

Hello Lexington students and families,

Today, you will receive an email from our district office with an important link to a survey. It is very important that we hear from all of our families in regards to **whether your student will participate in a Hybrid Model or prefer to remain in Distance Learning.**

**The two options that are being proposed is the following:**

**Hybrid Model Option: Cohorts A,B,C**

- Students will be divided into 3 cohorts (groups) – *Cohorts A,B,&C*
- Two days of synchronous learning on the computer for all students (Monday and Friday),
- One day of in-person instruction with each of the cohorts on campus either Tuesday, Wednesday, or Thursday. The other two days at home will be asynchronous.
  - Cohort A – on campus Tuesday
  - Cohort B – on campus Wednesday
  - Cohort C – on campus Thursday

**Distant Learning Option: Cohort D (100% online)**

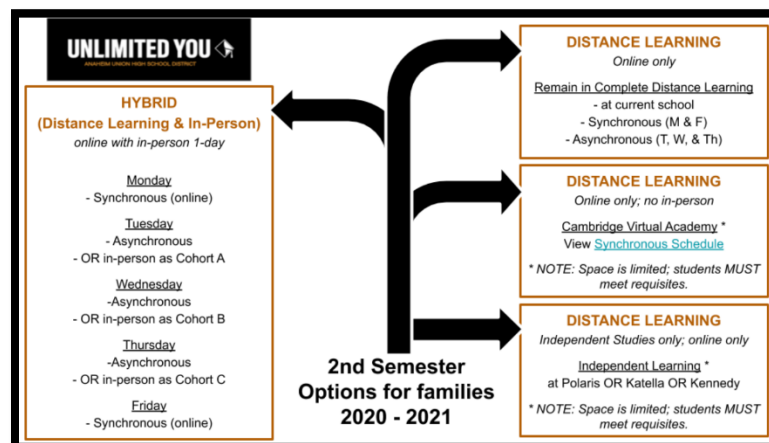
- Students who wish to remain 100% online will be assigned to Cohort D
- Two days of synchronous learning on the computer for all students (Monday and Friday),
- Follow an asynchronous model Tuesday, Wednesday, or Thursday.

The survey will be open from November 9 to November 18. It will also be available on our AUHSD social media pages and District website. This new schedule will start in January after the Winter Break; however, please know that this is subject to change as AUHSD continues to monitor COVID-19 rates throughout the next few months. Reminder that there is no school this Wednesday, November 11, in celebration of Veterans Day and 2<sup>nd</sup> quarter progress reports will be coming out soon. Please continue to check Aeries routinely to review grades and attendance. Finally, we are hosting a Parent Engagement Night this Tuesday, November 10<sup>th</sup> 6:00-7:00pm via [Zoom \(Click here to Register\)](#). This presentation will cover topics to help struggling students be more successful in school. We will teach parents how to navigate *Aeries* and *Schoology* to create student accountability. Parents will learn how to use a variety of tools to monitor their student’s attendance, performance, assignments, and grades. The goal is to help parents create their own set of expectations to promote their student’s academic success.

As I said in Friday’s announcement, as we move through 2<sup>nd</sup> quarter together remember, “*A dream you dream alone is only a dream. A dream you dream together is reality.*” – *John Lennon*. As long as we keep working hard together, we’re going to continue to be successful.

Have a great week,

Daniel Klutzker



# 2<sup>nd</sup> Semester Options

**UNLIMITED YOU** 

ANAHEIM UNION HIGH SCHOOL DISTRICT

## HYBRID

### (Distance Learning & In-Person)

*online with in-person 1-day*

#### Monday

- Synchronous (online)

#### Tuesday

- Asynchronous  
- OR in-person as Cohort A

#### Wednesday

-Asynchronous  
- OR in-person as Cohort B

#### Thursday

-Asynchronous  
- OR in-person as Cohort C

#### Friday

- Synchronous (online)

## DISTANCE LEARNING

*Online only*

### Remain in Complete Distance Learning

- at current school
- Synchronous (M & F)
- Asynchronous (T, W, & Th)

## DISTANCE LEARNING

*Online only; no in-person*

### Cambridge Virtual Academy \*

View [Synchronous Schedule](#)

\* NOTE: Space is limited; students MUST meet requisites.

## DISTANCE LEARNING

*Independent Studies only; online only*

### Independent Learning \*

at Polaris OR Katella OR Kennedy

\* NOTE: Space is limited; students MUST meet requisites.

**2nd Semester  
Options for families  
2020 - 2021**

# AUHSD Call Center

**UNLIMITED YOU** 

ANAHEIM UNION HIGH SCHOOL DISTRICT

## AUHSD CALL CENTER

**Parents, need live assistance?**

**We are ready to help with:**

- Navigating Aeries & Schoology
- Checking grades
- Completing the mandatory parent selection survey

## CALL NOW!

English : (714) 220-4100  
Spanish : (714) 220-4102  
Vietnamese : (714) 999-5672  
Korean : (714) 999-1621  
Arabic: (714) 999-2170

Hours: Monday - Friday  
7:30AM-4:00PM  
\*except holidays



# Parent Engagement Night

*Lexington Junior High*

## Parent Engagement Night

**When: Tuesday, November 10th, 6:00-7:00pm**

**Where: [Zoom \(Click here to Register\)](#)**

**Learn how to keep your students engaged during distance and hybrid learning.**

This presentation will cover topics to help struggling students be more successful in school. We will teach parents how to navigate *Aeries* and *Schoology* to create student accountability. Parents will learn how to use a variety of tools to monitor their student's attendance, performance, assignments, and grades. The goal is to help parents create their own set of expectations to promote their student's academic success.

**Register here:** <https://zoom.us/meeting/register/tJMudO6spz4pEtY9sjXT9uZiyVh0-uyfnFnI>  
After registering, you will receive a confirmation email with information about joining the meeting.



# Picture Day

## Lexington Junior High School Picture Day

The Only Time To Get  
Your Picture In The  
Yearbook

ID Cards will be passed out along  
with photo packages to be  
purchased.  
Click on the link below...  
**PHOTO PACKAGE LINK**

Follow the Times and Dates Below To Assist With  
Social Distancing and Alphabetical Card Distribution

### December 8th

Last Name Letter	Time
V - Z	10:00- 11:00
T - U	11:00 - 11:45
S	1:00 - 2:00
P - R	2:00 - 3:00
M - O	3:00 - 3:45

### December 10th

Last Name Letter	Time
A - B	10:00 - 11:00
C - F	11:00 - 11:45
G - J	1:00 - 2:00
K - L	2:00 - 3:00

Parents will park in the front of the school or on the street. Students will only be allowed on campus after a health screening.

[\*\*PHOTO PACKAGE LINK\*\*](#)



# Lexington Foundation Fundraiser

## SCHOOL SPIRIT TASTES GREAT



Make dinner a selfless act by joining us for a fundraiser to support Lexington Foundation. Come in to the Chipotle at **6859 Katella Ave** in Cypress on **Wednesday, November 18th** between **4:00pm** and **8:00pm**. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that 33% of the proceeds will be donated to Lexington Foundation.

### NEW! ORDER ONLINE FOR PICKUP

Use code FF2BWD8 before checkout in 'promo' field. Orders placed on Chipotle.com or through the Chipotle app for pickup using this unique code will be counted towards the fundraiser.

## EL CAMBIO QUE UNO CREA



Haz que la cena sea un acto generoso uniéndote a nosotros en un evento de recaudación de fondos para apoyar a Lexington Foundation. Acude al Chipotle en **6859 Katella Ave** el **Wednesday, November 18th**, entre las **4:00pm** y las **8:00pm**. Trae este volante, preséntalo en tu teléfono o dile al cajero que estás apoyando la causa con el fin de asegurar que el 33% de los ingresos se done a Lexington Foundation.

### NUEVO! ORDENA EN LÍNEA PARA RECOGER.

Usa el código FF2BWD8 en la casilla de información denominada 'promo'. Sólo las ordenes que usen este código identificador y encargadas para recoger, vía chipotle.com o por la aplicación de Chipotle, contarán como válidas para la recaudación de fondos.



All online orders must be placed for pickup at the same time/location of the fundraiser. Delivery cannot be counted as time. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an e-gift card will count. \$150 minimum event sales required to receive any donation.



Todos los encargos en línea para recoger deberán ser de el mismo lugar del evento y en el tiempo precisado por la recaudación de fondos. Servicio a domicilio no será considerado válido. Compras de tarjetas de regalos durante la recaudación de fondos no contarán hacia el total de ventas donadas, pero sí contarán las ordenes puestas con una tarjeta de regalo ya existente. Se requiere un mínimo de \$150 dólares de ventas para recibir cualquier donación.

# PTSA Spirit Wear







**Lexington Jr. High School Online Shop 2020/2021 - 3rd Chance**

You can now purchase your items online in 3 easy steps:

1. Scan the QR code or go online to <https://lexingtonlions.itemorder.com>
2. Choose your items and add them to your cart
3. Securely checkout with your credit card

Online Store Deadline: **Sunday November 22nd, 2020 (11:59pm PST)**

<p><b>Port &amp; Company Adult Core Cotton Tee</b></p>  <p>2 Colors \$10.50</p>	<p><b>Port &amp; Company @ - Ladies Essential Tee</b></p>  <p>2 Colors \$14.00</p>	<p><b>Port &amp; Company Ladies Core Cotton V-Neck Tee</b></p>  <p>2 Colors \$15.00</p>	<p><b>Port &amp; Company Essential Fleece Crewneck Sweatshirt</b></p>  <p>2 Colors \$21.00</p>	<p><b>Port &amp; Company Adult Core Fleece Pullover Hooded Sweatshirt</b></p>  <p>2 Colors \$25.00</p>	<p><b>Port &amp; Company Adult Essential Fleece Full-Zip Hooded Sweatshirt</b></p>  <p>2 Colors \$32.00</p>
<p><b>Flexfit Structured Twill Cap</b></p>  <p>\$23.00</p>	<p><b>Port &amp; Company @ - Knit Cap</b></p>  <p>\$18.00</p>	<p><b>Sport-Tek Adult PosiCharge RacerMesh Raglan Heather Block Polo</b></p>  <p>\$25.00</p>	<p><b>Sport-Tek @ Ladies PosiCharge @ RacerMesh @ Raglan Heather Block Polo</b></p>  <p>\$25.00</p>	<p><b>Crew Sock</b></p>  <p>\$15.00</p>	<p><b>**Smaller Fit - Men's 1-8, Women's 3-10** Style Garb Athletics Dowell Sock</b></p>  <p>\$15.00</p>
<p><b>**Standard Fit - Men's 7-13, Women's 8.5 - Plus** Style Garb Athletics Dowell Sock</b></p>  <p>\$15.00</p>					

Questions?  
 Mike Martinez  
 (714) 528-8040  
[mike@eclecticprinting.com](mailto:mike@eclecticprinting.com)  
<https://eclecticprinting.com/>

# Lexington Library Process

## Curbside Pickup



### LEXINGTON LIBRARY CURBSIDE PICKUP PROCEDURES



Library Hours: Monday - Thursday 8 am to 3 pm Phone: (714) 220-4201 ext. 44760 Email: [nguyen\\_to@ouhsd.us](mailto:nguyen_to@ouhsd.us)

## Reserving a Book- Online

Please click on the link below for a step by step guide!

[How to reserve a book at the Lexington Library](#)



## COMMUNITY RESOURCES

# AUHSD FAMILY RESOURCES

### Need Resources?

AUHSD has created a website with a variety of resources for our families. Visit our website today for resources on:

- Academic Resources
- Food Resources
- Mental Health Resources
- Health and Wellness
- Students with Special Needs
- Technology Support
- Financial Resources
- Undocumented Families
- Adult Education
- Parenting Resources
- Multilingual Resources
- Family Entertainment
- Risk of Homelessness

<https://sites.google.com/auhsd.us/familyresources>

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[AUHSD Family Resources](https://sites.google.com/auhsd.us/familyresources)



## THE POWER OF PARENT INVOLVEMENT & ENGAGEMENT (PPIE) WORKSHOPS



**UNLIMITED YOU**   
ANAHEIM UNION HIGH SCHOOL DISTRICT

### SCHOOL MENTAL HEALTH SERVICES

#### WHEN

- Tuesday- November 17th, 2020
- Thursday- November 19th, 2020

#### TOPIC

- Understanding suicide, prevalence, and the scope of suicide
- State and local policies related to suicide prevention in schools
- District's protocol in responding to youth at risk
- First Responders and their role in supporting youth at risk
- Parents and their role in supporting their youth

#### TIME

- English and other language interpretation:
  - Tuesday, 11/17/2020 at 9:30-11:30am
  - Thursday, 11/19/2020 at 6:00-8:00pm
- Spanish:
  - Tuesday, 11/17/2020 at 6:00-8:00pm
  - Thursday, 11/19/2020 at 9:30-11:30am

#### PROGRAM LEAD

Dr. Adela Cruz, LCSW  
Coordinator School Mental Health,  
McKinney-Vento / Foster Youth  
Program

#### Contact:

- Email: [cruz\\_ad@auhsd.us](mailto:cruz_ad@auhsd.us)
- Office: 714-999-7734

#### WHERE

- Virtual
- Registration Link: [RSVP](#)
- [Click Here](#)
- There is a limit of 200 participants per workshop.

#### IT IS IMPORTANT TO TALK ABOUT YOUTH MENTAL HEALTH.

According to the National Alliance on Mental Illness (NAMI) 1 in 5 adults and youth will develop a mental illness, 50% by the age of 14 years. Depression is now the leading cause of disability worldwide.

Mental health is fundamental to our collective and individual ability as human beings to think, feel, relate with each other, earn a living, and enjoy life.

Revised: October 2020

## EL PODER DE LA PARTICIPACIÓN DE LOS PADRES Y LOS TALLERES DE COLABORACIÓN (PPIE)

**TÚ SIN LÍMITES** 

DISTRITO UNIDO DE ESCUELAS SECUNDARIAS DE ANAHEIM

### SERVICIOS DE SALUD MENTAL DE LA ESCUELA

#### FECHA

- Martes - 17 de noviembre del 2020
- Jueves - 19 de noviembre del 2020

#### TEMA

- Entendiendo el suicidio, la prevalencia y el alcance del suicidio
- Normas estatales y locales relacionadas con la prevención del suicidio en las escuelas
- El protocolo del Distrito para responder a la juventud en riesgo
- Los primeros intervinientes y su papel en el apoyo a los jóvenes en riesgo
- Los padres y su papel en el apoyo a sus hijos

#### HORARIO

- Interpretación al inglés y otros idiomas:
  - Martes, 11/17/2020 - 9:30-11:30am
  - Jueves, 11/19/2020 - 6:00-8:00pm
- Español:
  - Martes, 11/17/2020 - 6:00-8:00pm
  - Jueves, 11/19/2020 - 9:30-11:30am

#### PROGRAM LEAD

Dra. Adela Cruz, LCSW  
Coordinadora de Salud Mental Escolar,  
McKinney-Vento / Programa para la  
Juventud de Acogida

#### Contacto:

- Correo electrónico: [cruz\\_ad@auhsd.us](mailto:cruz_ad@auhsd.us)
- Oficina: 714-999-7734

#### LUGAR

- Virtual
- Enlace de inscripción: **SRC - Límite de 200 participantes por taller**
- **Pulse aquí**

#### ES IMPORTANTE HABLAR DE LA SALUD MENTAL

De acuerdo con la Alianza Nacional de Enfermedades Mentales (NAMI) 1 de cada 5 adultos y jóvenes desarrollará una enfermedad mental, el 50% a la edad de 14 años. La depresión es ahora la principal causa de discapacidad en todo el mundo.

La salud mental es fundamental para nuestra capacidad colectiva e individual como seres humanos de pensar, sentir, relacionarnos con los demás, ganarnos la vida y disfrutar de la vida.

Actualizado: Octubre del 2020





Behavioral Health Services

## COMMUNITY COUNSELING & SUPPORTIVE SERVICES (CCSS)



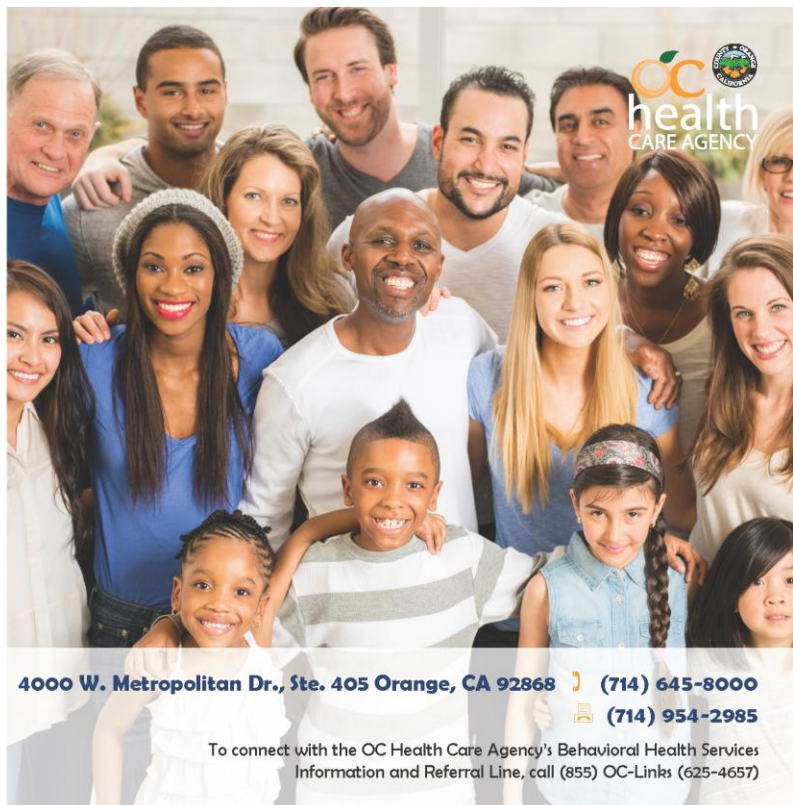
Community Counseling & Supportive Services (CCSS) is a short-term counseling program for Orange County residents of all age groups, who have or are at risk of developing a mild to moderate behavioral health condition. The program specializes in providing services to diverse communities including LGBTQI, deaf and hard of hearing and underserved ethnic communities.

### CCSS provides the following services:

- Screening & Assessment
- Individual Counseling
- Groups (Support & Educational)
- Case Management
- Referral and Linkage
- Community Outreach

### Please call us if you are experiencing any of the following:

- Often feeling irritable, sad, tearful or change in appetite
- No interest in activities you used to enjoy
- Isolating; not spending time with others as before
- Have unwanted negative thoughts about yourself or others
- Have recurring nightmares or fears that something bad is going to happen
- Experienced a negative event in your life



4000 W. Metropolitan Dr., Ste. 405 Orange, CA 92868 (714) 645-8000

(714) 954-2985

To connect with the OC Health Care Agency's Behavioral Health Services Information and Referral Line, call (855) OC-Links (625-4657)





### **Positive Parenting (Lesson 1)**

This session discusses what we want for our children, what it is like to be a parent, and how positive parenting can help both the child and caregiver.

**Date:** Wednesday, November 4th, 2020

**Time:** 11AM-12PM

**Registration URL:** <https://www.eventbrite.com/e/positive-parenting-lesson-1-tickets-127234454679>

### **Helping Children Build Self-esteem and Have Strong Life Skills (Lesson 2)**

In this session we discuss how caregivers can help their children start out strong through encouragement and consider what skills they want to instill in their children

**Date:** Wednesday, November 11<sup>th</sup>, 2020

**Time:** 11AM-12PM

**Registration URL:** <https://www.eventbrite.com/e/helping-children-build-self-esteem-and-have-strong-life-skills-tickets-127235732501>

### **Teaching Your Children Flexibility and Being Okay After Difficulties (Lesson 3)**

What it means to be emotionally flexible and how parents can help their children build coping skills for working through difficult situations.

**Date:** Wednesday, November 18th, 2020

**Time:** 11AM-12pM

**Registration URL:** <https://www.eventbrite.com/e/teaching-your-children-flexibility-and-being-okay-after-difficulties-tickets-127236248043>

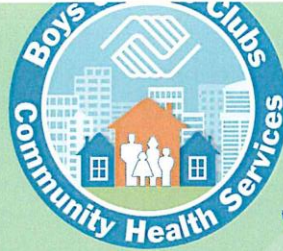
Our virtual  
workshops are  
offered to  
parents with  
kids ages 0-5.

GET YOUR FREE  
TICKETS ONLINE  
NOW!

WORKSHOPS OFFERED AS A COLLABORATION BETWEEN  
CHILDREN'S BUREAU AND YMCA OF ORANGE COUNTY



**APPROVED**



**OK TO POST**

NOV 03 2020

*Stepha Riley, Ed.D.*

## **PARENT EMPOWERMENT SERIES**

Series Dates

**(Thursday's)**

November 12, 19 &  
December 3, 10, 17

**Must call to register  
for zoom link  
6:00pm-8:00pm**

### **Series Sessions Will Explore:**

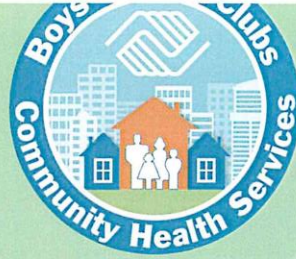
- #1** Understanding Our Children
- #2** Love & Affection
- #3** Addressing Problematic Behavior
- #4** Creating Structure
- #5** Active Supervision

Questions? Call us at:

**(714) 537-7544**







## TRUANCY PREVENTION PROGRAM

### Promoting Academic Success and Parent Empowerment to Students and Families in Orange County

#### TRUANCY IN CALIFORNIA

In California, truancy is considered an absence or tardy of more than 30 minutes without a valid excuse on 3 occasions in a school year. A student absent for at least 10% of the school year (more than 18 days) without a valid excuse is considered chronic truancy.

#### EDUCATION & SUPPORT

Truancy is often an indicator of other challenges in a student's family or community. TPP works directly with students and their families to identify challenges and target barriers with early assessment and intervention so that each student can successfully participate in school and prepare for the future.

#### ACADEMIC & PERSONAL GOAL ACHIEVEMENT

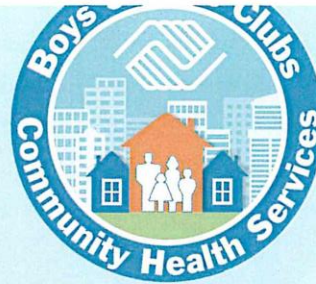
TPP utilizes a strengths-based approach to develop a goal-driven plan for success. Staff conduct weekly follow-up face-to-face meetings with students to ensure they have adequate support to reach their goals and are held accountable to the goals they set out to achieve.

#### PARENT EMPOWERMENT

Parent involvement is a strong predictor of child achievement. TPP offers support groups and education series focused on family responsibility, conflict resolution, boundary setting, and effective communication. Parents are also provided individual referrals and community resources based on identified needs.







**APPROVED**

## CLASES PARA EMPODERAR A PADRES

### Las clases explorarán:

- # 1 Entendiendo a nuestros niños
- # 2 Amor y Afecto
- # 3 Abordar el Comportamiento Problemático
- # 4 Creando Estructura
- # 5 Supervisión Activa

### FECHAS

(Martes)

Noviembre 10, 17

Diciembre 1, 8, 15

**Por favor llame para  
obtener la clave para  
conectarse a zoom**

**6:00pm-8:00pm**

¿Preguntas? Llamanos:

**714) 537-7544**







## **PROGRAMA DE PREVENCIÓN DE AUSENTISMO ESCOLAR**

### **Promoviendo Éxito Académico y Apoderando a Padres de Estudiantes y Familias en el Condado de Orange**

#### **AUSENTISMO ESCOLAR EN CALIFORNIA**

En California, el ausentismo escolar es considerado una ausencia o tardanza de más de 30 minutos sin una excusa valida en 3 ocasiones durante el año escolar. Cuando un estudiante se ausenta 10% o más del año escolar (más de 18 días) sin una excusa valida es considerado ser ausentismo crónico.

#### **EDUCACION Y APOYO**

El ausentismo escolar es indicador de otras dificultades que enfrentan la familia del estudiante o su comunidad. TPP trabaja directamente con estudiantes y sus familias para identificar dificultades y barreras a través de evaluación temprana e intervención para que cada estudiante participe exitosamente en la escuela y se prepare para el futuro.

#### **ALCANZANDO METAS PERSONALES Y ACADEMICAS**

TPP utiliza una propuesta basada en fortalezas para desarrollar un plan dirigido por metas para alcanzar el éxito. Los empleados tienen juntas semanales cara a cara con estudiantes para asegurarse que tienen el apoyo adecuado para alcanzar sus metas y lograrlas.

#### **EMPODERANDO A PADRES**

Ser un padre involucrado es un pronóstico solido del logro del niño/a. TPP ofrece grupos de apoyo y series educacionales enfocadas en responsabilidades familiares, resolución de conflictos, estableciendo límites y comunicación efectiva. Padres son proveídos referencias y recursos comunitarios basado en necesidades identificadas.

