

Lexington Junior  
High School

February 18 2019

#RespecttheLion



Respectful

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Organized

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H

# Monday Memo

#LITERACYROCKSTARS

Mr. Pfeiffer held a celebration evening for an amazing set of students who passed the English Learner Test this past year and are now reclassified as ENGLISH PROFICIENT. This is a huge honor and we are so proud to recognize them! These students have worked so hard to be literate in both their native language and English. Bilingual education is valued in AUHSD and we have many pathways with opportunities for the Seal of Biliteracy that truly separates the good to great! #UNLIMITEDYOUAUHSD

## INSIDE THIS ISSUE

- Robotics
- Choir Vday Grams
- Civic Projects
- PE
- speech

## SPECIAL INTERESTS

- ⇒ ELPAC Test
- ⇒ Science Fair Family Saturday
- ⇒ Math
- ⇒ Teacher inservice
- ⇒ Healthy YouthAct

First Annual Lexington Community

# SCIENCE FAIR



## WHEN

**February 23rd**  
**8am - 12pm**

## WHERE

**Lexington Junior High School**  
**MPR & Quad**

4351 Orange Ave, Cypress CA

**FEATURING** • Student Science Projects •  
Pancake Breakfast • ASB Games/Activities •  
Petting zoo • Critter Show • Music

## FOR MORE INFORMATION:

LEXINGTONJHS.ORG AND HOUSTON\_A@AUHSD.US

**ALL STUDENTS  
AND FAMILIES  
WELCOME**

## COSTS

Event admission is free to all people

Free pancakes to participating science fair students

Pancake breakfast \$2/ person

## INFO

First annual science Saturday family day!

8am-Pancakes

Judging 8:30-11:00am

Science Fair Displays  
11:00-12noon MPR

Music and Carnival games in quad.

Petting Zoo and Critter Show 9:00-11am

Students receive Saturday Academy credit. Sign In/ Out

## SPONSORS

Lexington Science Dpt.

Lexington Foundation

Administration

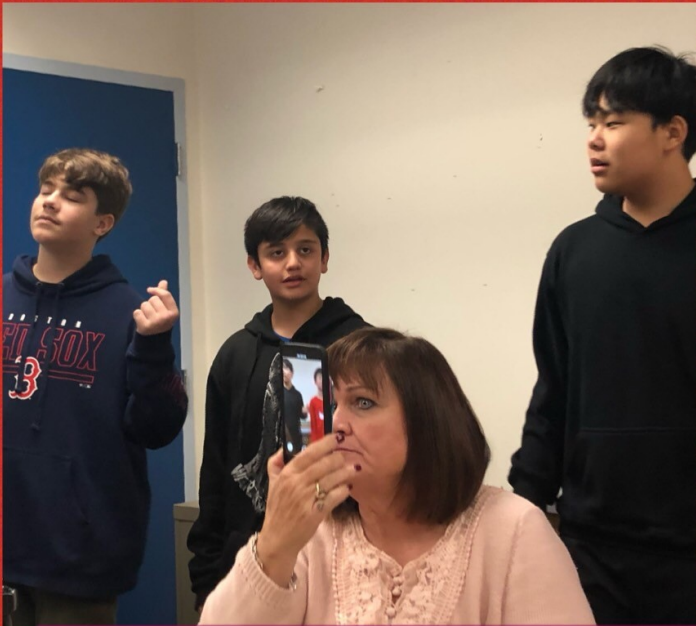
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ASB

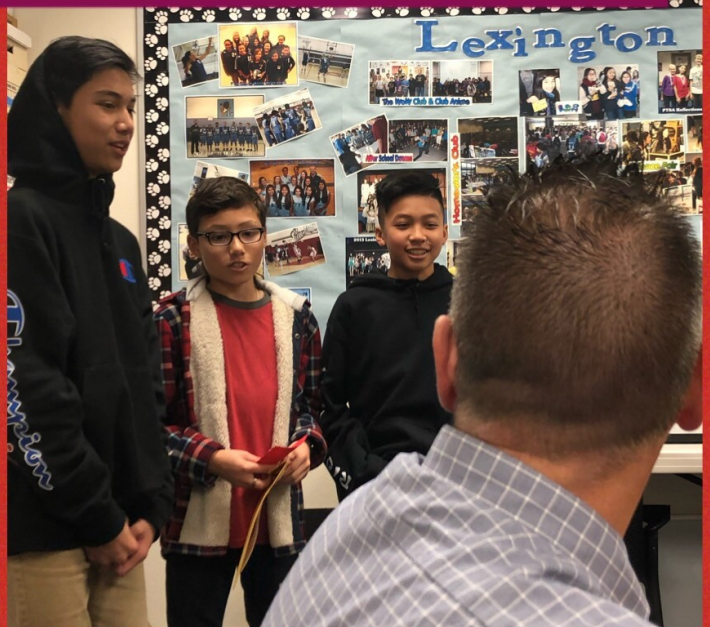
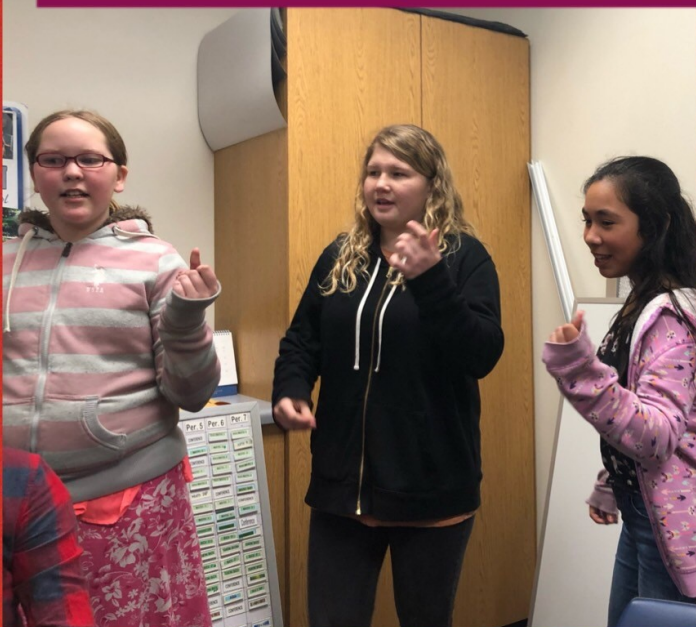


## CHOIR

Choir was busy on the day of love. Choir has been selling Valentine Singing Grams—and had to finally deliver these tokens of LOVE! Here are some cool shots of some students performing for our office staff! Mrs. Batinga spends so much time prepping these students for success and leadership around campus! Way to go LEXcellence!



CHOIR VALENTINE GRAMS





DANCE SHOW

LEXINGTON DANCE PRESENTS...

LEXINGTON'S BEST DANCE CREW  
COMPETITION

**TICKETS: \$3**

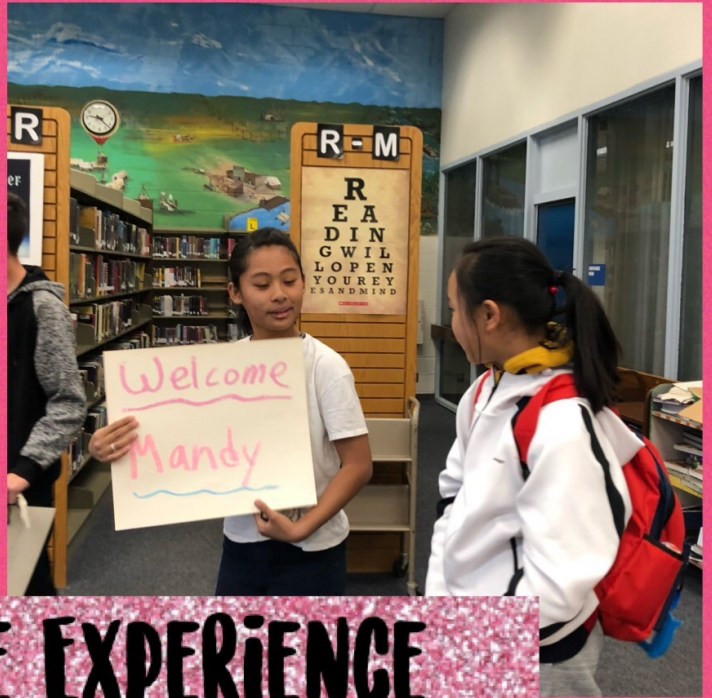
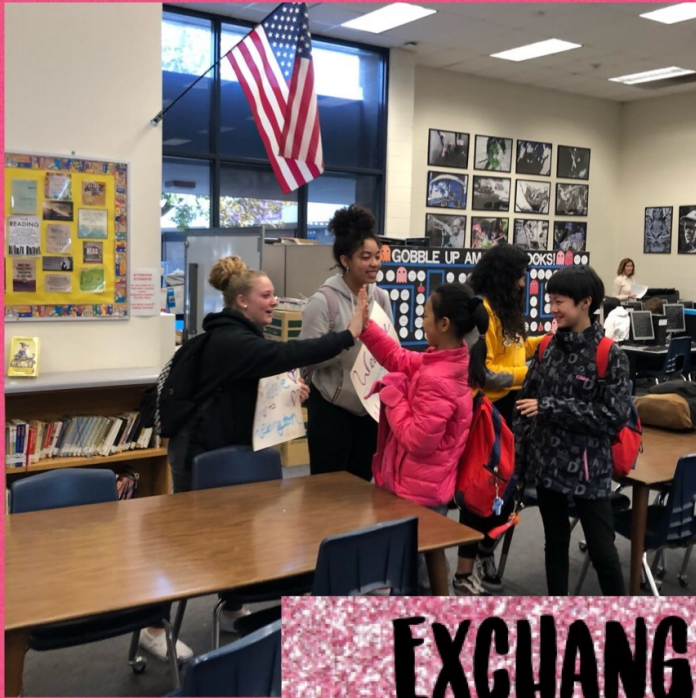


**February  
20th  
@6:30  
in the  
MPR**



## EXCHANGE PROGRAMS

We are hosting seven students from China this week and next week for our final exchange of the year! This one has been especially unique because it is a longer amount of time and stronger bonds and relationships have been built. We will even get a treat where one of the Chinese teachers will be teaching a Chinese cultural lesson for a lucky group of students here at Lexington!



## EXCHANGE EXPERIENCE





## ELPAC WORKSHOPS

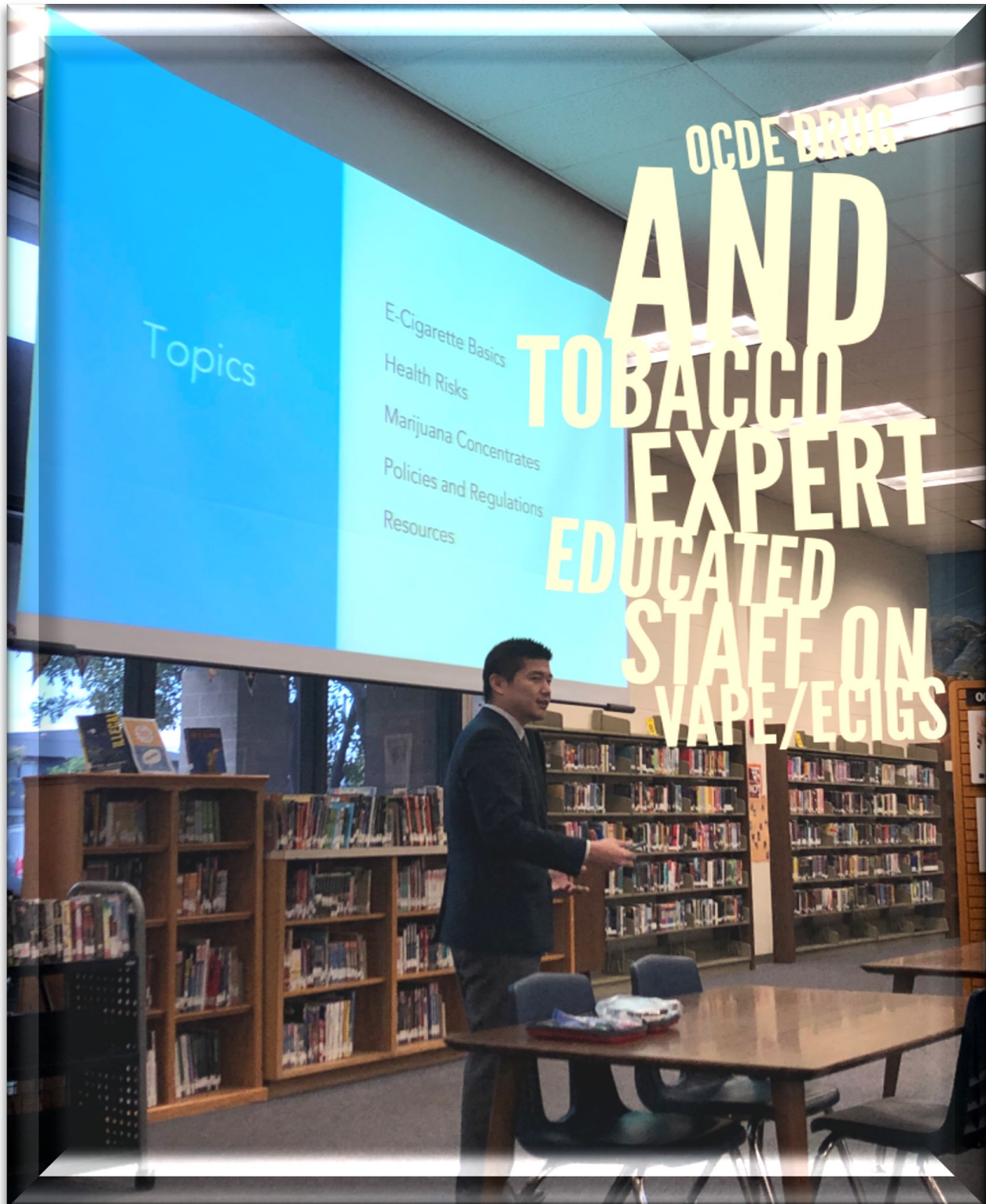
Last week a group of hardworking Lexington students participated in after school workshops preparing for the upcoming ELPAC exam. For close to two hours each day, students practiced listening, speaking, reading and writing skills with Mr. Rae. This group of Lexington Lions are **ROARing** their way to success.



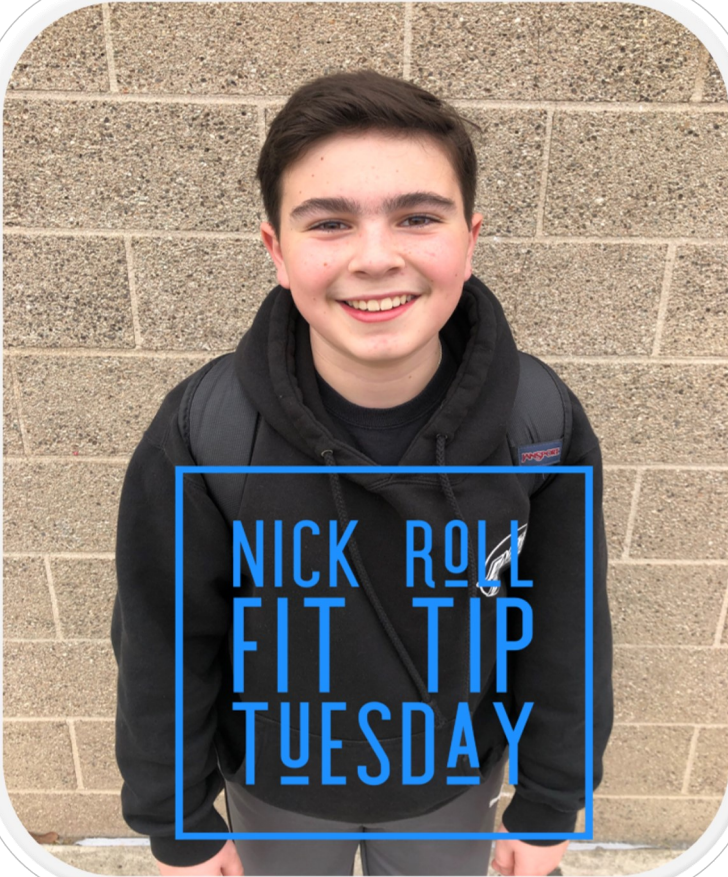


## LEXINGTON STAFF MEETING

Our Lexington staff went through an amazing presentation with a representative from OCDE on trends in teen/youth. If you have been reading my Memos, you have probably noticed VAPE/ECIG information that I have been attempting to inform everyone about. This was a worthwhile presentation, that we are hoping we can possibly get for parents and students next!



## PE AND LITERACY



This week we read Nick's Fit Tip Tuesday on our announcements. He reminded us of the important of drinking lots of water to keep our body hydrated and drain toxins.

I love that our PE teachers have a writing component to their class—later we will see real life fitness videos!

Way to go 7th grade PE!

ROBOTICS PAIR  
BRINGS HOME GOLD



## ROBOTICS

Our students recently competed in a district wide robotics competition where Lexington brought home some medals. There were several junior highs present: Brookhurst, Walker, Oxford and a team from our Chinese Exchange students.

Our kids did great-I am so proud of them and the leadership of their advisor Ms. RoseZetta Cummings!

#UNLIMITEDYOU



Suicide is not a joke if you are feeling depressed or sad or know somebody that is please tell someone.

Talk to someone. See a doctor, talk to a friend.

# CIVIC

# ENGAGEMENT

# PROJECTS

we all need to work together to stop suicide

Our classes have been busy in their civic engagement projects...here is one sample created about suicide awareness effecting the youth of today.

Suicide prevention  
line

you are currently  
suicidal or you know

someone that is  
suicidal, we

recommend to call this  
number

1-800-273-8255

YOU ARE  
NOT  
ALONE

Suicide  
is NOT  
the Answer

## SPEECH AND DEBATE



Speech  
gets  
real

Mrs. Heck's 8th graders are working on a mock trial unit now. The class is divided into two cases that the students selected. Then students selected who they wanted to be: a juror, a lawyer (prosecution or defense), a witness or a judge. Each trial consists of 3 DA's or prosecutors, 3 defense attorneys, 1 judge, 1 bailiff, 6 witnesses and 5 jury members. The jurors had to even make up a character profile. In preparation for the mock trial, the class had a real DA come and speak to the students about the real trial process. His name is Scott Van Camp and he works out of the Westminster and Santa Ana courthouses.





It is that time of year again! Spring testing is approaching. Please be mindful that you prepare your students for these tests and plan any avoidable absences during these time. We appreciate your attention!

## ELPAC Testing (Language Test for English Language Learners)

All tests are given during school day

Speaking

2/20 and 2/21

Reading/Writing

3/4 and 3/6

## CAASP Testing (State Testing)

All test are given during school day

ELA (English Language Arts)

4/11 and 4/12

Science

4/22 to 4/26 (in science class)

Math

4/29 to 5/3 (in math class)



Dear Lexington Families,

It has been brought to my attention that there is some concern over the Health Curriculum as set forth by the state of California. As a principal and mother, I feel it the upmost importance to be transparent and honest with all stakeholders. It is only through the partnership of home and school that we can create well-rounded and successful students.

I would like to first state this is a mandatory California curriculum. Lexington and the AUHSD is merely following the standards mandated in all California public schools.

I can assure you that we take the sensitivity of this topic very seriously and it is age appropriate curriculum that we use at Lexington Junior High School. We have all materials in the main office for any parent to view and even have the power point presentations for specific lessons.

I am happy to meet with families that would like to speak further about this. In addition, our health curriculum specialist at district office would readily meet with you too.

I have seen and heard false statements, assumptions and information being disseminated about this curriculum.

I have attached some documents in the following pages on the Healthy Youth Act and have also attached to this Memo more detailed requirements that the junior high school curriculum requires.

I appreciate your support,

Principal Houston



## FAST FACTS ABOUT THE CALIFORNIA HEALTHY YOUTH ACT

In January 2016, California adopted a new law covering comprehensive sexual health education and HIV prevention education in public schools, Education Code Sections 51930-51939 (AB 329). Here are some facts about the law.

- **Comprehensive sexual health and HIV prevention education is required** at least once in middle school and at least once in high school. Abstinence-only instruction is not permitted.
- **All instruction in all grades must be age-appropriate and medically accurate** (meaning accepted by organizations like the American Academy of Pediatrics) and **may not promote religious doctrine**. All elements of the instruction must be in alignment with each other.
- **Sexual health education must respect and address the needs of students of all genders and sexual orientations**. Instruction must affirmatively recognize different sexual orientations and be inclusive of same-sex relationships when providing examples of couples or relationships. It must also teach about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes.
- **Beginning in grade 7**, instruction must include information about the safety and effectiveness of all FDA-approved methods of preventing pregnancy and transmission of HIV and other sexually transmitted infections (including condoms, contraceptives, and antiretroviral treatment) and abstinence. It must also include information about HIV, pregnancy, sexual harassment, sexual assault, healthy relationships, and sex trafficking, as well as local resources for accessing care and students' rights to access care.
- **Parents must be notified** that their student will receive sexual health and HIV prevention education and be allowed to view the materials prior to instruction. Parents/guardians may remove their student from the instruction by submitting a request in writing.
- **Teachers or outside speakers must have training in and knowledge of the most recent medically accurate research on the topic**. District must also periodically provide training to all district personnel who provide HIV prevention instruction. Outside organizations or speakers must also follow all laws when they present.
- **Instruction must be appropriate for students with disabilities, English language learners, and students of all races and ethnic and cultural backgrounds**. Schools must make sure that all students can get sexual health education and HIV prevention education in a way that works for them.

# California Sexual Health Education ROundtable

## California Healthy Youth Act (CA Education Code Sections 51930-51939) Frequently Asked Questions

### **What is the California Healthy Youth Act?**

The California Healthy Youth Act, which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school.

The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It promotes understanding of sexuality as a normal part of human development.

### **Wasn't comprehensive sexual health education already required?**

Previously, districts were required to provide only HIV prevention education once in middle school and once in high school. Districts that elected to also provide sexual health education were required to do so in a way that was comprehensive, medically accurate, and age appropriate.

### **What is different about the new law?**

In addition to requiring that students receive comprehensive sexual health education at least twice—(at least) once in middle school and (at least) once in high school—the California Healthy Youth Act includes new language about adolescent relationship abuse and sex trafficking and reinforces a focus on healthy attitudes, healthy behaviors, and healthy relationships. It also strengthened previous requirements that instruction and materials be appropriate for students of all sexual orientations and genders and ensures that sexual health education does not promote outdated gender norms. The law also updated the existing HIV prevention education mandate to reflect the developments made in our understanding of and ability to treat and prevent HIV over the last 20 years.

### **What are the baseline requirements for sexual health education and HIV prevention education?**

*All instruction in all grades* (including elementary) must be age-appropriate, medically accurate, and appropriate for students with disabilities, students who are English language learners, and for students of all races, ethnic and cultural backgrounds, genders, and sexual orientations. Instruction may not promote religious doctrine.

Instruction must affirmatively recognize different sexual orientations, and be inclusive of same-sex relationships when providing examples of couples or relationships. It must also teach about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.

Comprehensive sexual health education must encourage students to communicate with their parents or other trusted adults, and must provide students with the knowledge and skills to develop healthy relationships and make healthy decisions about sexuality.

### **What are the additional content requirements for grades 7-12?**

Instruction provided in grades 7-12, in addition to meeting the baseline requirements above, must include *all of the following content*:

- Information on the nature and transmission of HIV and other sexually transmitted infections (STIs);
- Information about all FDA-approved methods of reducing the risk of transmission of HIV and other STIs, including antiretroviral treatment, and information about treatment of HIV and STIs;



- Information about reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing;
- Discussion about social views of HIV and AIDS, emphasizing that all people are at some risk of contracting HIV and that the only way to know one's HIV status is by being tested;
- Information about accessing resources for sexual and reproductive health care and assistance with sexual assault and intimate partner violence, as well as students' legal rights to access these resources;
- Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy (including emergency contraception);
- Information that abstinence is the only certain way to prevent unintended pregnancy and HIV and other STIs; information about value of delaying sexual activity must be included and must be accompanied by information about other methods for preventing pregnancy and STIs;
- Information about pregnancy, including 1) the importance of prenatal care; 2) all legally available pregnancy outcomes, including parenting, adoption, and abortion; and 3) California's newborn safe surrender law;
- Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking.

### **Does the law allow abstinence-only education?**

"Abstinence-only" sex education, which offers abstinence as the only option for preventing STIs and unintended pregnancy, is not permitted in California public schools.

### **What does the law say about parental notification and consent?**

Districts must notify parents of the instruction and provide them with opportunities to view the curriculum and other instructional materials. Districts must also allow parents to remove their student from instruction if they so choose, using a passive consent ("opt-out") process in which parents must request in writing that their student not receive the instruction. Districts may not require active consent ("opt-in") by requiring that students return a permission slip in order to receive the instruction.

### **How can I ensure that my district is complying with the new law?**

The California Healthy Youth Act took effect on January 1, 2016, and districts should be taking steps now to ensure compliance. Districts need to ensure that their board policies, parental notification forms, and curricula all comply with the requirements of the law.

The ACLU of California has created additional implementation resources for school districts, including fact sheets, a sample parent notification letter, a curriculum checklist, and information about curricular resources. You can access these materials at [www.aclunc.org/sex\\_ed](http://www.aclunc.org/sex_ed).

### **How do districts ensure that teachers are prepared to deliver this instruction?**

Districts must provide in-service training for all teachers who provide HIV prevention education and may expand that training to cover the topic of comprehensive sexual health education.

### **Can my district contract with an outside consultant to provide this instruction?**

School districts may contract with outside consultants or guest speakers to deliver instruction or to provide training for school district personnel. All outside consultants and guest speakers must have expertise in comprehensive sexual health education and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in their instruction. Instruction provided by outside consultants or guest speakers meet all of the law's requirements and must be aligned with other instruction.

*The California Sexual Health Education Roundtable is convened by:*

**ACLU of Northern California, California Latinas for Reproductive Justice, and Planned Parenthood Affiliates of California**

CALIFORNIA STATE UNIVERSITY, FULLERTON

# SONIA KOVALEVSKY MATHEMATICS DAY

JOIN US FOR A DAY OF MENTORING,  
NETWORKING, AND FUN!

OPEN TO ALL MIDDLE SCHOOL  
AND HIGH SCHOOL  
STUDENTS

MARCH 9, 2019

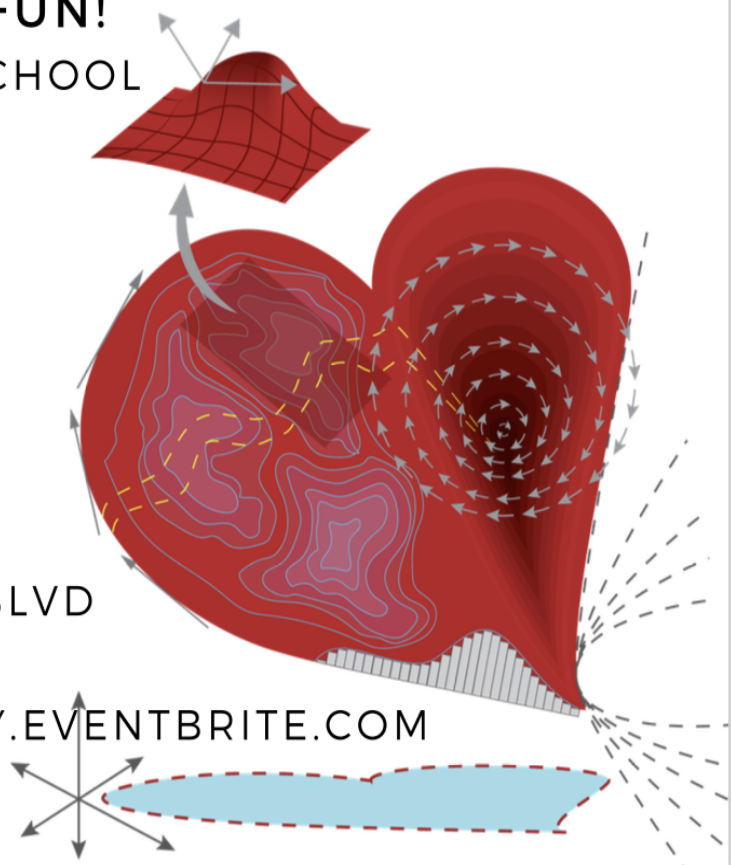
9:00 AM - 3:30 PM

CSUF MCCARTHY HALL

800 N STATE COLLEGE BLVD

FULLERTON, CA 92831

[HTTPS://CSUF2019SKDAY.EVENTBRITE.COM](https://csuf2019skday.eventbrite.com)







# Sonia Kovalevsky Mathematics Day

*"mathematics in the world around us"*

**CAL STATE FULLERTON  
SATURDAY, MARCH 9TH  
9:00 AM - 3:30 PM**

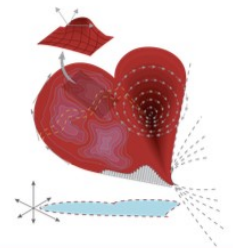
You are invited to the Cal State Fullerton campus to celebrate the life of Sonia Kovalevsky, a pioneer for women in mathematics, and to celebrate the participation of all women in mathematics!

The day consists of a keynote speaker (Dr. Ami Radunskaya, President of AWM), hands-on mathematics activities, mentoring with local middle school and high school students, tips on applying to college, career panel, and a special workshop for teachers and parents.

There is no charge for the event, but we expect you to stay for the entire event. Lunch and t-shirts will be provided for all participants.

Sponsored by:

- S.M.A.R.T. Girls Club at CSUF
- PRIME Club at CSUF
- Cal State Fullerton Mathematics Department
- Cal State Fullerton College of Natural Sciences and Mathematics
- Cal Poly Pomona Mathematics Department
- Pomona College Mathematics Department



You may contact Melissa Wong at [melwong29@csu.fullerton.edu](mailto:melwong29@csu.fullerton.edu) for any questions you may have. For tickets and details about the event, please visit <https://csuf2019skday.eventbrite.com>

## STAY CONNECTED

- Don't forget to make sure you have a working **Aeries account**. This is where you can see your student's attendance, grades, assignments and more!
- **Gradepop** is an awesome APP that pulls from your Aeries account in a quick and easy viewing screen.
- **Haiku**– is an online program that many of our teachers use to post information, assignments, tips, tools and more! Parent log in-is the same as your student.
- Follow up on **Facebook** for live and current happenings! We post daily pictures of your students in action and also use this to notify families of events or cancellations of clubs/practices.
- **Lexingtonjhs.org** is our website. Class curriculum letters, news, calendars and updates are also on this tool!

## CLUBS



LEXINGTON JUNIOR HIGH SCHOOL

# Club Calendar

Day	Club	Times	Teacher	Location
Monday	None	None	None	None
Tuesday	Book Club	2nd/3rd/4th Lunch	Cooley	Room 501
	Comic Book Club	1st/Lunch	Cooley	Room 501
	Game Club	All	Jones	Room 402
	Speech and Debate Club	All/ After School 2:30-4:00pm	Heck	Room 506
Wednesday	Best Buddies	All/ Lunch	Galvin	Room 301
	Club Agape	All/ Lunch	Jones	Room 402
	CyberPatriot	All/ After School 2:30-5:30pm	Cummings	Room 307
Thursday	SciFi Club	All/ Lunch	Wardle	Room 801
	Robotics Club	All/ Lunch	Cummings	Room 307
Friday	GSA Club	All/ Lunch	Stewart/Berekian	Room 406
	KPOP Club	All/ Lunch	Coombs	Room 701
	WOW Club	All/ Lunch	Keiser	Room 405

## Next Steps

- YOU CAN JOIN AS MANY CLUBS AS YOU WANT!
- ATTEND WHEN YOU CAN!
- HAVE FUN!



# COFFEE WITH THE PRINCIPAL

9:00 AM - 10:00 AM

Library

\*August 14th - Welcome to Lexington  
September 4th- Aeries & Other Apps for  
Student Success

October 2nd- Being Successful in Jr. High  
December 4th- AUHSD Educational Pledge

January 8th- TBD

February 5th- 6-Year Plan

April 2nd- State Testing

May 7th- Cypress HS Admin Visit



\* Meeting will be in MPR

# IMPORTANT UPCOMING DATES

Date	Event
------	-------

February 18	NO SCHOOL
February 19	Peer Court
February 20	Best Dance Crew
February 21	Cross Country Finals LCAP Meeting PTSA at Round Table Pizza 7pm
February 22	Sports at South
February 23	Science Fair Family Saturday! Lexington MPR and Quad 8-12noon.
February 26	Sports at Dale JHS
February 27	District Choral Festival Band Concert at Kennedy Performing Arts Center



# Follow and like us on Instagram!

Verizon LTE 9:40 AM 84%

lexingtonlions



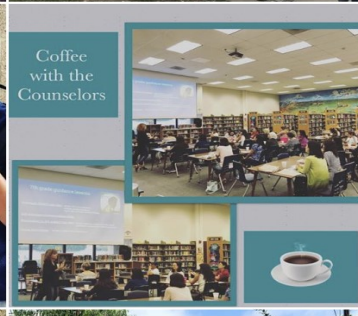
22 posts

96 followers

3 following

Edit Profile

Lexington Junior High School  
lexingtonjhs.org/





## OUR SCHOOL VISION

*At Lexington Junior High School, we believe that to be successful educators we must create a high interest level in learning and maintain cross-curricular collaboration with enthusiasm for our subject areas. We are dedicated to maintaining high expectations for ourselves and for our students and to utilizing a variety of instructional strategies so all students are actively engaged in relevant learning and are successful in our classes. We set professional goals annually and frequently re-examine our effectiveness through peer collaboration and the sharing of best practices. Our collaborative and enthusiastic spirit maintains our focus on continuous improvement with the intent to help all students achieve academically and socially at Lexington.*

**Lexington Junior  
February 18 2019  
High School**

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Cypress, CA 90630

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Fax: 714-761-4989

**Check us out**

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Follow us on Facebook

Lexingtonjhs.org

