

Lexington Junior
High School

February 25, 2019
#RespectTheLion



Monday Memo

[#LEXBESTDANCECREW](#)

Ms. Stewart led her dancing phenomes in another successful year of Lexington's Best Dance Crew—the competition was fierce and it came down to the wire for our overall winners! You can see them in the following pictures! Ms. Stewart would like to give a giant shout out to all who helped me with Lexington's Best Dance Crew 2019! Mr. Elliott rocked as MC, Mr. Coombs, Mrs. Fenton (Cypress HS Dance teacher) and Mrs. Heck killed it as judges and the show would have been impossible without the help from Mr. Wardle, Mr. Dorosky, Mr. Douthat, Michelle, Brooks-Anne, Nick, John and just tons of you- [#UNLIMITEDYOUAUHSD](#)

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- Choir Vday Grams
- Civic Projects
- PE
- speech

SPECIAL INTERESTS

- ⇒ ELPAC Test
- ⇒ Science Fair Family Saturday
- ⇒ Math
- ⇒ Teacher inservice
- ⇒ Healthy YouthAct



Runner Up: Lexington's Best Dance Crew



People's Choice



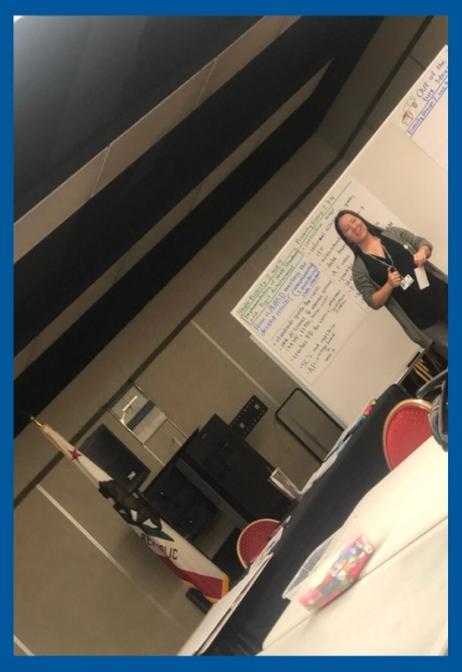
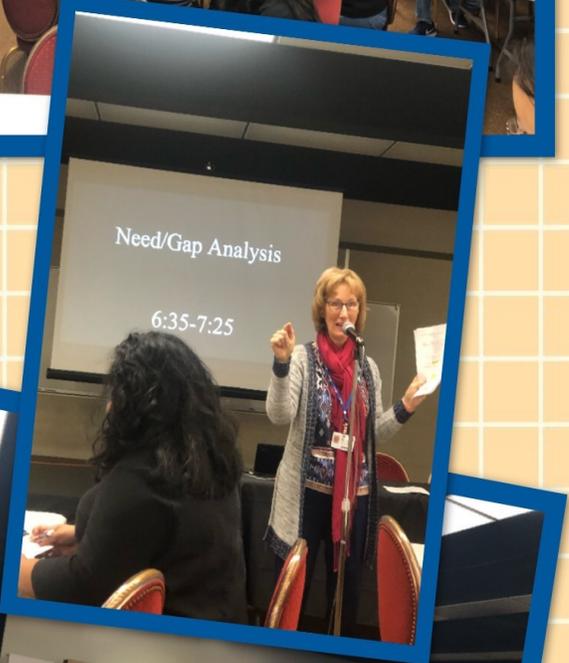
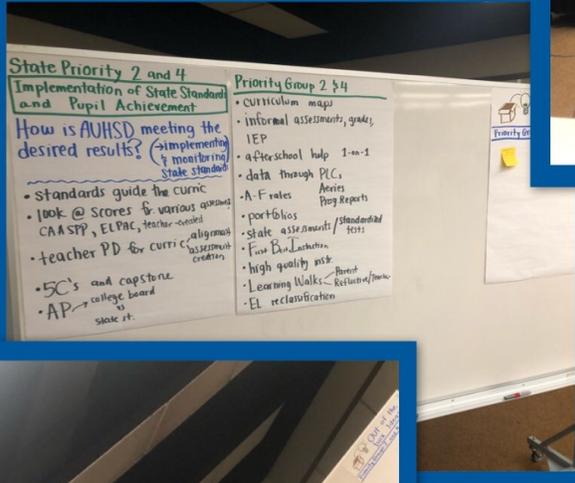
Runner Up: Best Solo





A great way to provide valuable input and understand how our AUHSD spends our monies is attending LCAP Meetings. We had one last week and my group covered pupil achievement. Our district has been honored on a national level for ALL stakeholder engagement and transparency. Our next meeting is March 7, 5:30pm (dinner provided) at District Office. All are welcome to attend-I highly encourage this process and involvement because our community has so much to contribute and are valued!

LCAP at District



EXCHANGE EXPERIENCE

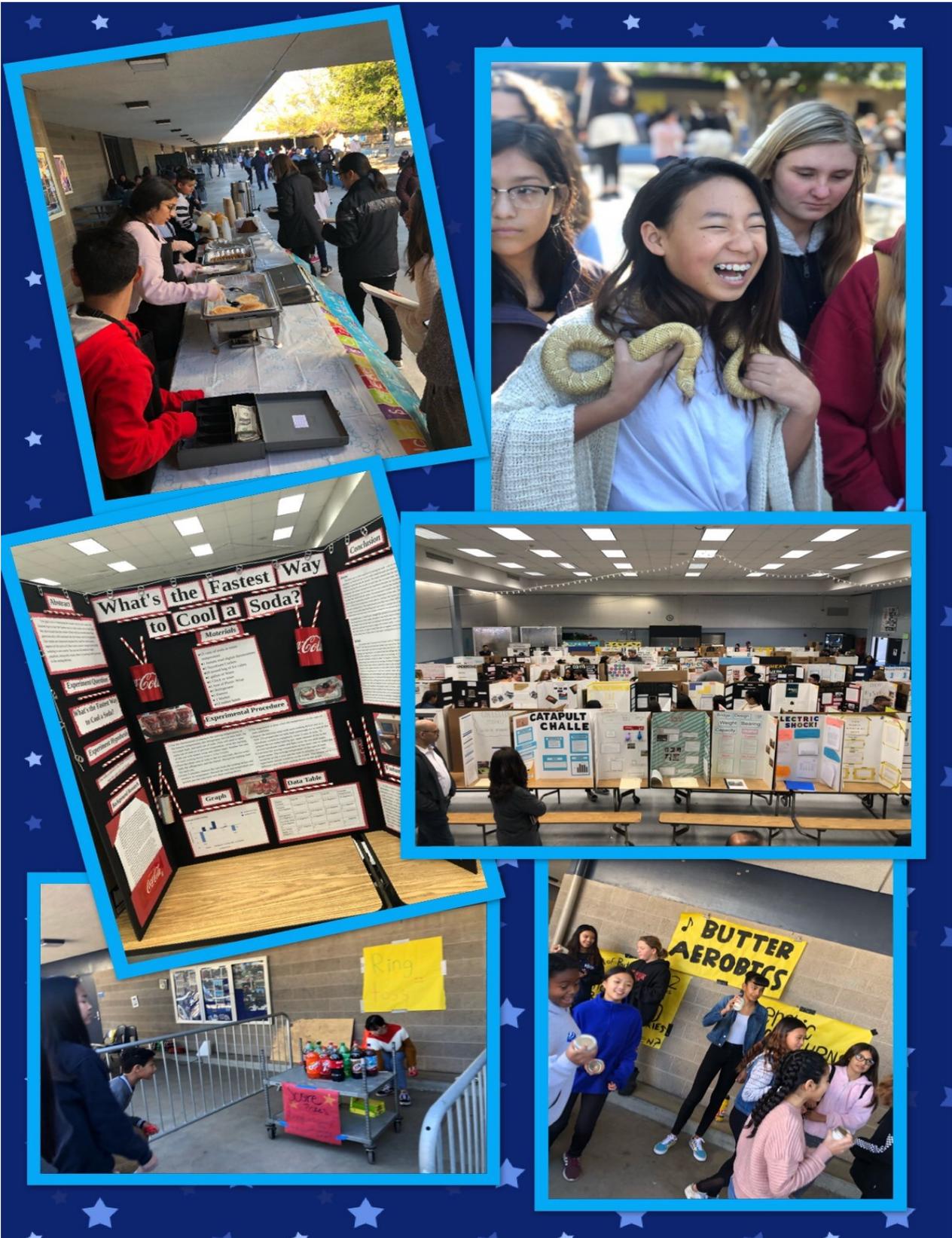
Our Chinese teachers that have been visiting here with their exchange students put on a Chinese Cultural Lesson this week in the Library. It was so fun! Our students learned about the culture, geographic locations, festivities/traditions, the alphabet, pronunciation, writing (calligraphy) and also learned a new song! It was a fruitful day of trying something new since our Chinese friends have been doing just that here at Lexington!



**A TRUE
EXCHANGE
EXPERIENCE**

SCIENCE FAIR

We held our Science fair this Saturday. We had over 400 students and their families come out to Lexington to not only see the experiments, but also have fun with our carnival games, critter show, ASB, dance and pancake breakfast catered by Home Ec. More snapshots to come, but here are some fun preview moments!



BAND ANNOUNCEMENTS

Drumline Shows:

2/23:	Westminster HS,	8am-2pm
3/2:	West Covina HS,	8am-2pm
4/13:	Riverside MLK HS,	8am-2pm
4/27:	Azusa HS,	8am-2pm



DRUMLINE ROCKS





ROYENN BRASS

8TH GRADE

Dance Teacher, Ms. Stewart, had this to say about our City of Cypress award winner Royenn Brass:

One of the best parts of teaching junior high is watching children transform right before your eyes. In just a year and a half Royenn has grown into such an aware compassionate, and responsible student. She has completely transformed. Not just for herself. Not only does she handle her own business but, she mentors younger dancers. She is the Teacher Assistant for Dance 1, and from the first day of class she has led with such poise and maturity-- they all call her Mom! At every show she makes sure dancers have every need and insecurity met, and she follows through with me like a professional. Just one story- I had to tell a dancer she needed to change her music only a few days before a show. The girl kept a stiff upper lip when I was talking to her, but when she walked away I noticed tears start to flow. I was about to go to her, when Royenn took her aside. I watched as Royenn wiped away her tears, helped her pick a new song, helped her adjust choreography, and even loaned her a costume to wear. I could tell a hundred more stories like this. We don't just need more students like Royenn, we need more humans like her!



It is that time of year again! Spring testing is approaching. Please be mindful that you prepare your students for these tests and plan any avoidable absences during these time. We appreciate your attention!

ELPAC Testing (Language Test for English Language Learners)

All tests are given during school day

Speaking

2/20 and 2/21

Reading/Writing

3/4 and 3/6

CAASP Testing (State Testing)

All test are given during school day

ELA (English Language Arts)

4/11 and 4/12

Science

4/22 to 4/26 (in science class)

Math

4/29 to 5/3 (in math class)

LEXINGTON SPEECH & DEBATE

AND KIWANIS

PRESENT
LEXINGTON JUNIOR HIGH
SPEECH AND DEBATE
COMPETITION

SATURDAY MARCH 30, 2019
8:00 AM to 12:30 PM



EVENTS OFFERED:

PREPARED SPEECH
IMPROMPTU SPEECH
LD DEBATE
MSPDP DEBATE
INT DUO

SCHEDULE:

CHECK IN
8:00-8:30
REFRESHMENTS
9:00 – 11:00 EVENTS
11:30 – 12:00 LUNCH
12:00 – 12:30 AWARDS

PRE-REGISTRATION REQUIRED

FOR MORE INFORMATION OR TO REGISTER
Email Mrs. Heck: heck_t@auhdsd.us

California Sexual Health Education ROundtable

California Healthy Youth Act (CA Education Code Sections 51930-51939) Frequently Asked Questions

What is the California Healthy Youth Act?

The California Healthy Youth Act, which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school.

The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It promotes understanding of sexuality as a normal part of human development.

Wasn't comprehensive sexual health education already required?

Previously, districts were required to provide only HIV prevention education once in middle school and once in high school. Districts that elected to also provide sexual health education were required to do so in a way that was comprehensive, medically accurate, and age appropriate.

What is different about the new law?

In addition to requiring that students receive comprehensive sexual health education at least twice—(at least) once in middle school and (at least) once in high school—the California Healthy Youth Act includes new language about adolescent relationship abuse and sex trafficking and reinforces a focus on healthy attitudes, healthy behaviors, and healthy relationships. It also strengthened previous requirements that instruction and materials be appropriate for students of all sexual orientations and genders and ensures that sexual health education does not promote outdated gender norms. The law also updated the existing HIV prevention education mandate to reflect the developments made in our understanding of and ability to treat and prevent HIV over the last 20 years.

What are the baseline requirements for sexual health education and HIV prevention education?

All instruction in all grades (including elementary) must be age-appropriate, medically accurate, and appropriate for students with disabilities, students who are English language learners, and for students of all races, ethnic and cultural backgrounds, genders, and sexual orientations. Instruction may not promote religious doctrine.

Instruction must affirmatively recognize different sexual orientations, and be inclusive of same-sex relationships when providing examples of couples or relationships. It must also teach about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.

Comprehensive sexual health education must encourage students to communicate with their parents or other trusted adults, and must provide students with the knowledge and skills to develop healthy relationships and make healthy decisions about sexuality.

What are the additional content requirements for grades 7-12?

Instruction provided in grades 7-12, in addition to meeting the baseline requirements above, must include *all of the following content*:

- Information on the nature and transmission of HIV and other sexually transmitted infections (STIs);
- Information about all FDA-approved methods of reducing the risk of transmission of HIV and other STIs, including antiretroviral treatment, and information about treatment of HIV and STIs;

- Information about reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing;
- Discussion about social views of HIV and AIDS, emphasizing that all people are at some risk of contracting HIV and that the only way to know one's HIV status is by being tested;
- Information about accessing resources for sexual and reproductive health care and assistance with sexual assault and intimate partner violence, as well as students' legal rights to access these resources;
- Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy (including emergency contraception);
- Information that abstinence is the only certain way to prevent unintended pregnancy and HIV and other STIs; information about value of delaying sexual activity must be included and must be accompanied by information about other methods for preventing pregnancy and STIs;
- Information about pregnancy, including 1) the importance of prenatal care; 2) all legally available pregnancy outcomes, including parenting, adoption, and abortion; and 3) California's newborn safe surrender law;
- Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking.

Does the law allow abstinence-only education?

"Abstinence-only" sex education, which offers abstinence as the only option for preventing STIs and unintended pregnancy, is not permitted in California public schools.

What does the law say about parental notification and consent?

Districts must notify parents of the instruction and provide them with opportunities to view the curriculum and other instructional materials. Districts must also allow parents to remove their student from instruction if they so choose, using a passive consent ("opt-out") process in which parents must request in writing that their student not receive the instruction. Districts may not require active consent ("opt-in") by requiring that students return a permission slip in order to receive the instruction.

How can I ensure that my district is complying with the new law?

The California Healthy Youth Act took effect on January 1, 2016, and districts should be taking steps now to ensure compliance. Districts need to ensure that their board policies, parental notification forms, and curricula all comply with the requirements of the law.

The ACLU of California has created additional implementation resources for school districts, including fact sheets, a sample parent notification letter, a curriculum checklist, and information about curricular resources. You can access these materials at www.aclunc.org/sex_ed.

How do districts ensure that teachers are prepared to deliver this instruction?

Districts must provide in-service training for all teachers who provide HIV prevention education and may expand that training to cover the topic of comprehensive sexual health education.

Can my district contract with an outside consultant to provide this instruction?

School districts may contract with outside consultants or guest speakers to deliver instruction or to provide training for school district personnel. All outside consultants and guest speakers must have expertise in comprehensive sexual health education and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in their instruction. Instruction provided by outside consultants or guest speakers meet all of the law's requirements and must be aligned with other instruction.

The California Sexual Health Education Roundtable is convened by:

ACLU of Northern California, California Latinas for Reproductive Justice, and Planned Parenthood Affiliates of California

CALIFORNIA STATE UNIVERSITY, FULLERTON

SONIA KOVALEVSKY MATHEMATICS DAY

JOIN US FOR A DAY OF MENTORING,
NETWORKING, AND FUN!

OPEN TO ALL MIDDLE SCHOOL
AND HIGH SCHOOL
STUDENTS

MARCH 9, 2019

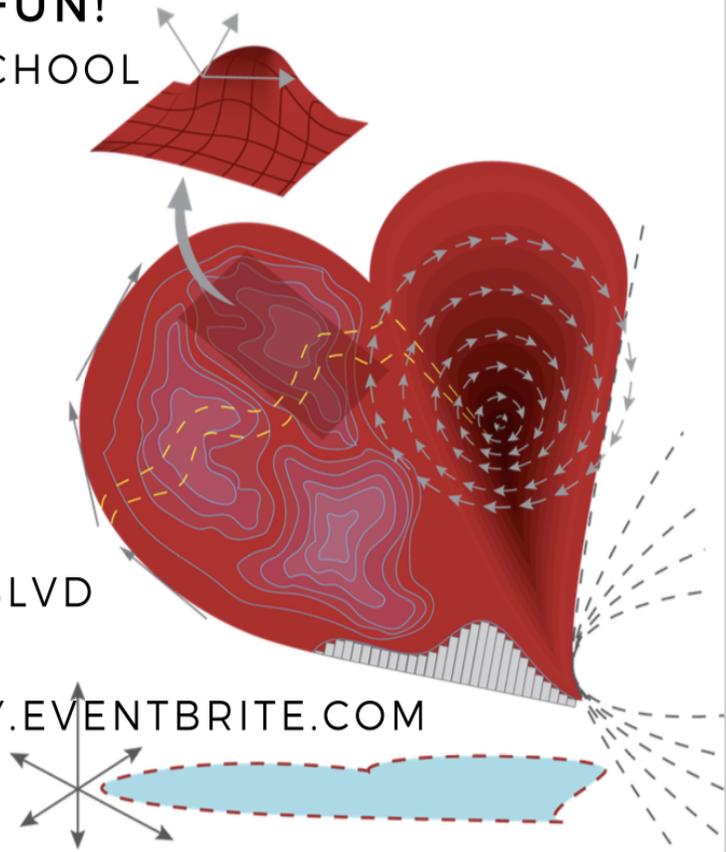
9:00 AM - 3:30 PM

CSUF MCCARTHY HALL

800 N STATE COLLEGE BLVD

FULLERTON, CA 92831

[HTTPS://CSUF2019SKDAY.EVENTBRITE.COM](https://csuf2019skday.eventbrite.com)





Sonia Kovalevsky Mathematics Day

"mathematics in the world around us"

**CAL STATE FULLERTON
SATURDAY, MARCH 9TH**

9:00 AM - 3:30 PM

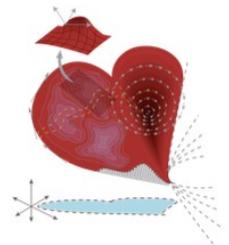
You are invited to the Cal State Fullerton campus to celebrate the life of Sonia Kovalevsky, a pioneer for women in mathematics, and to celebrate the participation of all women in mathematics!

The day consists of a keynote speaker (Dr. Ami Radunskaya, President of AWM), hands-on mathematics activities, mentoring with local middle school and high school students, tips on applying to college, career panel, and a special workshop for teachers and parents.

There is no charge for the event, but we expect you to stay for the entire event. Lunch and t-shirts will be provided for all participants.

Sponsored by:

- S.M.A.R.T. Girls Club at CSUF
- PRIME Club at CSUF
- Cal State Fullerton Mathematics Department
- Cal State Fullerton College of Natural Sciences and Mathematics
- Cal Poly Pomona Mathematics Department
- Pomona College Mathematics Department



You may contact Melissa Wong at melwong29@csu.fullerton.edu for any questions you may have. For tickets and details about the event, please visit <https://csuf2019skday.eventbrite.com>

STAY CONNECTED

- Don't forget to make sure you have a working **Aeries account**. This is where you can see your student's attendance, grades, assignments and more!
- **Gradepop** is an awesome APP that pulls from your Aeries account in a quick and easy viewing screen.
- **Haiku**– is an online program that many of our teachers use to post information, assignments, tips, tools and more! Parent log in-is the same as your student.
- Follow up on **Facebook** for live and current happenings! We post daily pictures of your students in action and also use this to notify families of events or cancellations of clubs/practices.
- **Lexingtonjhs.org** is our website. Class curriculum letters, news, calendars and updates are also on this tool!

CLUBS



LEXINGTON JUNIOR HIGH SCHOOL

Club Calendar

Day	Club	Times	Teacher	Location
Monday	None	None	None	None
Tuesday	Book Club	2nd/3rd/4th Lunch	Cooley	Room 501
	Comic Book Club	1st/Lunch	Cooley	Room 501
	Game Club	All	Jones	Room 402
	Speech and Debate Club	All/ After School 2:30-4:00pm	Heck	Room 506
Wednesday	Best Buddies	All/ Lunch	Galvin	Room 301
	Club Agape	All/ Lunch	Jones	Room 402
	CyberPatriot	All/ After School 2:30-5:30pm	Cummings	Room 307
Thursday	SciFi Club	All/ Lunch	Wardle	Room 801
	Robotics Club	All/ Lunch	Cummings	Room 307
Friday	GSA Club	All/ Lunch	Stewart/Berekian	Room 406
	KPOP Club	All/ Lunch	Coombs	Room 701
	WOW Club	All/ Lunch	Keiser	Room 405

Next Steps

- YOU CAN JOIN AS MANY CLUBS AS YOU WANT!
- ATTEND WHEN YOU CAN!
- HAVE FUN!

COFFEE WITH THE PRINCIPAL

9:00 AM - 10:00 AM

Library

*August 14th - Welcome to Lexington
September 4th- Aeries & Other Apps for
Student Success

October 2nd- Being Successful in Jr. High
December 4th- AUHSD Educational Pledge

January 8th- TBD

February 5th- 6-Year Plan

April 2nd- State Testing

May 7th- Cypress HS Admin Visit



* Meeting will be in MPR

IMPORTANT UPCOMING DATES

Date	Event
February 26	Sports at Dale JHS
February 27	District Choral Festival Band Concert at Kennedy Performing Arts Center
February 28	Sports at Lexington Years of Service Awards at Savanna HS
March 1	Sports Championship Games
March 2	Drumline at West Covina Saturday Academy
March 4	ELPAC Testing-Writing/Reading District Cross Country Finals
March 5	Guitar Showcase-Choir Room

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Verizon LTE 9:40 AM 84%

lexingtonlions



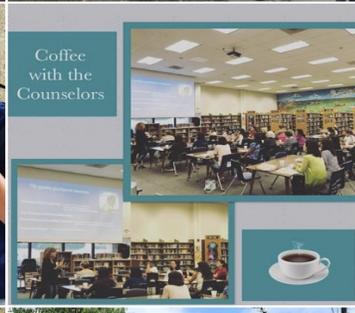
22 posts

96 followers

3 following

Edit Profile

Lexington Junior High School
lexingtonjhs.org/





OUR SCHOOL VISION

At Lexington Junior High School, we believe that to be successful educators we must create a high interest level in learning and maintain cross-curricular collaboration with enthusiasm for our subject areas. We are dedicated to maintaining high expectations for ourselves and for our students and to utilizing a variety of instructional strategies so all students are actively engaged in relevant learning and are successful in our classes. We set professional goals annually and frequently re-examine our effectiveness through peer collaboration and the sharing of best practices. Our collaborative and enthusiastic spirit maintains our focus on continuous improvement with the intent to help all students achieve academically and socially at Lexington.

**Lexington Junior
February 25,
2019
High School**

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Check us out

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