

# Speech & Debate

**MRS. HECK**  
**2021-2022**  
**8TH GRADE**

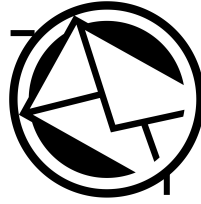


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## What will we do in this class?

This year-round class is for 8th graders who took my class last year. Whether you want to just improve your confidence and voice, play speech games and make friends, improve your debating skills, or prepare yourself for the the high school debate team, this class is for you! We will review the basics of public speaking, but emphasize the structure and guidelines of various types of debates. Focus will also include fallacies, MSPDP, public forum, mock trial, impromptu, interpretive duo, humorous interpretation and original oratory. Current events and social issues as well as student-choice topics will be used for debate. Students will have lots of fun and VOICE in this class!

## Contact Me Email:



5th period conference  
Please email me with questions or concerns. [heck\\_t@auhsd.us](mailto:heck_t@auhsd.us)  
Thank you!

## Rules & Expectations

### Behavior = RESPECT

- ★ Students will maintain a respectful and positive attitude toward the teachers and their classmates and
- ★ Follow the social contract you made in class.
- ★ Respect community, school property, others, and yourself!
- ★ Follow all school rules and expectations, including for COVID.

## Class Materials

- Binder w/ lined paper
- Writing Utensils (pencils/pens)
- Calendar (your planner)
- Class chromebook - used for research or typing speeches.

"you got this"

## Grades

A = 100 - 90%  
B = 89.9 - 80%  
C = 79.9 - 70%  
D = 69.9 - 60%  
F = 59.9% and below



- ★ Please check Aeries every week, and feel free to talk to me about your grades before or after class, **not** during class.
- ★ There is no homework **ONLY** if you complete it in class. You will have lots of class time to prepare speeches and debates, so use it!
- ★ Late work is accepted for full credit. So please talk to me or email me if you were absent.

## Parent & Student Responsibilities:

- ★ Create a QUIET workspace for your student.
- ★ Help your child follow up on absent work as soon as possible.
- ★ Let your child practice his/her debate or speech with you.
- ★ Encourage your child to communicate with me in person or through email.