

Hello Lions,

This week I wanted to highlight Tracy Heck and ASB. Besides teaching Speech and Drama, this year she has taken upon the role of our ASB director. This is her first year as Lexington's ASB director, and she's been doing a fabulous job of keeping Lexington pride and spirit alive. We currently have 30 very active ASB students this year. This has been a particularly



challenging year for ASB being in remote learning and they have risen to meet this challenge by rethinking ASB's approach on continuing to get students involved in "campus" life. Under the leadership of Mrs. Heck, ASB has introduced video announcements, a Studies Buddies program, virtual dance-off, Halloween driveby, canned food drive, Spirit class competitions,

Valentines Grams, teacher appreciations, lawn signs, 7th and 8th grade challenges, new clubs... This year, ASB has been instrumental in communicating with students and staff through the ASB Instagram page, Tik-Tok, email communications through teacher buddies. In the future, Lexington is looking forward to having ASB back on campus and really making Lexington roar.



Don't forget that Lexington Foundation is teaming up with **John's Burgers and Grill Restaurant in Cypress** for their next Food Fundraiser. This Wednesday, March 3, 2021 from 7:00 AM - 8:00 PM. They will earn 20% of qualifying purchases for the whole day! The flyer is attached and must be shown at time of purchase (printout or e-copy).

Jazelle Esquivel, a 7th grade ACE (Achieving Creative Excellence) student has gone above and beyond in the creative arts by coordinating a seafood broil. This project started in September. She coordinated the event, prepared the menu, and prepped and cooked a full seafood broil for mentor, Kristin Harpst – Culinary Arts and Home Ec teacher and others. Mrs. Harpst said, "Jazelle's seafood was cooked to perfection & the spicy sauce added the kick that set this food experience over the top!"

Lexington's Drama 2 class under Mrs. Cooley did two live performances this past week. Great job on your performance.

I wanted to leave with you a nice thank you note given to our Art for Awareness group for working with CHOC. Just another example of Lexington students making a difference and doing great things!!!

Have a great week,

Principal Daniel Klatzker







THE LIONS DEN

THE LIONS DEN

An engaging, virtual all-day experience for students

INTRODUCTION

LJHS Lions Den is a supervised virtual all-day program for students. Designed to increase student engagement, connection with other students and achieve academic success through motivation and other engagement activities.

PROGRAM GOALS

- Provide assistance to students and parents who are having difficulty navigating remote learning
- Create positive relationships
 with peers
- Host a virtual space for students to make connections with other students

DAILY ROUTINE

Students will check in daily with a teacher at 8am

Attend regularly scheduled classes and check-in between classes

Afternoon: independent supervised activities that are designed to engage and provide academic and socialization support

Daily contact with parents

TIME

TUES/THURS Check-in

WED/FRI Check-in

8:00-8:50am 9:00-9:40am 9:40-9:55am 9:55-10:35am 10:35-10:50am 10:50-11:30am 11:30-11:45am 11:45-12:25pm 12:25-2:45pm

Period 1 Check-in Period 2 Check-in Period 3 Check-in Lunch Lion's Den Period 4 Check-in Period 5 Check-in Period 6 Check-in Period 7 Lunch/Lion's Den



LEXINGTON FOUNDATION

Join the Lexington Foundation to help raise funds at



Wednesday, March 3, 2021 from 7 am - 8 pm

Take-Out ONLY www.johnscypress.com (714) 527-0403

Present this flyer with your order March 3 from 7 am to 8 pm and 20% of the proceeds from your take-out order will help support the programs for the students of Lexington Junior High in Cypress..



MARCH 1, 2021

LEXINGTON DANCE CREW

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LEXINGTON DANCE CREW



New coach / New time

Mondays 3:00-4:00

TAK

Come try it out!! All Hiphop!! OPEN TO ALL LEX STUDENTS Email Ms. Batinga for LOGIN information <u>batinga_c@auhsd.us</u>



ANAHEIM ANTI VAPING ENDEAVOR



ANAHEIM AVE

Research Program

Vaping Among Multicultural Orange County Students

6th, 7th, 9th, 10th, or 11th Grade AUHSD Students Stipend of \$600 awarded at the end of both semesters

March 2021 - December 2021 Mondays and Wednesdays 3:30pm - 5pm



Learn

Leadership skills Research skills Community advocacy Self-development

Why Join?

College applications Reference letters Resume building Change your community

For questions: Email ocapicavamos@gmail.com



@ocapicayouth @ocapica97 Applications Open: March 1, 2021 Applications Close: March 14, 2021 Program Start: March 29, 2021



HEALTHY COPING SKILLS FOR STRESS & ANXIE



Healthy Coping Skills for Stress & Anxiety

Learn how to identify stress and anxiety as well as develop and implement healthy coping mechanisms to combat stress and anxiety in your life and the life of the children you care for.



3.4.2021 8:00AM Join Zoom Here: http://bit.ly/HealthyCopingAUHSD



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Western Youth Services, along with five local partner organizations, formed the Behavioral Health Training Collaborative (BHTC) to provide mental health and wellness trainings at no cost to residents of Orange County.



Contact Information www.westernyouthservices.org training@westernyouthservices.org Phone: 949.900.5388

Services are funded by the OC Health Care Agency (OCHCA), Behavioral health Health Services, Prevention & Intervention, Mental Health Services Act/Prop. 63.





TRUANCY PREVENTION PROGRAM



TRUANCY PREVENTION PROGRAM

Promoting Academic Success and Parent Empowerment to Students and Families in Orange County

TRUANCY IN CALIFORNIA

In California, truancy is considered an absence or tardy of more than 30 minutes without a valid excuse on 3 occasions in a school year. A student absent for at least 10% of the school year (more than 18 days) without a valid excuse is considered chronic truancy.

EDUCATION & SUPPORT

Truancy is often an indicator of other challenges in a student's family or community. TPP works directly with students and their families to identify challenges and target barriers with early assessment and intervention so that each student can successfully participate in school and prepare for the future.

ACADEMIC & PERSONAL GOAL ACHIEVEMENT

TPP utilizes a strengths-based approach to develop a goal-driven plan for success. Staff conduct weekly follow-up face-to-face meetings with students to ensure they have adequate support to reach their goals and are held accountable to the goals they set out to achieve.

PARENT EMPOWERMENT

Parent involvement is a strong predictor of child achievement. TPP offers support groups and education series focused on family responsibility, conflict resolution, boundary setting, and effective communication. Parents are also provided individual referrals and community resources based on identified needs.



TRUANCY PREVENTION PROGRAM



PARENT EMPOWERMENT SERIES

Series Sessions Will Explore:

- **#1** Understanding Our Children
- #2 Love & Affection
- **#3** Addressing Problematic Behavior

English Series Tuesday's

March 9, 16, 23, 30 and April 6th

Time 6:00pm-8:00pm

Classes will be via ZOOM Call for ZOOM link

- #4 Creating Structure
- #5 Active Supervision

Questions? Call us at: (714) 537-7544





HONORARY SERVICE AWARDS



Honorary Service Awards

Each year, PTSA recognizes individuals who have made significant contributions to the well-being of children, either at school or within the community, by presenting them with an Honorary Service Award (HSA).

If there is someone whom you feel has gone above and beyond by volunteering their energy, time and talents; whether at school (teachers, school staff, aides, PTA members, etc.) or in the community (coaches, Scout leaders, outreach volunteers, etc.), please nominate them to be considered for this special award.

The award winners will be chosen by the HSA Committee and recognized at an upcoming PTSA event.

Nomination forms DUE Friday, March 19th

Honorary Service Award Nomination

Complete and return this form, or simply e-mail the information by Friday, March 19th to: <u>Olivia.lexingtonlions@gmail.com</u>.

The person I would like to nominate is:

The reason(s) why are (use reverse if necessary)



PTSA