

Name: \_\_\_\_\_

Period: \_\_\_\_\_

**Lexington Junior High School**  
**World History and Geography**  
**Mr. Keiser**

**Course Description:** As outlined in the California Academic and Performance History Standards, the goal of this course is to examine in depth the social, cultural, and technological changes from the Fall of the Roman Empire to the Renaissance Period. The course also emphasizes the contributions of major world religions and cultures from Africa, Europe, China, Japan, Korea, India, the Middle East and Meso-America.

Students will acquire concepts and skills in geography, critical thinking, and global issues by:

- Examining the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies and commodities.
- Learning about the philosophy of the Enlightenment and the concepts of reason and authority, the natural rights of human beings, and scientific experimentation.
- Assessing the political forces let loose by the Enlightenment, such as democracy, and studying the influence of these ideas today.
- Utilizing collaboration, communication, creativity, critical thinking, and promoting character

**Suggested Daily Class Materials:**

1. Pencils, highlighters, blue and black Ball Point Pens
2. Plenty of 8 ½" x 11" lined, three-holed paper
3. Color markers and color pencils
4. Novel for Sustained Silent Reading (SSR)
5. **Binder Reminder or Assignment Planner - will be used to write down daily assignments.**

**Homework / Assignment Policy:**

1. Each homework assignment is designed to reinforce the current day's lesson or the current unit of study. **Homework is due at the start of class the following school day** unless otherwise stated by the teacher.
2. In order to receive full credit, assignments must be complete and correct. All assignments must include student's **FIRST and LAST NAME, DATE, and PERIOD NUMBER** in the upper right-hand corner of the paper. **Assignments turned in without a name are not saved and will not receive any credit.**
3. Students are required to have at least one classmate / Study Buddy to contact in case of an absence, further clarification, and/or assistance with homework / assignments.
4. Extra credit work will not be given to replace work not turned in or not done.
5. **Projects are due on the assigned date/class period that it is given, and will not be accepted late.**

**Make-up Work for Excused Absences:**

1. It is the **STUDENT'S RESPONSIBILITY** to get make-up work for excused absences upon returning to school. Please look in the Binder Reminder or ask the attendance office for the definition of an excused absence.
2. The number of days allotted to hand in make-up work is equal to the number of days of the student's excused absence from class. It is the student's responsibility to speak to Mr. Keiser on the day the student returns to class from their absence if a problem occurs and more time is needed.
3. Make-up work will be posted on the "assignments" board in class with the handouts if needed.
4. If student needs clarification or assistance they may ask a classmate / Study Buddy or ask the teacher before or after school.

**Missing / Late Work: (ONLY EARN ½ CREDIT)**

1. Missing / Late work for each quarter must be turned in **prior to the last two weeks** of the end of that quarter. The dates for each quarter are posted on the school website and the **Binder Reminder**. Deadlines for each quarter will also be posted in class.
2. It is the student’s responsibility to notify **Mr. Keiser** if they need any assignments that are not available on the “assignments” board.
3. Missing / Late work will be given ½ the amount of points that the student would normally earn if the assignment had been turned in on time.

**Student Evaluation:**

1. Classwork, homework, tests, quizzes, projects, and class participation are all worth points towards the final grade. The grading scale is 90-100 % =A, 80-89 % =B, 70-79 % =C, 60-69 % =D, 0-59 % = F.

**Classroom Expectations:**

My fundamental expectations are that I have a right to teach and students have a right to learn. In order for that to occur the following guidelines are necessary:

- Respect all people and property.
- Students must be in their assigned seats when the bell rings and they must remain seated until dismissed or otherwise instructed. An unexcused tardy will result in a detention.
- Follow the teacher’s directions promptly.
- Come to class with all appropriate learning materials and be prepared to work everyday.
- Keep hands, feet and objects to yourself.
- Willing to work individually as well as in groups.
- All grooming will be done at the appropriate time in the restrooms, not in class.
- No cell phones, smartwatches, or any other electronic devices in class.
- No gum, food, drinks allowed in class.
- All rules stated in Lexington’s Policy Pages and the **Binder Reminder** also apply in this classroom.

These guidelines were created to give each student a positive learning environment. Students who choose not to follow these rules are damaging the learning environment for others and will face appropriate consequences. It is my hope that you will review these guidelines with your student and support my positive expectations which will provide your student with a safe, effective learning environment.

Thank you,  
Mr. Keiser

*\* Please do not detach the bottom section of this letter. If you would like a copy of this letter, please view the Lexington website in order to download a copy for your records.*

**I have read and understand the class policies, procedures, and rules that Mr. Keiser expects in his class and I agree to follow/support them.**

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Student Name and Date (please print)

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Parent/Guardian Name and Date (please print)

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Student Signature

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Parent/Guardian Signature