

Lexington Junior High School  
Grade 7 World History Curriculum Guidelines  
2021/2022

**Instructor: Leonel Ramirez Valadez ([ramirezvaladez\\_1@auhsd.us](mailto:ramirezvaladez_1@auhsd.us))**

Welcome! It is my pleasure and honor to be your teacher this year and I am so excited to work with you. At its core, history is the development of human cultures. We'll journey together to better understand ourselves and others. In this class, we will strive to challenge ourselves, expand our learning, and enjoy time together. As we move through World History, you will have the opportunity to not only discover new worlds and ideas, but experience your **Unlimited You**. How? You will develop your Unlimited You through our PBLs, Civic Engagement Work, DBQs, Discussions, and 21st Century experiences. You will also grow in the 5Cs: Character and Compassion, Communication, Collaboration, Creativity, and Critical Thinking--skills that will help you find and express your **Unlimited you**. I can't wait to take this journey with you. I'm so glad that I can get to be your teacher!

**Course Content:** Welcome to 7th Grade World History. In this program, you will study the global history of the world during the period of 500-1789 AD beginning with a review of Ancient History. Students will analyze the geographic, political, economic, religious, and social structures of civilizations in Latin America, Africa, Asia, and Europe. The course will include the following as outlined in the new *California Academic and Performance Standards*.

- Vast Expansion and ultimate disintegration of the Roman Empire
- Geographic, political, economic, religious, and social structures of civilizations of Islam, China, Ghana, Mali, Japan, Europe, and Mesoamerican during the medieval ages.
- Analyze the origins, accomplishments and geographic diffusion of the Renaissance
- Analyze the historical development of the Reformation and Scientific Revolution.
- Analyze political and economic change in the 16<sup>th</sup>, 17<sup>th</sup> and 18<sup>th</sup> centuries.

We will use Document Based Questions(DBQ), Project Based Learning(PBL), presentations, etc. to assess your growth and learning. There will be an abundance of technology used in this class to further develop your 21st century skills.

**Materials Provided During School Hours:**

- National Geographic: Medieval World History Text
- Chromebook

**Materials you may want (optional):**

- Lined paper (for writing)
- Pencils, Colored pencils, markers, scissors
- Student Planner/Binder or class folder

**Grades**

All grades will be based on a straight percentage: 90% and above = A; 80-89% = B; 70-79% = C; 60-69% = D; 59% and below = F. Grading will be based on: homework, projects, quizzes/tests, and Common Core 5Cs (collaboration, communication, creativity, critical thinking, and civic-mindedness). **Student grades and progress are recorded and kept up-to-date on Aeries (not eKadence).**

**Attendance**

Each week students are expected to be present and participate in class. Students should enter class prepared (***write the daily agenda and work on the Do Now***).

**Projects, Assignments, and Extra Credit**

Assignments and projects are posted in eKadence (Learning Management System). In order to assist your child with the assignment expectations of this course, it is suggested that students use their weekly planner to keep track of dates/deadlines. It is expected that students will do their own work on all assignments. The Lexington Junior High plagiarism policy will be enforced.

1. Assignments/Projects are due on or before the provided deadlines and if students need more time, they need to communicate with me ***before*** the deadline.
2. Written homework will be assigned from time to time, but in general, students will only have homework if work is not completed in class. Students should be able to finish classwork in class if they are using their time wisely.
3. Extra credit assignments will not be provided to make up missing assignments. Students should complete the course work when it is assigned.

**Classroom Behavior:** Lexington Junior High School is a teaching and learning community. All adults and students work together to create a safe, warm, and orderly environment that supports academic excellence and good citizenship. Each member of our community is expected to contribute as well as to take responsibility for his/her own behavior.

When students intentionally disrupt our learning community they may be subject to consequences such as loss of privilege of participation, detention, parent conference, a worksheet analyzing their behavior, letters home, or an N or U in citizenship.

We want our classroom to be encouraging and conducive to learning at all times. In this way, young people develop behavioral skills which are necessary for successful lives.

**Teacher/ Parent / Student Contact**

I am very interested in having strong relationships and open communication with parents. To contact me, please email @ [ramirezvaladez\\_1@auhsd.us](mailto:ramirezvaladez_1@auhsd.us). Feel free to contact me anytime regarding your child's progress.

**\*Please sign and return\***

---

**Leonel Ramirez V. (Instructor)**

---

**Student Name (printed)**

---

**Parent/Guardian Name (printed)**

---

**Student Signature**

---

**Parent/Guardian Signature**