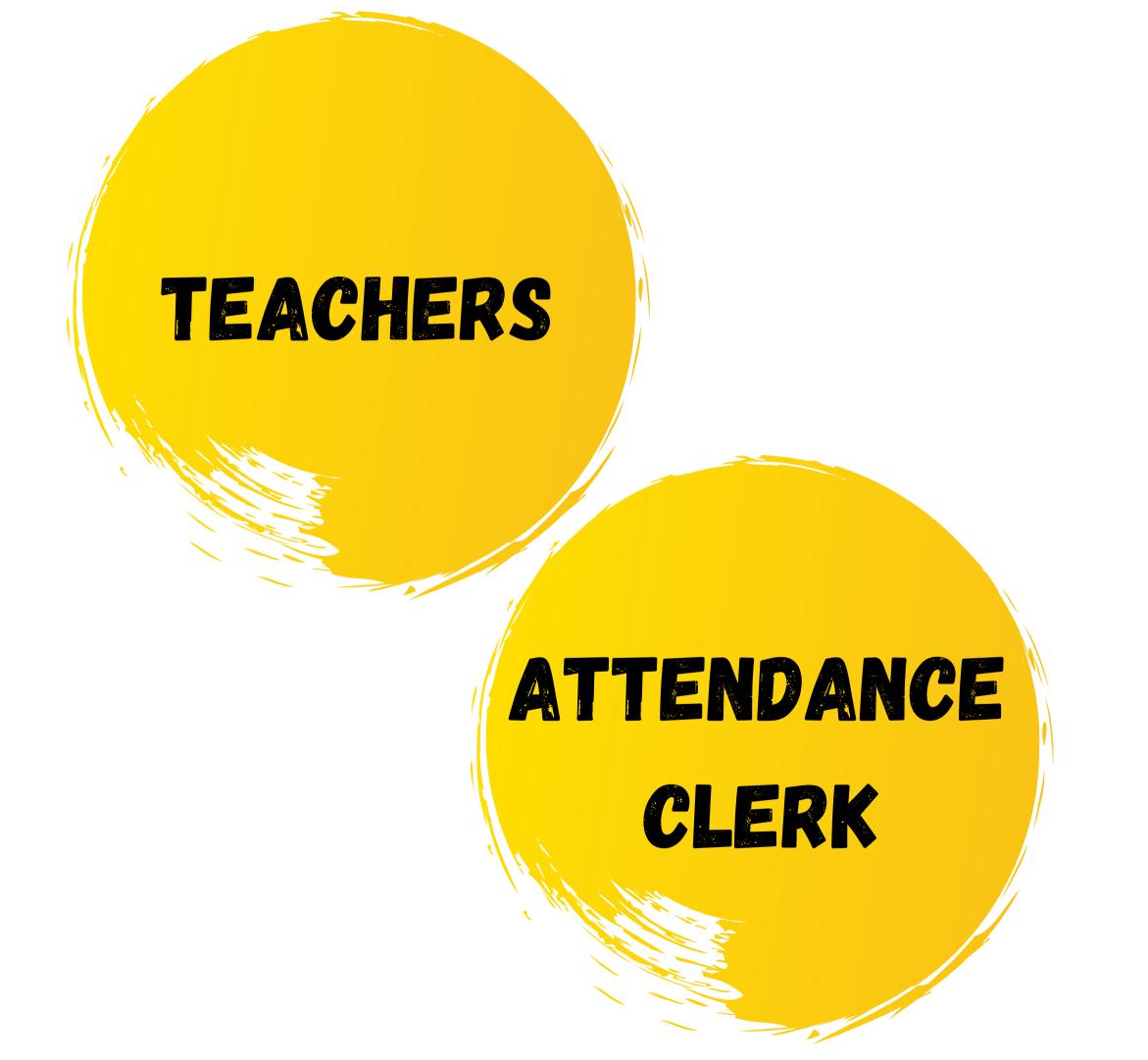
Make eating together a priority

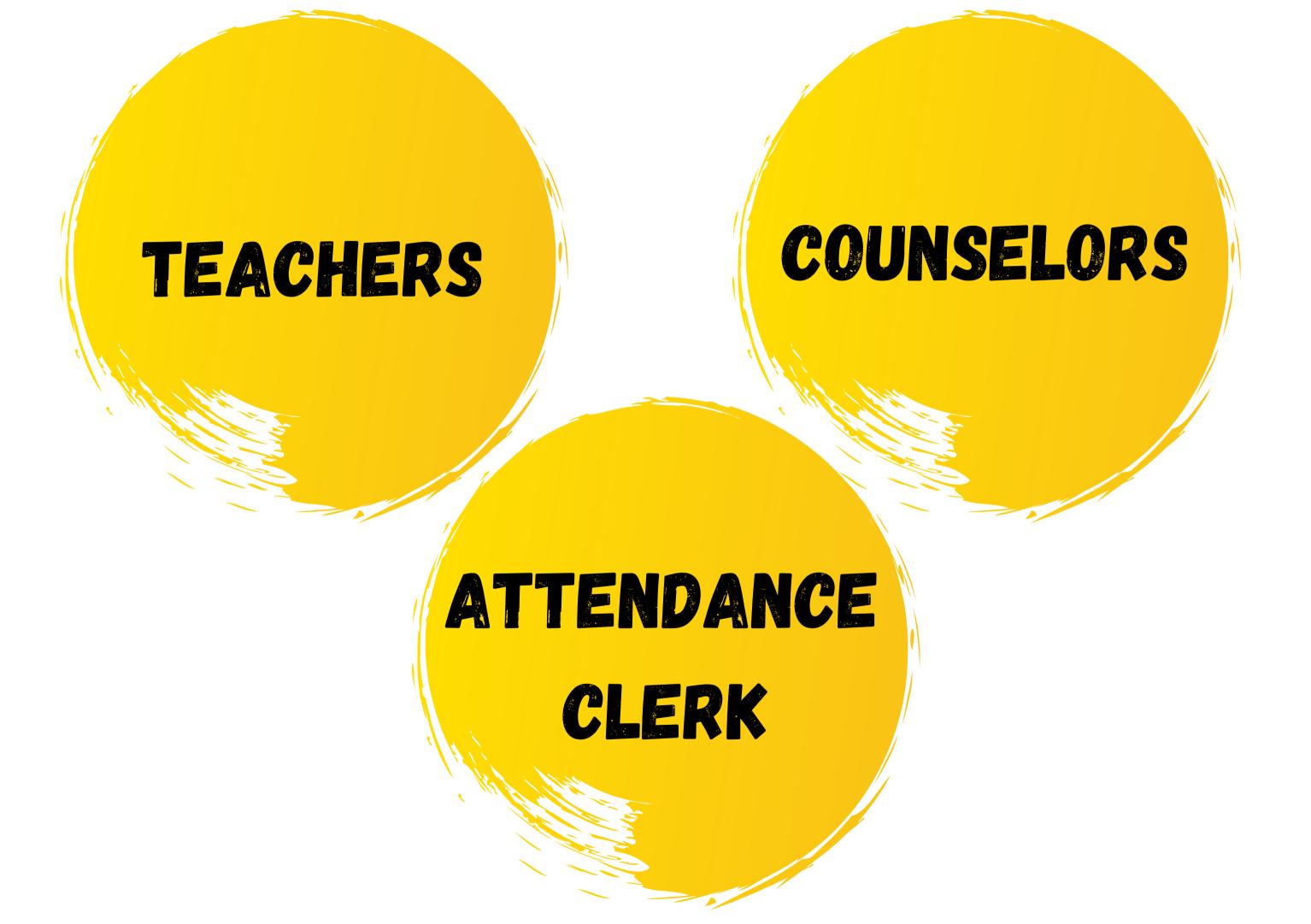
Make Connections!

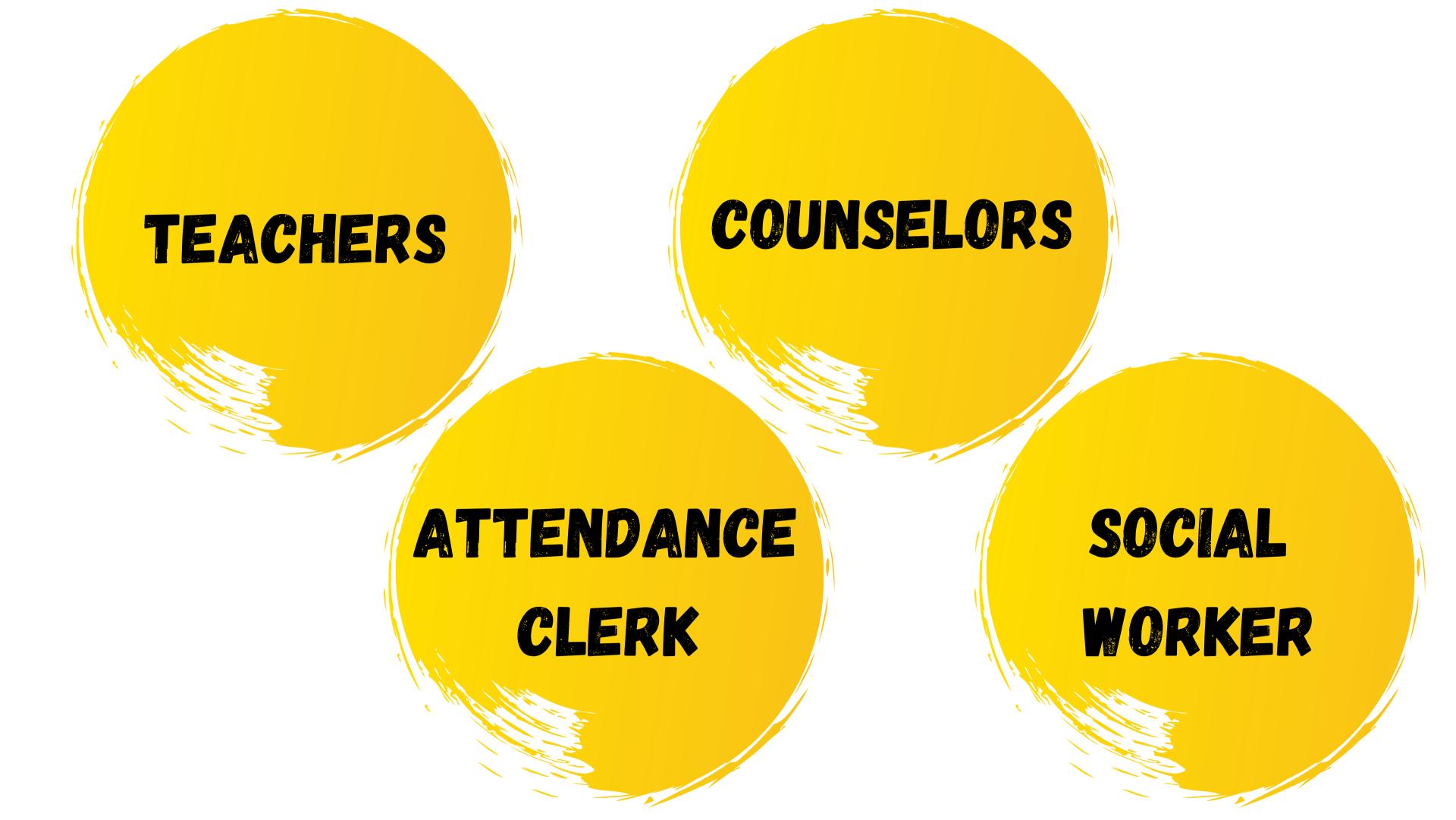
### CET TO KNOW

### STAFF AND THER ROLES













### CASE ADMIN. Principal, Asst. Principal, CARRIERS (E.L. Coordinator)

FACES

### ADMIN.

Principal, Asst. Principal, (E.L. Coordinator)

CASE CARRERS

FACES

SCHOOL PSYCHOLOGIST

### STAY CONNECTED





Aeries/

ParentSquare



Newsletters



Social Media



Website

### **Building Relationships**

"No significant learning occurs without a significant relationship."

— Dr. James Comer

### BUILDING RESILIENCE AT SCHOOL



Teacher
Professional
Development

Continous training focused on how to connect with students and build community within the classroom



Social Emotional
Learning (SEL)
Support

Strong emphasis is given to social-emotional learning and trauma-informed practices

### MENTAL HEALTH SUPPORTS











School Counselors

School **Psychologists** 

School Social Workers

District and school site mental health focused workshops

Referrals to community agencies

# HOW DO YOU BUILD RESILENCE AT HOME



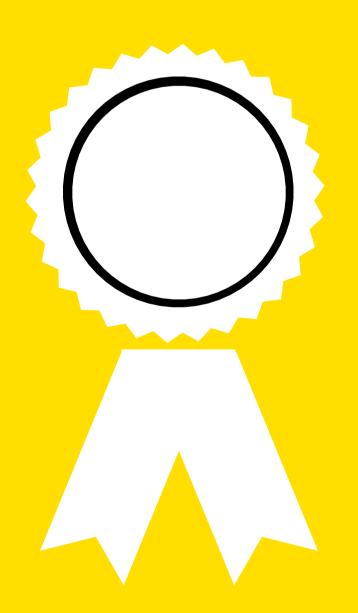




### MATERFALL ACTIVITY

Make connections Gain perspective **Identify** FAMILY feelings & hope RESILIENCE Move **Prioritize** toward self-care goals

### "50% OF STUDENT SUCCESS IS BASED ON PARENT ENGAGEMENT."



### — Pedro Noguera

Award Winning Sociologist and Dean of the Rossier School of Education at USC

Earn higher grades & test scores

- Attend school regularly
- Earn higher grades & test scores

- Develop social skills & adapt
- Attend school regularly
- Earn higher grades & test scores

- Enroll in CTE & challenging classes
- Develop social skills & adapt
- Attend school regularly
- Earn higher grades & test scores

### STUDENTS WITH FAMILY

#### SUPPORT:

- Pass classes/ graduate
- Enroll in CTE & challenging classes
- Develop social skills & adapt
- Attend school regularly
- Earn higher grades & test scores

### STUDENTS WITH

### FAMILY

### SUPPORT:



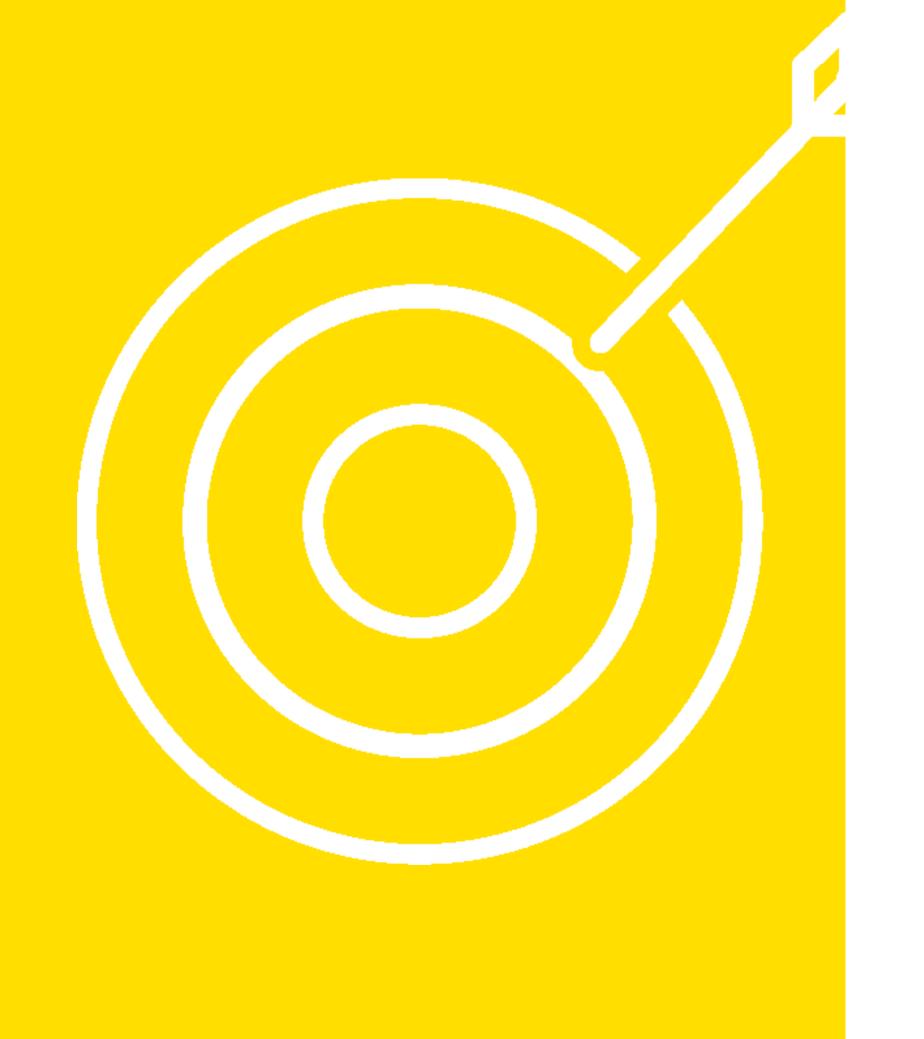
- Pursue college & careers
- Pass classes/ graduate
- Enroll in CTE & challenging classes
- Develop social skills & adapt
- Attend school regularly
- Earn higher grades & test scores

### GET READY WITH CLEAR EXPECTATIONS

Set Expectations based on reality

Clear and Consistent

Follow through, set checkpoints



### SETTING GOALS









Achievable (agreed, attainable).

• Relevant (reasonable, realistic and resourced, results-based).

 Time bound (time-based, time limited, time/cost limited, timely, time-sensitive)



### PARENTS

**Check Aeries** 

Parent Portal

Check eKadence

Be present and participate



#### SIUDENIS

Organization

Set study times

Set goals

Plan ahead – use planner

SOCIAL MEDIA
WITH TEENS



### ADULT SOCIAL MEDIA VS TEEN SOCIAL MEDIA



#### MEDIA TIPS

#### FOR PARENTS

- Communicate with your child and develop an agreement about electronics
- Monitor apps and contacts
- Limit devices at night

- Don't assume teens can self- regulate online and be safe
- Don't feel guilty about setting boundaries with your teen
- Be involved with your teen's social media usage & accounts

### Parenting Tip



### Family Meeting

### JOIN OUR SOCIAL MEDIA CHANNELS













@csufgearup

