

Welcome back to Lexington Science!

Mrs. Stephanie Hodgson

2021-2022

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Science at Lexington is integrated, which means we will cover a lot of different topics and try to make sense of how they connect. We will start the year with inquiry and how science is done, we will then look at forces and how they impact our world and galaxies. Second semester we will shift to a life science focus. We will look at evolution, genetics, and biodiversity as well as the impact humans are having on the planet. The class is meant to be a survey course giving a breath of information on a lot of topics to prepare you for high school science and beyond!

Required materials (bring these with you every day):

- Pencil or Pen, Colored Pencils, and a Highlighter
- Binder to keep your papers organized (your binder can have multiple classes)
- Extra Lined Paper
- Open Mind

Assignments:

Daily Questions- Every day when you walk in there will be a discussion question on the board. You will quietly answer the question on the “Daily Question Page” and turn in all 5 questions on Friday. This assignment is worth 2 points per day and will lead us into our work for the day.

Labs and Activities- We do a lot of hands-on activities in class. Many times completing the questions or writing your conclusion will be completed at home. These activities are worth a range of points depending on how in depth they are. If you are absent, you have 1 week to come into class and make up the activity. You may not copy data from a friend. Labs and activities are accepted late up until the unit test.

Homework- Homework is used to reinforce learning. This may include answering questions out of the book or on a handout. Usually, you will have 2 days to complete homework assignments. Homework will be accepted late for partial credit up until the day of the unit test.

Tests and Quizzes- Tests are given at the end of big instructional segments (about 4 per semester). Quizzes are given to check for understanding within an instructional segment and see how students are doing. These are given about every other week. If you miss a test or quiz, you will be given the opportunity to make it up during class time upon your return to school.

Graph of the Week- Each week we will have a new graph to read and write a CER paragraph. Graphs/CERs are due on Fridays and are worth 10 points per week.

Projects- You will have a project each quarter. These will be completed at home then brought to school and presented or tested. **Projects are not accepted late.**

Extra Credit- Extra credit opportunities will be offered throughout the semester. However, they are not offered on request and will not be accepted late. The purpose of extra credit is to boost your grade, not rescue it. Do your work during the semester, do not bank on extra credit at the end of a grading period to save you!

Grades: All assignments are graded on a point system (not weighted)

A	90% +	D	69% - 60%
B	89% - 80%	F	59% - below
C	79% - 70%		

**At the end of the semester class grades will be assessed and the minimum requirements may be lowered, however, they will not be raised. Grades are maintained on Aeries, you are responsible for checking your grade throughout the semester and discussing problems with me before the end of the semester.

Discipline:

You are teenagers, almost in high school, behave accordingly. All school rules apply in the classroom as well as lab safety rules. Breaking of a lab safety rules will be an automatic removal from the classroom for the remainder of the activity and an "F" on the assignment.

Cheating:

DON'T. You are expected to do your own work for all classes. Any cheating will result in a F on the assignment, quiz or test. This includes: Copying homework, classwork, quizzes, tests, labs, talking during a quiz or test, and plagiarizing. If you have to question your actions you probably shouldn't do it.

IF YOU DON'T UNDERSTAND SOMETHING, DON'T WAIT UNTIL THE DAY OF, OR WORSE, AFTER THE TEST. COME SEE ME RIGHT AWAY.

I have read and understand the expectations in Mrs. Hodgson's science classroom.

Student's Name _____ Period _____

Student Signature _____ Date _____

Parent Name _____

Parent Signature _____ Date _____