

Anaheim Union High School District
Lexington Junior High School
Spanish 1
Ms. Cordon-Perez
2021-2022

Course Description: In this class, students will study a variety of literature and focus on thinking, reading, writing, listening, and speaking skills in accordance with CA and *Common Core Standards* [<http://www.cde.ca.gov/re/cc>]. Coursework will focus on the AUHSD vision of the development of the 5Cs (collaboration, creativity, communication, critical thinking, and compassion/kindness). The objective of this class is to help master basic communication skills in Spanish. We will engage in Speaking, Reading, Listening, and Writing activities in order to gain proficiency in Spanish. We will complete tasks and projects that help you build skills to communicate in a variety of real life contexts. In addition, we will be exploring the cultural aspects of many of the Spanish speaking countries

Educational Material: Students need to have the following materials:

- Composition notebook (70+ pages)
- Student Planner/Binder Reminder
- Pencils & Ink pens: Blue/black & green
- Lined paper
- SSR and Book Club Book (Independent Reading Book)
- Texts: Teacher selected core novels & literature book

Homework Policy: Written homework will be assigned and is generally due at the start of class the following day.

- Homework assignments will be displayed and students will be provided time at the beginning of each period to write the assignment in their own LJHS Student Planner. It is the students' responsibility to write the assignments in their planners. Parents and guardians should refer to the planner for the students' assignments and due dates.
- Only students with a verified absence will be allowed to make up missed assignments. ***It is the responsibility of the student to ask for the missed assignments.*** Please use the LJHS Student Planner or Study Buddies as tools to assist with absent work.
- **Turning in absent or make-up work:** You will place the assignment in the black tray labeled "ABSENT."
DO NOT turn the assignment in to the regular period tray.

- The teacher is not required to provide work for upcoming absences.
- *A student may not come empty handed, or a zero will be earned for the assignment. Also, a partial assignment that is of extremely poor quality will result in a zero.*
- *Late papers/assignments drop a letter grade each week they are late.* - If you need extra time, make a plan with your teacher.
- Cheating/Plagiarism: Cheating shall be defined as giving or receiving information on a test or submitting duplicate work for outside assignments. Using technology (e.g., computer, Internet, cell phone) to cheat or copy the work of another is prohibited. Plagiarism is a form of cheating and the penalty shall be a ZERO on the assignment.

Grading Policy: Grading is based on a point system. Assignments will be weighted according to the time and effort required. The overall grade is comprised of Reading (30%), Writing (30%), Speaking & Listening (30%), and Academic Practices (10%). If students have missing, incomplete, or unsatisfactory assignments they may receive an N or U for effort.

A	90-100%	<u>Gradebook Categories</u>
B	80-89%	Speaking and Listening 30%
C	70-79%	Reading 30%
D	60-69%	Writing 30%
F	Below 59%	Academic Practices 10%

Classroom Donations: In order to assist students in their daily activities and projects, there are supplies that we will need for the year. Your help in donating any items throughout the year is greatly appreciated.

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| <ul style="list-style-type: none"> • Tissue/Kleenex • Baby wipes • Art supplies (colored pencils/crayons/markers) • Pens & Pencils | <ul style="list-style-type: none"> • Reams of copy paper • Student Scissors • 3 X 3 Post-it Notes • Glue Sticks • Books! Young adult literature for the classroom library |
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Student/Parent/Teacher Contact: In order to help students successfully transition from elementary school to junior high school, parent emails will be addressed *after* the student has spoken or emailed me. My email address is cordonperez_k@auhsd.us. Emailing me is the best and quickest way to reach me.

Classroom Behavior: Lexington Junior High School is a teaching and learning community. All adults and students work together to create a safe, warm, and orderly environment that supports academic

excellence and good citizenship. Each member of our community is expected to contribute as well as to take responsibility for his/her own behavior.

When students intentionally disrupt our learning community they may be subject to consequences such as loss of privilege of participation, detention, parent conference, a worksheet analyzing their behavior, letters home, or an N or U in citizenship.

We want our classroom to be encouraging and conducive to learning at all times. In this way, young people develop behavioral skills which are necessary for successful lives.

Thank you for your support.

Sincerely,
Ms. Cordon-Perez

