



**Anaheim Union High School District**  
**Lexington Junior High School**  
**US History**  
**Ms. Larsen**  
**2021-2022**

**Course Description:** The course curriculum is designed to include the 5Cs (Communication, Collaboration, Critical Thinking, Creativity, and Character) and to introduce students to the rich history and the pursuit of inquiry-based learning. Students will be given the tools to analyze written discourse critically and creatively. In addition, this course will teach students to think broadly, read closely, and write compellingly about history. Lessons will revolve around inquiry of central questions and feature diverse sets of primary and secondary documents and text designed to teach students how to make claims that they must prove using evidence. This inquiry-based approach will be challenging since students are being asked to think critically using the same processes they will be asked to perform in higher learning and in their professional lives. Thus, while challenging, students who learn this inquiry-based approach and who practice perseverance will attain the skills needed to be successful in high school and beyond.

**Educational Material:** Students need to have the following materials:

- ✓ Composition Book (no spirals)
- ✓ Lined filler notebook paper
- ✓ Student Planner/Binder Reminder
- ✓ Multi-Colored Highlighters: Green, yellow, orange, pink & blue
- ✓ Colored Pencils
- ✓ Pencils & Ink pens: Blue/black & green/red
- ✓ 3 Ring Binder with Tabs
- ✓ SSR and Book Club Book
- ✓ Textbook: The textbook given to students at registration stays at home. We have a class set for classroom use.
- ✓ Headphones and cordless mouse (these are helpful)

**Homework Policy:** Written homework will be assigned from time to time, but in general, students will only have homework if work is not completed in class. Students should be able to finish class work in class if they are using their time wisely. ***However, reading homework will be assigned daily for 20 minutes.***

- Homework assignments will be displayed and students will be provided time at the beginning of each period to write the assignment in their own LJHS Student Planner. It is the students' responsibility to write the assignments in their planner. Parents and guardians should refer to the planner for the students' assignments and due dates. Assignments will also be listed on ***eKadence*** under the Week at a Glance.
- ***It is the responsibility of the student to ask for any missed assignments due to absences.*** Please use the LJHS Student Planner or Study Buddies as tools to assist with absent work.
- **Turning in absent or make-up work:** You will place the assignment in the black basket labeled "**IN BOX.**" This basket is located by the door.
- If the student has a missing assignment that they are sure they have turned in, they will need to check the basket labeled, "**NO NAME.**" This basket is located in the back of the room.

- Due to the high level of excellence expected in this course, if a student believes their quality of projects would benefit from the opportunity to redo the assignment the student may discuss this opportunity with me. My goal is student success and if they know they can do better, I want to provide them the opportunity to learn and correct their mistakes.
- ***Students will receive full credit for any make-up work.***
- Cheating/Plagiarism: Cheating shall be defined as giving or receiving information on a test or submitting duplicate work for outside assignments. Using technology (e.g., computer, Internet, cell phone) to cheat or copy the work of another is prohibited. Plagiarism is a form of cheating and the penalty shall be a ZERO until the assignment is redone after school.

**Grading Policy:** Grading is based on a point system. The overall grade is comprised of Reading, Writing, Listening & Speaking, and Academic Practices. If students have missing, incomplete, or unsatisfactory assignments, they may receive an N or U for effort.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 59%

**Classroom Donations:** In order to assist students in their daily activities and projects, there are supplies that we will need for the year. Your help in donating any items throughout the year is greatly appreciated.

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| <ul style="list-style-type: none"> <li>• Tissue/Kleenex</li> <li>• Baby wipes</li> <li>• Art supplies (colored pencils/crayons/markers)</li> <li>• Pens &amp; Pencils</li> </ul> | <ul style="list-style-type: none"> <li>• Reams of copy paper</li> <li>• Student Scissors</li> <li>• 3 X 3 Post-it Notes</li> <li>• Glue Sticks</li> <li>• Books! Young adult literature for the classroom library</li> </ul> |
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**Student/Parent/Teacher Contact:** In order to help students successfully transition to high school, parent emails will be addressed *after* the student has spoken or emailed me. My email address is larsen\_s@auhsd.us. Emailing me is the best and quickest way to reach me.

**Classroom Behavior:** Lexington Junior High School is a teaching and learning community. All adults and students work together to create a safe, warm, and orderly environment that supports academic excellence and good citizenship. Each member of our community is expected to contribute as well as to take responsibility for his/her own behavior.

When students intentionally disrupt our learning community they may be subject to consequences such as loss of privilege of participation, detention, parent conference, a worksheet analyzing their behavior, letters home, or an N or U in citizenship.

We want our classroom to be encouraging and conducive to learning at all times. In this way, young people develop behavioral skills which are necessary for successful lives.

Thank you for your support.

Sincerely,  
Ms. Larsen

