



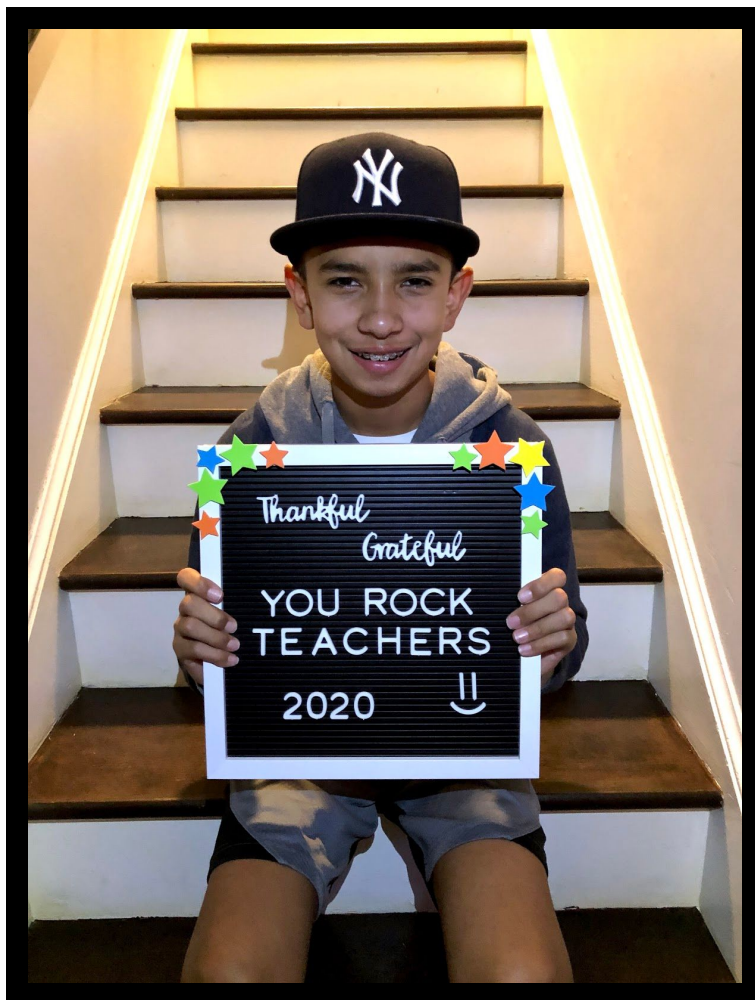
Mrs. Houston's Monday Memo

.....

Celebrate our Teachers

'A good teacher is like a candle – it consumes itself to light the way for others.'

–Mustafa Kemal Atatürk

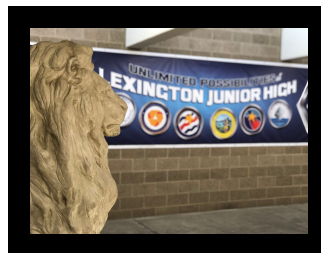


by **Amber Houston** on May 4, 2020

Lexington Families,

I want to thank everyone who sent me in your picture perfect teacher appreciation photos. Will you please help me in celebrating our amazing Lexington Teachers and Staff this Teacher Appreciation Week 2020! I think you will agree with me, especially after Covid-19 just how essential and valuable our teachers are to our children. You have probably seen the funny memes and posts recognizing what our teachers have been doing all these years now that parents are home trying to school their children:)

I want to personally recognize our lion teaching staff as one of the best I have ever worked alongside and I feel so lucky to be on this adventure with you! If you haven't done so already, thank a teacher---check in on a teacher---celebrate a teacher this week...and always!



Unlimited Possibilities at Lexington Junior High School



REMOTE LEARNING SCHEDULE

The remote learning schedule below allows students to participate in synchronous (real-time interaction) **by logging onto Schoology** and asynchronous (independent) learning. Students are expected to log on to Schoology to connect in real time with their class on Monday and Tuesdays per schedule below. Wednesday-Friday will allow for independent time for students to complete work.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am -9am Period 1	Period 1 Class-log in				
9am-9:30am Period 2		Period 2 Class-log in			
9:30am-10am Period 3	Period 3 Class-log in				
10am-11am	Office Hours	Office Hours	Teacher PLC	Office Hours	Office Hours
11am-12pm	Lunch	Lunch	Lunch	Lunch	Lunch
12pm-1pm	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
1pm-1:30pm Period 4		Period 4 Class-log in			
1:30pm-2pm Period 5	Period 5 Class-log in				
2:00pm-2:30pm Period 6/7	Period 7 Class-log in	Period 6 Class-log in			

Please refer to the teacher's schoology page for their specific office hour times. Teachers are not holding office hours at every time slot listed above. Office hours are NOT mandatory, but teachers will be available to answer questions and help if needed.



**ATTENTION ALL EIGHTH
GRADERS**



This is your chance of being
in the 2019-2020 8th Grade
Slideshow!



If you have any
pictures/videos of
you and your friends
from this school
year, please put
them on your google
drive and share them
w/ Mrs. Hind @
hind_e@auhsd.us

Also, 8th grade students and parents----please share with us your favorite snapshots and memories of Lexington. Email them to hind_e@auhsd.us. We are putting together a special and memorable montage to honor our 8th graders!

**Since there is so much time right now,
how about buying some new books! And
it supports Lexington!**

SHOP ONLINE

for an expanded selection of books!



Over 6,000 products including award-winning books, bestsellers, boxed sets, and much more

Limited time only: April 20th - May 3rd 2020

All orders ship home | Free shipping on book-only orders over \$25
All purchases benefit our school

Visit our Book Fair homepage to get started:

<https://www.scholastic.com/bf/lexington2015>



There may be differences in pricing or formats between online and in-school offerings.

© 2019 Scholastic Inc. All rights reserved. 15842 F19 • 600194



Dear Parents,

As we enter the eighth week of school dismissals, I would like to express my gratitude to you and your children for supporting us in these difficult times. I would also like to thank our teachers, counselors, social workers, food service, classified, and administrative staff for their unconditional dedication to our 30,000 students.

Although our buildings are physically closed, school is happening virtually at home. We know this time has been especially tough on our most needy families, including many who are living in difficult conditions. Our teachers are working more than ever to connect with students emotionally during these traumatic times while still ensuring learning takes place. It's a tall order. Let us be especially thankful for our teachers.

This has also been a difficult time for our high school seniors who worked and achieved so much in their thirteen years of k-12 education, and our hearts also go out to them as well. Many of us are parents, and we feel the pain and disappointment in not being able to celebrate in-person graduation for them in the same way we and countless generations of Americans have taken for granted up to now. It is important we all recognize and congratulate our seniors.

With an eye to the future, some of you have expressed concern about the Governor's recent statement regarding the possibility of opening schools in July. I would like to make it clear that our first day of school is August 12, which is already early compared to many school districts, and we are sticking to that date.

Even so, we all know there will likely be no coronavirus vaccine available in the fall and school will not be "business as usual." Moreover, as Governor Newsom has stated, there are certain important conditions that must be met before school buildings can reopen.

Health officials at all levels of government have made it clear that before reopening communities, these conditions (as pertains to reopening schools) must be met: testing must be available, "tracers" (those who trace people who test positive and determine their contacts) must be trained and deployed in our communities, social distancing and quarantine protocols must be in place, and adequate personal protective equipment (PPE) must be available. We have been in contact with city and county officials, and we know that adequate testing, tracers, and PPE are currently not in place and there doesn't seem to be a firm timetable when that will happen.

It is therefore vital that as members of our community, we all ask city and county officials to coordinate with schools to help meet these important conditions prior to opening public spaces.

As I mentioned, we intend to open schools as scheduled with your child's health and welfare our top priority. To achieve social distancing we are therefore examining different configurations of attendance. All models will likely require a "hybrid" combination of distance learning from home and one or two days per week of physical in class schooling.

To repeat, when schools open, it is very unlikely that students will be attending more than one or two days per week. Most learning will still have to be online.

When that happens, rest assured that we will have optimum safety precautions in place, including adequate testing, tracing, quarantine protocols, PPE, and social distancing.

Please continue to be mindful of the shelter in place recommendation. We hope that you and your loved ones are safe, healthy, and secure.

Best regards,

Michael Matsuda

Superintendent

Anaheim Union High School District

Are you interested in taking an E-Learning Health Science class your freshman year at Cypress High School? Cypress High School is offering you this opportunity for the 2020/2021 school year! You can take this course during your Fall or Spring Semester. Watch the video at the link below to learn more about this class and how to sign up!

<https://youtu.be/KfASOzNkYYM>



THIS WEEK'S TOP STORIES

COVID-19 Projects

Ms. Batinga killed it again with her rendition of “Too Much Time” by her Choirtine students! I love how she collaborated with all her classes, staff, teachers and administration on this one! Here are some snap shots from the awesome and interactive video on our social media outlets!







Ms. Hind and students have also continued to run Covid19 photos on their Instagram page called **photographers.interrupted**. Also below is an amazing ACE (Achieving Creative Excellence) submission from two of our students.





Mrs. Campbell's art students have been focusing on some amazing subjects to capture and dream about during Covid-19 social distancing.

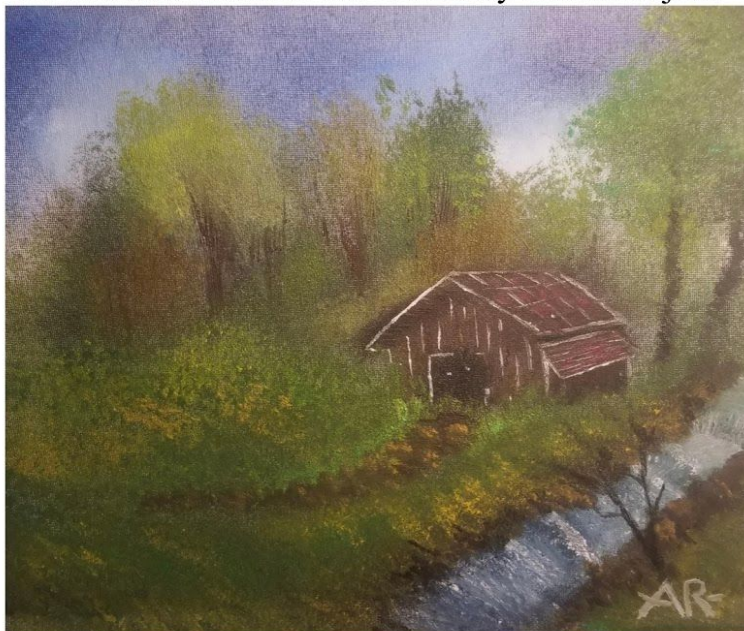
Qu-ART-ined Lions

Lexington Lions are dreaming of.....

A Hike in a National Park by Alexis Higa



A Vacation Cabin in the Woods by Alisah Rejuso



An Open Beach by Anthony Castorena



Missing My Friends by Eunice Lee



Going to a Lake by Christine Duong




Escape to the Wilderness by Erina Jung



Mrs. Cooley and Mrs. Naudin's English students are creating a COVID-19 Multigenre Project where they choose how they want their voice to be heard.

Janya Jagan
Period 2



COVID-19 AFFECTS MY HOBBIES/ACTIVITIES
My life has went from a new junior high year to staying at home. Is this the sudden turn that my life will take?



SWIMMING
Swimming has been an activity that I have been doing since I started to walk. I have always had the pool as a second home. Although, once COVID-19 struck I couldn't go to the my swimming class anymore where I was training for the swim team. Sadly, many of my dreams have been crushed.



MUSIC
Music has been part of my life. Since COVID-19 began to spread many concerts for Indian Classical Music had been canceled. The music was blocked from me because of Corona Virus because now I couldn't go and listen to any of these concerts nor could I sing anywhere. I had an opportunity to sing, but COVID-19 took it away leaving me in sorrow.

Artifact Paragraph Explanation

I chose this artifact because it helps me express by giving pictures and showing my emotions through this infographic. The infographic is a great way for me to show creative pictures, but also prove my stand on this issue in a colorful, meaningful way. The idea that I am sharing through this infographic is that COVID-19 is affecting in positive and negative ways. The negative ones obviously overpower the positive ones, but in these hard times it is good to see the parts where the light shines. A quote that would relate to this is when Dumbledore in *Harry Potter* says "Happiness can be found even in the darkest of times, if one only remembers to turn on the light.". The experience that I am sharing through this infographic is the different experiences I have had with my hobbies and activities. The perspective that I am sharing is that COVID-19 is affecting my life in many ways, but mainly through hobbies and activities. This connects and relates to my focus statement because my focus statements talk about my hobbies and activities. My infographic also talks about my favorite hobbies and activities, so the focus statement and artifact relate.




Paragraph:

Watching Netflix is now part of my daily routine now and this photo entry shows my thoughts and feelings about Netflix and a picture of it that goes along with it. What was once an occasional fun activity, is now a must do from my to do list. I've been spending countless hours on Netflix till the point where I am even bored of it! Because of all this Netflix hours mania, my productivity is decreasing and my battery usage from all of my devices are getting higher.

Ashley Salalac

Artifact #3

- I think journaling is helping me reflect on my day. I feel like it really organizes my life. I feel like I should try journaling for myself next time. Anyways, my friends and I took some screenshots of us in Disneyland! The one in the Stitch onesie is me, the other one is my friend. We had a great time here! The rides were so fun and aesthetically pleasing. I'd like to thank the creator of this map for making this. We personally enjoyed it very much! Playing with friends really cheer me up during this pandemic. It helps me know I'm not alone during quarantine, which comforts me.

The image contains three screenshots from a virtual world, likely Roblox. The top screenshot shows a character in a blue and white Stitch onesie standing in a virtual Disneyland setting. The middle screenshot shows a character on a wooden walkway with a blue and white Stitch onesie character nearby. The bottom screenshot shows a large, ornate castle-like building with a blue and white color scheme.

Patrick Cheung

Focus statement: COVID-19 has affected my life a lot. I am getting way more free time to play video games, and improve in them, and also improve on my guitar skills and exercising more.



#1 This virus has given me more time to workout and practice things that I couldn't do before because I had lots of homework from school. I chose this artifact because this is what I use to exercise and get stronger. I am trying to give people an idea of what I use to exercise. This relates to my focus statement because in my focus statement I said that I have been exercising more.

#2. Exercise has been giving me back my strength that I lost when I injured my knee. I am trying to show people what I do during this quarantine during weekdays. This relates to my focus statement because I am showing what I do in my daily life that is changed because of COVID-19.

Monday	Tuesday	Wed-Sun
8:30-9:00 AM Science class	9:00-9:30 PE class	Homework
Doing homework for any class	Exercise, shower, instrument practice, eat lunch, more homework.	Eat breakfast, exercise, instrument lessons, shower.
9:30-10:00 AM Math class	1:00-1:30 Art class	Play video games

Exercise, shower, instrument practice, eat lunch, more homework.	Doing any homework for any class	
1:30-2:00 PM Comp Sci class	2:00-2:30 English class	
2:00-2:30 PM History class	More homework	
More homework	Play video games	
Play video games		

Mr. Davis and students have taken to the lighter side and make others smile and laugh during this time. Check out these funny memes!

I added my own format! -Ricky



Meme Your Quarantine

When a teacher gives you homework during quarantine



But your best friend already did it



Meme Your Quarantine



Me on facetime with friends
because we can't hang:
Having fun being teens



Me after facetime:
Bored and don't know what to do

Meme Your Quarantine

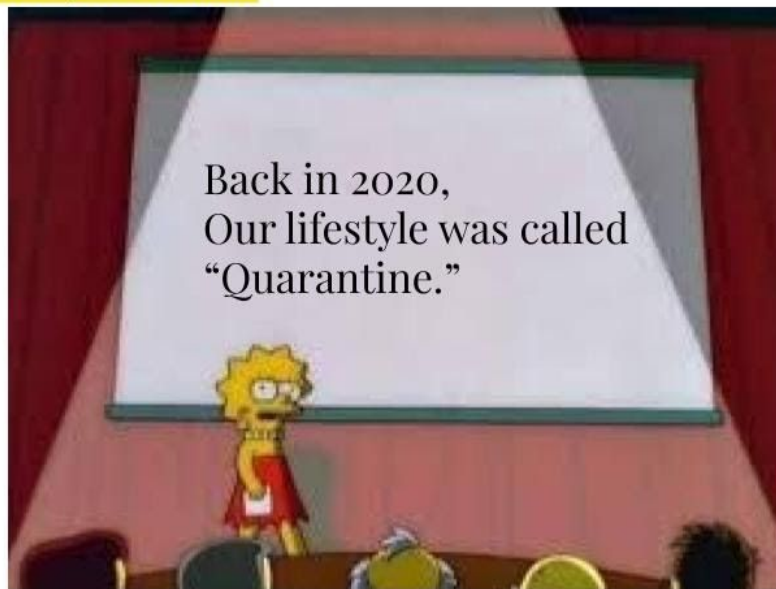


WHEN YOU CONVINCED YOUR PARENTS TO GO OUT TO EAT A LOT BECAUSE YOU NEED YOUR SUPPORT YOUR LOCAL RESTAURANTS.

Meme Your Quarantine



Meme Your Quarantine





Ms. Larsen’s History and English students are creating a COVID-19 Multigenre Project where they choose how they want their voice to be heard. Some students are using poetry, photography, theme collages, song paradise, and even writing letters to the Governor to make their voice heard and record how the coronavirus and social distancing has changed their life. Below are storyboard projects!


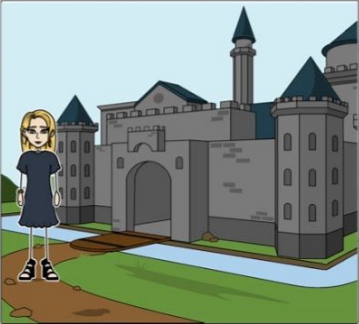
WHERE IN THE WORLD

StoryboardThat

If you could physically transport yourself anywhere in the world right now, where would you go and what would you do there?

Bahamas	Swim during the sunsets
	

Create your own at Storyboard That

Germany	Visit Castles
	

Create your own at Storyboard That

The Bahamas



Create your own at Storyboard That

Go to Popular Tourist Attractions



Where I Would Go



Create your own at Storyboard That

What I would Do



Paris



I would want to eat macaroons on top of the Eiffel tower.



Hawaii



Create your own at Storyboard That

Swim at the beach



Japan



Create your own at Storyboard That

Eat Good Food



Where



Create your own at Storyboard That

What



Academic Pentathlon

Congratulations to the following students who participated in the virtual competition this past week! We are so proud of you!!!!

Aditya Pisupati

Devipriya Nishadevi Ajith

Sivapriya Nishadevi Ajith

Nikhil Abraham

Asmi Sehgal

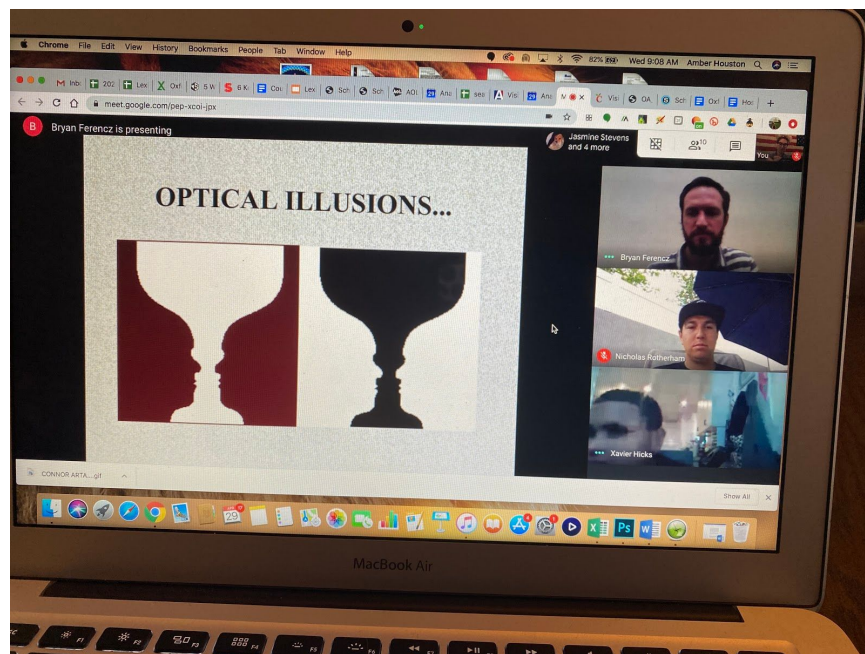
Daniel Rodriguez

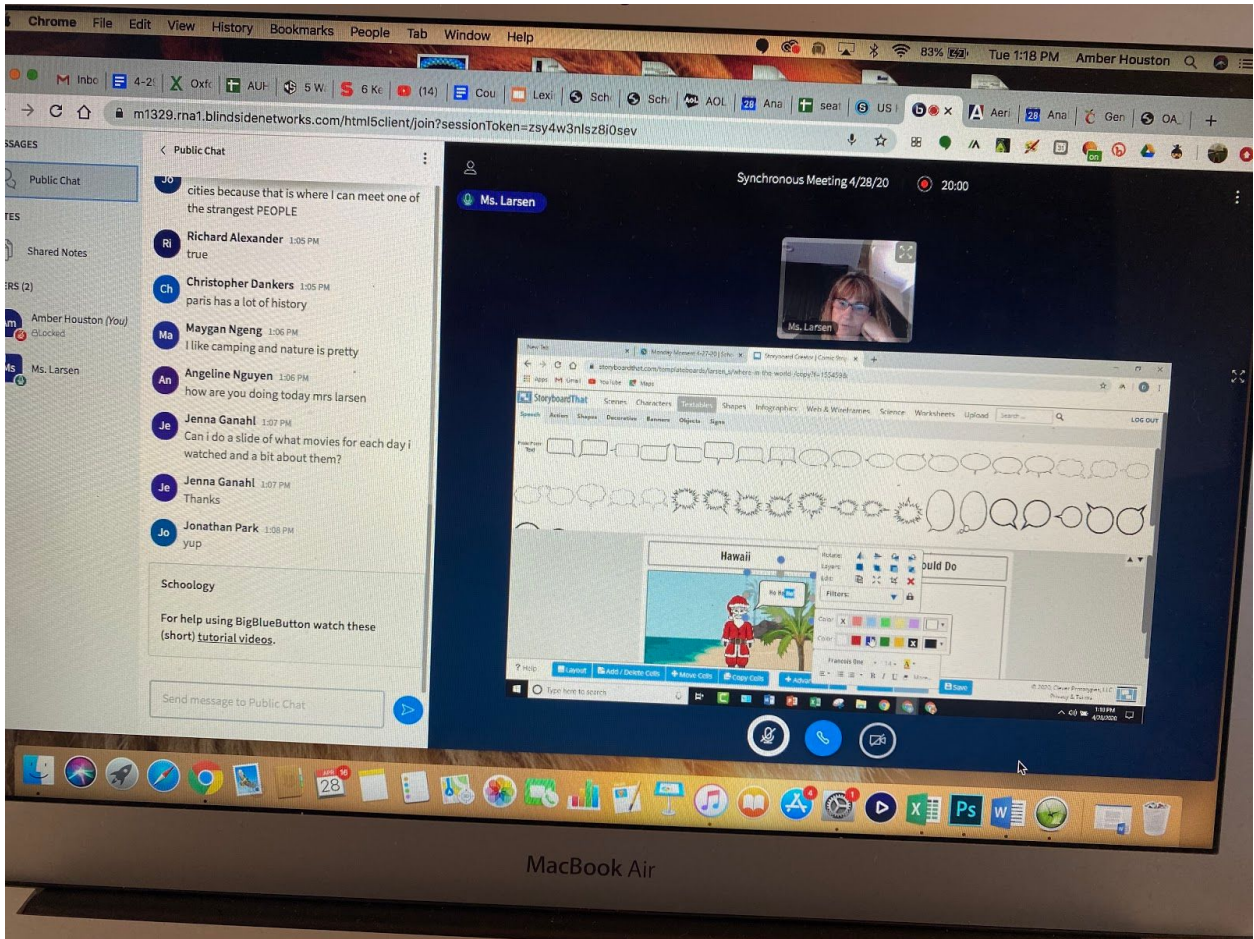
Dheeraj Koppu

Jonathan Babati

Durriyyah Trad

Schoology Conferences and Google Meets





m2124.rna1.blindsidenetworks.com/html5client/join?sessionToken=cupkpas23lmtsyoa

Public Chat

yes

Connor Lee 1:14 PM
i dont like the punisment givnen to him and dont want to suffer klike him and i did not like how they punished him

Ethan Pizano 1:14 PM
yes

Delaney Faus 1:14 PM
I agree with Nathan.

Donovan Mowery Mariscal 1:14 PM
i dont want to get killed by the church if i go with wycliff and i dont want to be wit the church because its super stricked

Connor Lee 1:14 PM
i am scared of death

Nathan Cabrera 1:14 PM
yes

Donovan Mowery Mariscal 1:14 PM
yep

Amber Houston 1:14 PM
Good goal...not get killed.

Donovan Mowery Mariscal 1:15 PM
hi

Send message to Public Chat

Multiple users are typing

Period 4 Class

Heather Wilson

substantiation
...ss.

ch declared him a heretic and banned his writings. A council declared that
d and his remains removed from consecrated ground. Pope Martin V ordered
burned, with his ashes cast into a river in 1428.

diffie in the Protestant resistance movement against the Catholic Church,
fir punishments toward reformers, or act as if nothing had happened?

RES EXECUTED FOR HERESY

philosopher in the early
e, he read John
e disillusioned with the
particularly against the
ctrine of the church,
pature; He spoke about
orders of a pope or
atures. For a short time
each of whom claimed
his opposition and he
bey them or the bishops.

man Empire was
d promised His safe
ouncil of Constance. Hus
ed a heretic. He refused
d at the stake.

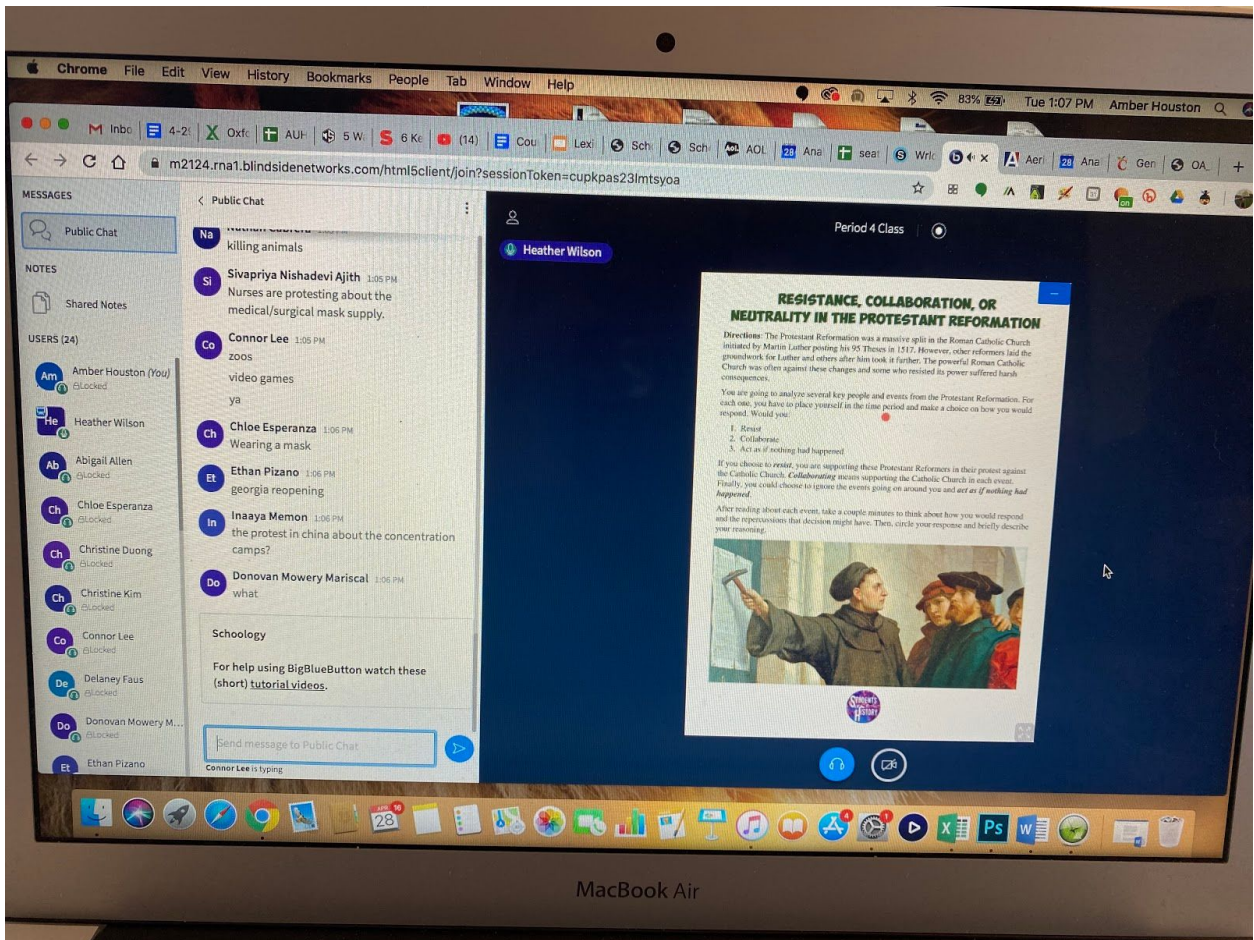
s in the Protestant
atholic Church, collaborate with the Cha
happened?

Resist 8 38%

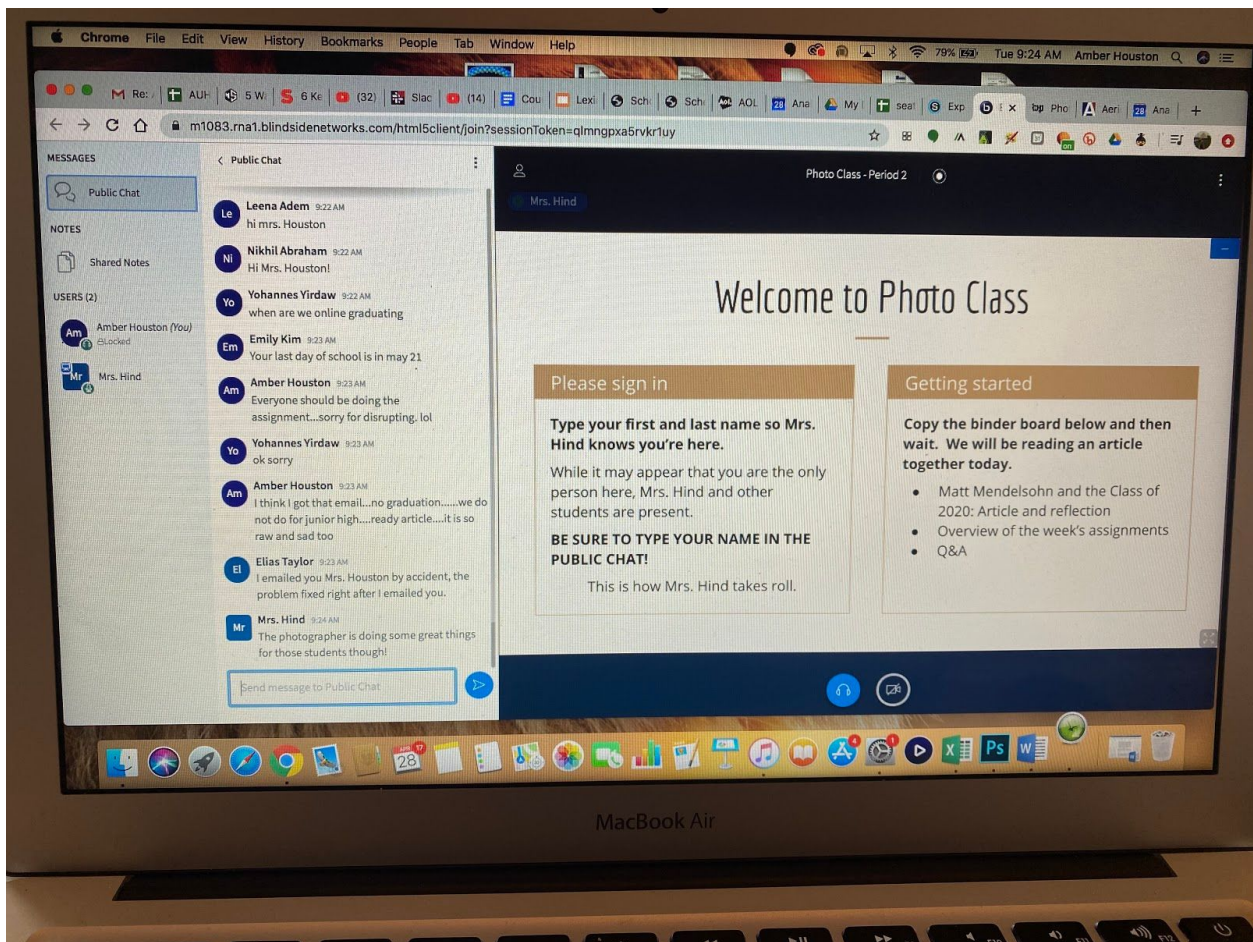
Collaborate 1 5%

Ignore 12 57%

MacBook Air



MacBook Air



Our PE classes are still designing social distancing work out plans for staff members....here are a couple that students designed for me! I can't wait to start on it!

Madhumitha Nandakumar
 Nandakumar 1
 PE, 4 Period
 24 April, 2020
 Mrs. Sweeney

Lexington PE Fitness Log

Day	Fitness/Health Activities	Time	Fitness Component	Level of Intensity
Monday	Elliptical	25 min	Cardiovascular Fitness	Level 3
Tuesday				
Wednesday	Yoga	15 min	Muscular Endurance	Level 3
Thursday				
Friday	Wii Games	45 min	Flexibility	Level 3

 = Didn't do P.E that day

PE Fitness Log For a Teacher (Mrs.Houston)

Day	Fitness/Health Activities	Time	Fitness Component	Level of Intensity
Monday	Lifting Weights	20 min	Muscular Strength	Level 4
Tuesday	Push-ups	15 min	Muscular Endurance	Level 3
Wednesday	Resistance Bands	20 min	Muscular Strength	Level 4
Thursday	Lunges	15 min	Muscular Endurance	Level 4
Friday	Cycling	45 min	Muscular Endurance	Level 3

I will be a fitness trainer for Mrs.Houston. She is very fit, and has a lot of energy so, I think she is good on cardiovascular fitness. But, I think she could build a little more muscles. So, I focused this fitness log mostly on muscular strength, muscular endurance, and building muscles.

Lexington PE Fitness Log

Fitness log for teacher: scroll to the right

Mr. Scanlon's
Fitness Program

Day	Fitness/Health Activities	Time	Fitness Component	Level of Intensity		Day	Fitness/Health Activities	Time	Fitness Component	Level of Intensity
Monday	plank, squats, russian twists, standing crunches, balancing	18 minutes	Cardiovascular, flexibility, muscle	level 3		Monday	stretch, jog/walk, sit	15 minutes	Cardiovascular	level 3
Tuesday	plank, squats, russian twists, standing crunches, balancing	18 minutes	muscular endurance and muscle	level 3		Tuesday	stretch, jog/walk, sit	15 minutes	muscular endurance	level 3
Wednesday	plank, squats, russian twists, standing crunches, balancing	18 minutes	muscular endurance and muscle	level 3		Wednesday	stretch, jog/walk, sit	15 minutes	muscular endurance	level 3
Thursday	plank, squats, russian twists, standing crunches, balancing	18 minutes	muscular endurance and muscle	level 3		Thursday	stretch, jog/walk, sit	15 minutes	muscular endurance	level 3
Friday	plank, squats, russian twists, standing crunches, balancing	18 minutes	muscular endurance and muscle	level 3		Friday	stretch, jog/walk, sit	15 minutes	muscular endurance	level 3

Five Components of Fitness

- Muscular Strength - The amount of force your muscles can exert.
- Muscular Endurance - The ability to use your muscles over a long period of time.
- Flexibility - The ability to use your joints fully, through a wide range of motion.
- Cardiovascular Fitness - The ability of the heart and lungs to work together.
- Body Composition - The percentage of body fat to other tissue, such as muscles and bones.

Level of Intensity

- Level 1 - Seated / Media
- Level 2 - Walking at a comfortable pace
- Level 3 - Power Walk / Jog
- Level 4 - Jog/ Run at a pace you don't want to talk
- Level 5 - All out sprint that you can't continue for more than a minute

The reason why I chose these types of exercises for Mr. Scanlon is because I think he had a li



Announcements and Information for School and District



SHOP ONLINE
for an expanded selection of books!

 **Over 6,000 products including award-winning books, bestsellers, boxed sets, and much more**

Limited time only: April 20th - May 3rd 2020
All orders ship home | Free shipping on book-only orders over \$25
All purchases benefit our school

Visit our Book Fair homepage to get started:
<https://www.scholastic.com/bf/lexington2015>



There may be differences in pricing or formats between online and in-school offerings.

© 2019 Scholastic Inc. All rights reserved. 15842 F19 • 600194

Since there is so much time right now, how about buying some new books! And it supports Lexington!

QUARANTINING WITH KIDS

SURVIVAL TOOLS

Watch videos
and access
readings on
your own time!



Erin



Melissa



Jamie



Lynda



Joanne



PARN 102: Building Stronger Family Foundations During COVID-19

- Learn how to create calm out of chaos.
- Get the tools to manage emotional meltdowns - from toddlers to teens (and adults).
- Learn healthy ways to handle disagreements and back-talk.
- Get ideas for nurturing our emotional health.
- Learn how to stay in control when buttons are pushed.
- Take this course as the perfect "alone time" for parents!

CLICK HERE for a brief video about our parenting class!

Our friendly NOCE instructors can help you create a safe place to deal with the challenges and unknowns that COVID-19 has introduced into our lives.

For more information on this class, e-mail: parenting@noce.edu



Accredited by the
Western Association of Schools and Colleges
233 Airport Blvd, Suite 200
Burlingame, CA 94010
Website: www.wacac.org

The North Orange County Community College District's (NOCCCD) North Orange Continuing Education (NOCE) Administrative Offices are located at 1830 W. Romeya Drive in Anaheim, California 92801. For more information, call 714.808.4645 or visit www.noces.edu. It is the policy of NOCCCD to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status or physical or mental disability, as defined and prohibited by state and federal statutes. The District is also committed to maintaining campuses that are free of harassment, drugs and alcohol. To read the entire NOCCCD nondiscrimination statement, see the policy in the General Information section in the back of the NOCE class schedule.

PARENTING CLASS SCHEDULE

CRN	INSTRUCTOR	DAY	START	END	WEEKLY ZOOM CALL
31279*	Melissa Quintanilla	Tues	4/21	5/19	8 p.m.
31288*	Jamie De La Mora	Wed	4/22	5/20	7 p.m.
31280	Erin Sherard	Thurs	4/23	5/21	9 a.m.
31291	Jamie De La Mora	Thurs	4/23	5/21	9 a.m.
31289	Erin Sherard	Fri	4/24	5/22	9 a.m.
31285*	Erin Sherard	Wed	4/29	5/27	9 a.m.
31290	Jame De La Mora	Fri	5/01	5/29	9 a.m.
31284*	Melissa Quintanilla	Sat	5/02	6/06	10 a.m.
31283*	Lynda Gunderson	Mon	5/18	6/22	6 p.m.
31282	Joanne Armstrong	Tues	5/26	6/23	7:30 p.m.
31281	Lynda Gunderson	Wed	5/27	6/24	5 p.m.

*Spanish translation will be provided

STEPS TO REGISTER INTO THE PARENTING PROGRAM

- For new students, visit www.noce.edu/ccapply and complete the CCC Apply application. Once you receive your Banner ID via e-mail, follow the steps below.
- Look above and select the course you want to take; make note of the CRN number.
- Register for the courses in myGateway.
- To access myGateway, visit <https://mg.nocccd.edu> and use your Banner ID and password to log in.
- Once you have logged in, register for your classes using WebStar in MyGateway. You must have your course(s) CRNs to register.
- Read through this handout for [step-by-step directions on how to register using WebStar](#).
- Once registered, your instructor will reach out to you regarding how to access your course.
- For registration support, call **714.808.4679** or e-mail starhelp@noce.edu.
- For questions about the Parenting Program, call **714.808.4909** or e-mail parenting@noce.edu.



COVID-19 UPDATE: 4/1 (6:00PM)

ANAHEIM UNION HIGH SCHOOL DISTRICT

**AUHSD Dismissals
Extended Through the
Remainder of 2019-2020
School Year**

Please read caption



2,373 likes

anaheimunion In recent weeks, the State of California escalated its efforts to slow the spread of COVID-19, through the executive order issued by Governor Gavin Newsom calling for California residents to stay at home, with exceptions for attending to essential needs. In addition, a Major Disaster Declaration by President Trump also acknowledged the scope of this crisis and bolstered California's emergency response efforts.

Based on these conditions, directives and preventive measures, the Anaheim Union High School District has extended the dismissal of our schools through the remainder of the 2019-2020 school year, which ends on May 21, 2020.

**DURING THE AUHSD & AESD
SCHOOL CLOSURES,
AUHSD FOOD SERVICES
WILL BE OFFERING**



Free Meals for Children

**18 YEARS AND UNDER, AT ANY OF THE FOLLOWING
LOCATIONS FROM 11:00AM -12:00PM:**

**Katella High School
Anaheim High School
Sycamore Junior High School
Loara High School
Brookhurst Junior High School
Western High School
Kennedy High School
Ponderosa Elementary School**

Sites are subject to change

- **No enrollment or paperwork needed!**
- **Children must be present to receive a meal**
- **Meals are for pick-up only**

**DURING AUHSD & AESD SCHOOL
CLOSURE, AUHSD FOOD SERVICES
WILL BE OFFERING**



FOODSERVICES

Free Meals for Children

**ALL CHILDREN, 18 YEARS AND UNDER, CAN PICK UP A
MEAL AT ANY OF THE FOLLOWING LOCATIONS:**

Katella High School - 2200 E Wagner Ave, Anaheim, CA 92806

Anaheim High School - 811 W Lincoln Ave, Anaheim, CA 92805

Sycamore Junior High School - 1801 E Sycamore St, Anaheim, CA 92805

Loara High School - 1765 W Cerritos Ave, Anaheim, CA 92804

Brookhurst Junior High School - 601 N Brookhurst St, Anaheim, CA 92801

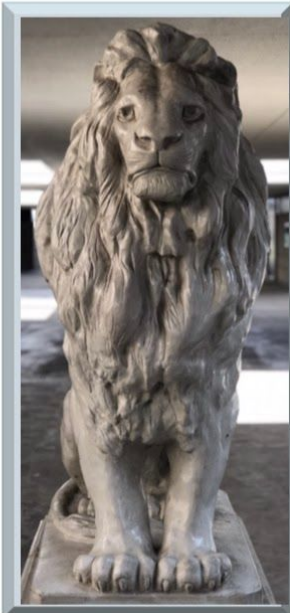
Western High School - 501 S. Western Ave, Anaheim, CA 92804

Kennedy High School - 8281 Walker Street, La Palma, CA 90623

Ponderosa Elementary School - 2135 South Mountain View Ave.
Anaheim, CA 92802

SITES ARE SUBJECT TO CHANGE

- **NO PAPERWORK OR SIGN UPS ARE NECESSARY.**
- **CHILDREN MUST BE PRESENT IN ORDER TO RECEIVE A MEAL.**
- **MEALS WILL BE OFFERED FOR PICK UP ONLY, NO MEALS WILL BE CONSUMED ON-SITE.**



OUR SCHOOL VISION

At Lexington Junior High School, we believe that to be successful educators we must create a high interest level in learning and maintain cross-curricular collaboration with enthusiasm for our subject areas. We are dedicated to maintaining high expectations for ourselves and for our students and to utilizing a variety of instructional strategies so all students are actively engaged in relevant learning and are successful in our classes. We set professional goals annually and frequently re-examine our effectiveness through peer collaboration and the sharing of best practices. Our collaborative and enthusiastic spirit maintains our focus on continuous improvement with the intent to help all students achieve academically and socially at Lexington.

Lexington Junior High School

4351 Orange Avenue
Cypress, CA 90630

Phone: 714-220-4201
Fax: 714-761-4989

Check us out

houston_a@auhsd.us
Like us on Facebook
Follow us on Instagram

Lexingtonjhs.org

