

Lexington Junior
High School

Oct. 1, 2018
#RespectTheLion



Respectful

R

Organized

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A
H

Monday Memo

FUN COLOR RUN

We had yet another fabulous run through the beautiful streets of Cypress! Our color run is our only fundraiser we hold here at Lexington JHS. The money we collect goes straight into our Lexington Foundation and back in to all our departments to supply your students with materials, experiences and dynamic projects! We had Cypress PD, Parents, Staff, Teachers, Dogs and Fun all out there helping our event! We are so lucky to be part of this village! Thank you to all people who made this day a success!

INSIDE THIS ISSUE

- History
- Soap Box
- Athletics
- Math
- Athletics

SPECIAL INTERESTS

- ⇒ Fun Color Run
- ⇒ Lion Time
- ⇒ Cypress HS Sports
- ⇒ ASB Angel Day
- ⇒ Fundraiser Money Collection



ASB LEADERSHIP ANGEL DAY

Angel
EEO
Day



Leadership

LEADERSHIP

Our ASB recently were invited to a career day with Angel's Baseball CEO's. Mr. Cornelius' took his awesome kids to this event where they got to ask questions and learn all about Sports Entertainment! Added bonus, they got to go to the Angel game that night too!

BAND FUNRAISER

BAND MEMBERS ARE SELLING TICKETS TO THE ORANGE COUNTY AUTO SHOW (OCT. 4-7) THROUGH THURSDAY, SEPT. 27. IF YOU'D LIKE TICKETS, ASK ONE OF THEM, OR YOU CAN GO TO THIS LINK AND PURCHASE TICKETS ONLINE, AND OUR BAND GETS CREDIT! FOR EACH \$12 TICKET, OUR BAND RECEIVES \$12!

HERE'S THE LINK: WWW.OCSTUDENTFUNDRAISING.COM/TICKETS

SELECT "LEXINGTON BAND BOOSTERS" TO CREDIT OUR BAND.

ALL FUNDS RAISED GO TOWARDS THE PURCHASE AND REPLACEMENT OF INSTRUMENTS.



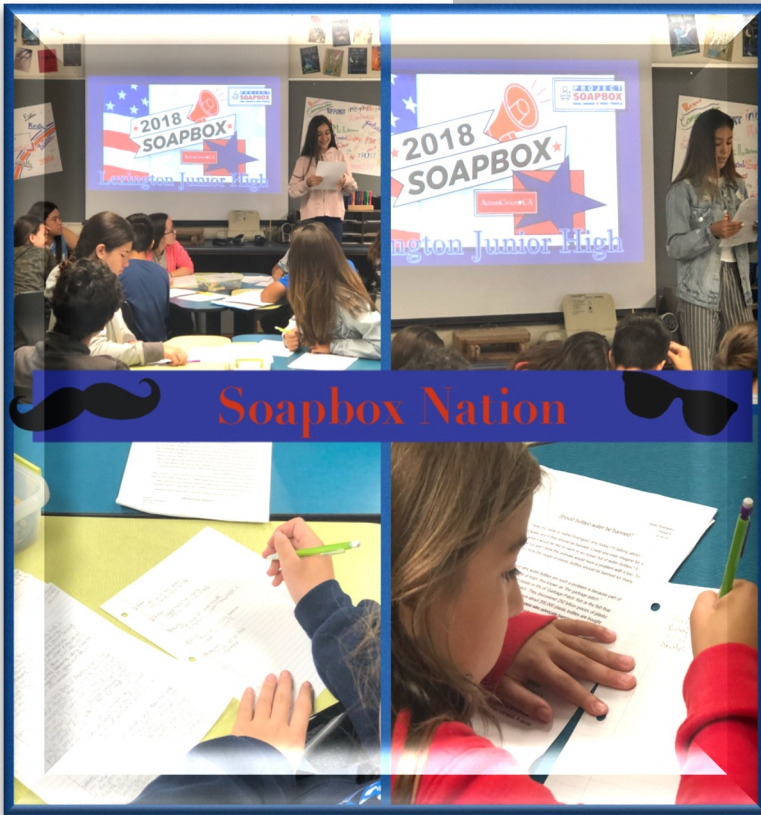
BUY A TICKET AND 100% GOES TO

Lexington Junior High Band

www.OCStudentFundraising.com/tickets



ACTION CIVICS



Project Soapbox has come to Lexington Junior High and students are speaking up and speaking out. Through Project Soapbox our students are leading the way in inquiry-based learning. Lexington students investigate and research their community and gain knowledge and about real life issues not only by their own research but through listening to the passionate speeches of others. Our students then work together to decide on and focus on one issue they are all passionate about which they will then use to create an action project. Through this process, students prepare for their roles as citizens and leaders in authentic democratic activities. Through Project Soapbox and Action Civics CA, Lexington promotes youth voice and perspective to the fullest extent possible. At Lexington, students learn by doing with a focus on the 5C's and 21st Century Skills.

ALL STARS

We had three home games this week for our boys' tennis, flag football and girls' volleyball this week. Our first competitors were South Junior High School and Orangeview Junior High School.

I am happy to report that we are undefeated in all levels (both 7th and 8th grade) and in all sports.

I am proud of our student athletes, the coaches and our fans for displaying character and class while winning these games! Above all, good sportsmanship is more important than a W...but it does make life sweeter when we win!

4

ATHLETICS





SPORTS



ATHLETICS

Please join us for the final games of this first quarter season. We will play Sycamore Junior High School on Tuesday, October 2nd at home and the Championship games will be held at home (Lexington) on Wednesday, October 3rd.

Good luck to all our teams on the final games of this season!

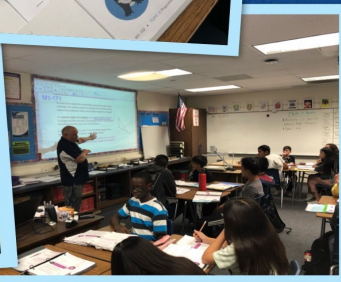
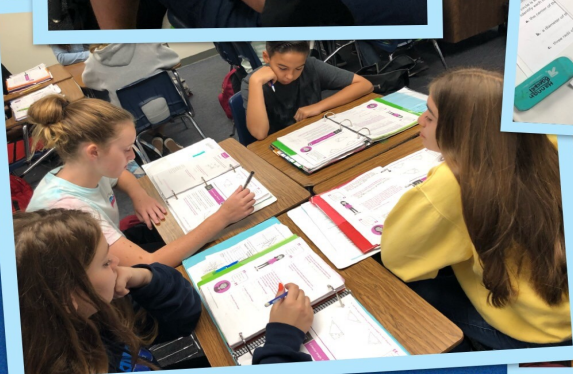
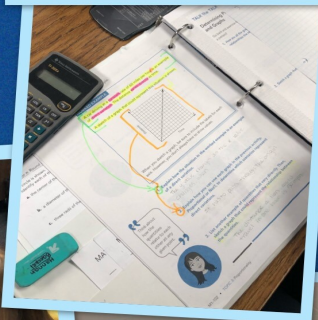
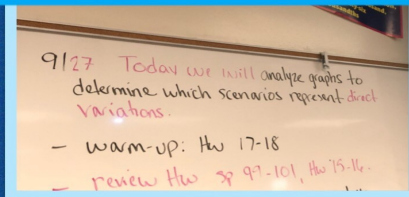
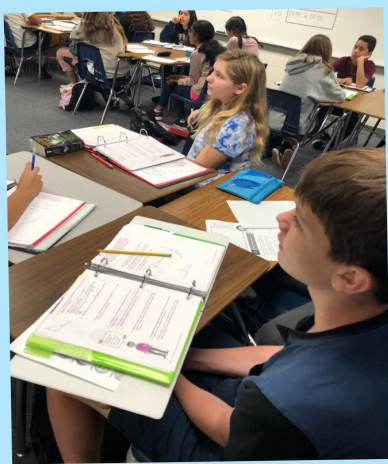
MATH FOCUS

MATH SPOTLIGHT

Our district curriculum specialist, Julie Spykerman, came out and walked Math classes with Mrs. Houston and Mr. McIver this week. With the new curriculum and books, we got to see it in action and help support the teachers in delivering lessons and framing the content to fit our students' diverse learning needs.

Here are some pictures from Ms. Muckey and Mr. Brown's classrooms. They are learning about proportional graphs and the triangular sum theorem.

MATH COUNTS



HISTORY

In Mrs. Wilson's classes this week they got their notes in 3-D!!!! The Fall of the Roman Empire was the topic on deck. During this unit she also utilized a "magic portrait" presentation for the Roman Emperors. The novelty keeps the kids interested in what's coming next, while making note-taking fun! Mrs. Wilson you are awesome!

SPOTLIGHT ON HISTORY



3-D
NOTES

FUNRAISER

Skip cooking and come out to Chipotle on October 16th—where Lexington will receive a portion of the proceeds from that night's sales by presenting this flyer or mentioning our school! We will send reminders:)

SCHOOL SPIRIT
TASTES GREAT

SOCIALPORTAL.CHIPOTLE.COM
Chipotle Fundraiser
10.16.2018, 4:00pm - 8:00pm

LION TIME



After lunch each day we have an SSR (silent sustained reading) time in period 6 classes. However, administration, counselors and teacher leaders also conduct a Lion Time session during this time in our library. We have reached out to students who may benefit from this time being used to start homework, get tutoring help and collaboration. Here is Mr. Dorosky truly getting on the level of one of his students by helping him with math during this time. It is very cool to meet with our students one on one!

Under the leadership of our FaCES, Jonathan Barba, we hold an awesome parenting class called, Love and Logic every Monday for the next month. Along with Cypress High School parents, they are leaning how to communicate better, effectively and productively with their teen children.

We are lucky to have a district that cares about the whole child including the family! We may be holding another session next semester if you are interested reach out to barba_j@auhsd.us

Love & Logic



STAY CONNECTED

- Don't forget to make sure you have a working **Aeries account**. This is where you can see your student's attendance, grades, assignments and more!
- **Gradepop** is an awesome APP that pulls from your Aeries account in a quick and easy viewing screen.
- **Haiku**– is an online program that many of our teachers use to post information, assignments, tips, tools and more! Parent log in-is the same as your student.
- Follow up on **Facebook** for live and current happenings! We post daily pictures of your students in action and also use this to notify families of events or cancellations of clubs/practices.
- **Lexingtonjhs.org** is our website. Class curriculum letters, news, calendars and updates are also on this tool!

CLUBS



LEXINGTON JUNIOR HIGH SCHOOL

Club Calendar

Day	Club	Times	Teacher	Location
Monday	None	None	None	None
Tuesday	Book Club	2nd/3rd/4th Lunch	Cooley	Room 501
	Comic Book Club	1st/Lunch	Cooley	Room 501
	Game Club	All	Jones	Room 402
	Speech and Debate Club	All/ After School 2:30-4:30pm	Heck	Room 506
Wednesday	Best Buddies	All/ Lunch	Galvin	Room 301
	Club Agape	All/ Lunch	Jones	Room 402
	CyberPatriot	All/ After School 2:30-5:30pm	Cummings	Room 307
Thursday	SciFi Club	All/ Lunch	Wardle	Room 801
	Robotics Club	All/ Lunch	Cummings	Room 307
Friday	GSA Club	All/ Lunch	Stewart/Berekian	Room 406
	KPOP Club	All/ Lunch	Coombs	Room 701
	WOW Club	All/ Lunch	Keiser	Room 405

Next Steps

- YOU CAN JOIN AS MANY CLUBS AS YOU WANT!
- ATTEND WHEN YOU CAN!
- HAVE FUN!

COFFEE WITH THE PRINCIPAL

9:00 AM - 10:00 AM

Library

- *August 14th - Welcome to Lexington
- September 4th- Aeries & Other Apps for Student Success
- October 2nd- Being Successful in Jr. High
- December 4th- Mental Health
- January 8th- TBD
- February 5th- TBD
- April 2nd- State Testing
- May 7th- Cypress HS Admin Visit



* Meeting will be in MPR

IMPORTANT UPCOMING DATES

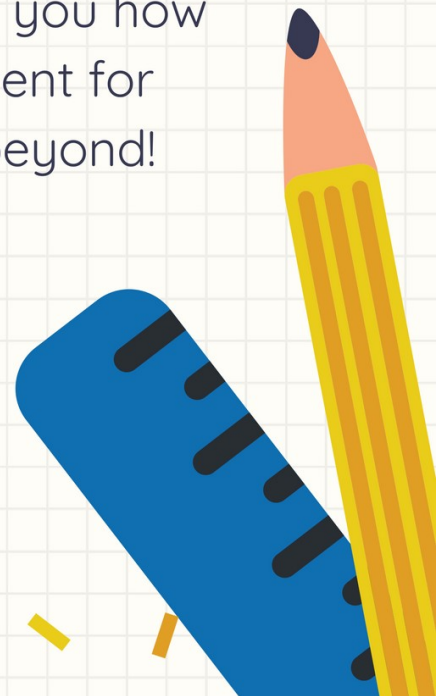
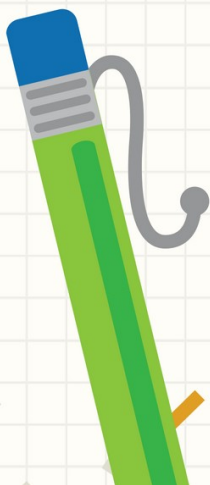
Date	Event
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September 28th	Friday is the last day to purchase a yearbook for \$50? Starting October 1st, the price goes up to \$55. Cash only in the main office.
September 24/26 October 2/3	Sports Home games at Lexington 3:00pm
September 24-27	FunColorRun: Money Collection
October 2 October 3	Coffee with the Counselor –10am Cypress PD Safety Parent/Student Presentation 6-7pm, Band Booster Club 7-8pm
October 5	End of quarter-minimum day
October 6	Saturday Academy 8-12 noon
October 8	No School-Staff inservice
October 11	Teacher Learning Walk

COFFEE WITH THE COUNSELORS

TUESDAY, OCTOBER 2
9:00 AM - 10:00 AM
LIBRARY

Join us for a presentation from our counselors as they share with you how we are preparing your student for success in junior high and beyond!





PARENT AND STUDENT SAFETY NIGHT

**WEDNESDAY, OCTOBER 3
6:00 PM
MPR**

Join us for a parent and student safety presentation by Cypress Police Department as they discuss the following issues in our community:

- Pedestrian Awareness
- E-Cigarettes
- Social Media
- and more....



Fun Color Run = SUCCESS!!!

We start money collection on Monday!

Online donations are always welcome!

The fun continues!

CYPRESS HIGH SCHOOL

FOOTBALL

FREE ADMISSION TO ALL HOME GAMES

Lexington students will receive free admission to all Cypress HS Football home games with a valid Lexington Jr. High student ID.

2018 HOME GAMES

8/23	vs	Santa Ana
*9/7	vs	Sonora
9/28	vs	Pacifica
**10/18	vs	Tustin
10/26	vs	Valencia

ALL HOME GAMES START AT 7:00 PM AT HANDEL STADIUM

* Homecoming Game

** Join us for a special Lexington Jr. High Football Night with Cypress HS. Cypress HS Cheer will be hosting a Centurion Cheer Football Night with Lexington students performing on the field.



ANAHEIM UNION HIGH SCHOOL DISTRICT

**SAVE
the
DATE**

10TH ANNUAL DISTRICT-WIDE

COLLEGE CAREER *Fair*

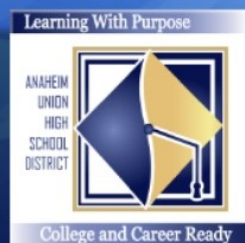
TUESDAY

OCT 23 2018

5:30 PM - 8:00 PM

**ANAHEIM
CONVENTION
CENTER**

**FREE
ADMISSION
& PARKING**



More information to follow at www.auhsd.us

Adolescents' Use of "Pod Mod" E-Cigarettes — Urgent Concerns

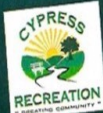
Mod Pod E-Cigarettes are a growing threat to kids as they are extremely addictive and easy to conceal. All parents need to be aware that they exist so they can talk to their children about the dangers of just trying them. 80% of 15-24 year olds who try Juul continue using the product! Their nicotine concentrations are 2-10 times those in other e-cigarettes equivalent to ~20 combustible cigarettes! For more information, check out this article!

<https://www.nejm.org/doi/full/10.1056/NEJMp1805758?query=TOC>





Cities of La Palma and Cypress
Community Services Present



3-ON-3 Teen Basketball Tournament



Saturday, October 6, 2018 @ 10:00 A.M.

LA PALMA CENTRAL PARK
7821 Walker Street, La Palma



Pre-Register by Friday, September 28

*\$10 Per Team

*Ages 13-18

*All Skill Levels Welcome

*Half-Court

*Prizes

WAIVER ON BACK OF FLYER

*Waiver must be signed by minor (17 yrs. or younger) & Parent/Guardian before teams can play

For more information: La Palma (714)690-3350 www.cityoflapalma.org
Cypress (714)229-6780 www.cypressrec.org



Cities of La Palma Community Services
3-ON-3 Teen Basketball Tournament - Saturday, October 6, 2018
Hold Harmless Agreement



WAIVER, RELEASE AND INDEMNITY AGREEMENT - CITY OF CYPRESS RECREATION AND COMMUNITY SERVICES

In exchange for participating in this activity, I hereby agree on behalf of myself and my spouse, parents, children, family, employees, agents, heirs, estate, executors, representatives, administrators, insurers, successors and assigns, distributees, guardians and/or other legal representatives (collectively the "Released Parties") to fully release and to not make any claim against, file a lawsuit against, attach the property of, or prosecute the City of Cypress (the "City") and/or the Cypress Recreation and Park District (the "District") and/or either of their employees, officers, elected and appointed officials, volunteers, boards, departments, agents, contractors and/or anyone else acting on its/her behalf for any and all claims, causes of action, including, but not limited to, emotional distress, bodily injury, death, or property damage arising out of any actions by any City or District employees, officers, elected and appointed officials, volunteers, boards, departments, agents, contractors and/or anyone else acting on the City's and/or the District's behalf in connection with my participation in this activity. I UNDERSTAND THIS RELEASE SHALL BE EFFECTIVE EVEN IF THE LOSS, DAMAGE OR INJURY WAS NOT FORESEEABLE OR RESULTS, IN WHOLE OR IN PART, FROM THE NEGLIGENCE OF THE CITY, DISTRICT AND/OR ANY OF THE ABOVE PERSONS. I understand that this activity involves the risk of serious injury and even death, and I agree to assume any and all risk of serious injury or death in participating in the activity. In case of accident or other emergency, personnel of the City or District and/or their agents, are hereby authorized to secure medical care deemed necessary by them, as a result of that accident or injury, for me at my cost and expense. I further agree to indemnify and defend the City and/or the District and to pay for any and all costs incurred (including, but not limited to, medical treatment, pain and suffering, emotional distress, any settlement paid or judgment, legal costs and/or attorneys' fees) as a result of any injury that I cause to myself or to any other participant. I further consent to the use of activity/event photography and/or video taping of me and the display of those pictures of me for promotional use, including the City's Internet website and social media sites. By signing below, I acknowledge and represent that I HAVE READ THIS AGREEMENT CAREFULLY, I FULLY UNDERSTAND ITS CONTENTS AND I VOLUNTARILY AGREE TO ITS TERMS. No oral representations, statements or inducements, apart from this written agreement, have been made. If any portion of this agreement is declared invalid by a court, the remainder shall continue in full force and effect. Where this agreement is signed by a parent or guardian on behalf of a minor, the use of the word "me" in this agreement shall include and bind the minor, and the use of the word "I" in this agreement shall include the legal guardian acting on behalf of and binding the minor to this agreement. IF 18 YEARS OF AGE OR OLDER: I declare under the penalty of perjury under the laws of the State of California that I am eighteen (18) years of age or older and am fully competent to sign this agreement. IF THE PARTICIPANT IS UNDER 18 YEARS OF AGE, by signing below, I declare under the penalty of perjury under the laws of the State of California that I am the parent/legal guardian for the minor participant herein and

WAIVER, RELEASE, HOLD HARMLESS AND AGREEMENT NOT TO SUE CITY OF LA PALMA RECREATION AND COMMUNITY SERVICES

I understand that participation by the person(s) registered in any City Recreation and Community Services Program exposes him/her to the risk of personal injury, death, or property damage. I hereby acknowledge that I am voluntarily having the person(s) registered, participate in the above program and agree to assume any such risks. I release, discharge and agree not to sue the City of La Palma for any injury, death or damage to or loss of personal property arising out of, or in connection with the City of La Palma Recreation and Community Services Program, by the person(s) registered, from whatever cause, including the active or passive negligence of the City of La Palma or any other participants in any City Recreation and Community Services Program. The parties to this agreement understand that this document is not intended to bind any party from any act or omission of "gross negligence," as that term is used in applicable case law and/or statutory provision. In consideration for the City of La Palma's acceptance of this registration, I hereby agree to indemnify and hold harmless the City of La Palma, its officers, agents, or employees from any liability or claim or damages resulting from or in any way arising out of the participation in any City Recreation and Community Services Program by the person(s) registered. Moreover, I give the City of La Palma, its officers, agents or employees permission to use any related picture, video or electronic images, sounds etc., in the City's promotional material.

Please fill out each section completely

Team Name: _____

Manager/Team Captain's Information

Phone Number: _____

Address: _____

Players Information

Name: _____ Signature: _____

Guardian Name: _____ Signature: _____

Contact Number: _____ Player's Age: _____

Name: _____ Signature: _____

Guardian Name: _____ Signature: _____

Contact Number: _____ Player's Age: _____

Name: _____ Signature: _____

Guardian Name: _____ Signature: _____

Contact Number: _____ Player's Age: _____

Name: _____ Signature: _____

Guardian Name: _____ Signature: _____

Contact Number: _____ Player's Age: _____

More info
in office



Attention Lexington Students:

It's time to enter the 2018-2019 PTA Reflections Art Program!

Categories include:

- Dance Choreography
- Film Production
- Literature
- Music Composition
- Photography
- Visual Arts

Attached please find 1) the 'Official Rules' including specific requirements for all categories and 2) the 'Entry Form.'

- ★ The rules have been simplified on the "Official Rules" pages so there are no longer specific category rule pages nor is there a participation consent form this year.

Follow all rules, complete and sign an entry form for each entry. Yes, you may submit as many entries in as many categories as you want!

All entries must be turned into the Lexington Main Office between Monday, September 17, and Friday, September 28. **No entries will be accepted after September 28!**

All participants will receive a certificate of recognition and 1st, 2nd and 3rd place ribbons will be awarded. All 1st place entries will move on to the Anaheim Secondary Council competition. A Reflections Art Gallery and Reception to showcase all entries will be held on Wednesday, October 24th from 6:00-8:00 p.m. in the Lexington Junior High MPR. Please join us!

Be creative and have fun! Please contact me if you have questions.

Ogechi Ozogu, PTSA Reflections Chairperson

oge1512@hotmail.com (818) 585-5632

Lexington Junior High School PTSA 4351 Orange Avenue, Cypress, CA 90630

This box is to be completed by PTA before distribution.

PTA LEADER NAME Ogechi Ozogu EMAIL oge1512@hotmail.com PHONE (818) 585-5632

PTA ID 00009077 PTA NAME Lexington Junior High PTSA STATE CA

COUNCIL PTA Anaheim Secondary DISTRICT PTA 4th REGION PTA California

MEMBER DUES PAID DATE 9/17/2018 INSURANCE PAID DATE 9/17/2018 BYLAWS APPROVAL DATE 2/10/2015

STUDENT NAME _____ GRADE _____ AGE _____ GENDER (optional) _____

PARENT/GUARDIAN NAME _____ EMAIL _____ PHONE _____

MAILING ADDRESS _____ CITY _____ STATE _____ ZIP _____

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

STUDENT SIGNATURE: _____ PARENT/LEGAL GUARDIAN SIGNATURE: _____

- GRADE DIVISION (Check One)**
- PRIMARY (Preschool- Grade 2) HIGH SCHOOL (Grades 9-12)
- INTERMEDIATE (Grades 3-5) SPECIAL ARTIST (All Grades)
- MIDDLE SCHOOL (Grades 6-8)
- ARTS CATEGORY (Check One)**
- DANCE CHOREOGRAPHY MUSIC COMPOSITION
- FILM PRODUCTION PHOTOGRAPHY
- LITERATURE VISUAL ARTS

TITLE OF ARTWORK _____

ARTWORK DETAILS (Dance/Film: cite background music; Music: musician(s)/instrumentation; Literature: word count; Photo/Visual Arts: materials & dimensions) _____

ARTIST STATEMENT (Must be 10 to 100 words describing your work and how it relates to the theme)



OFFICIAL RULES



Choose one or more categories below to submit original work that interprets the

2018-19 PTA Reflections theme: Heroes Around Me.

Complete an entry form and submit along with artwork to **Lexington Main Office** by **Friday, September 28**.
(Include your arts category, division and full name on submission envelope)

Submissions will be reviewed by experienced artists for interpretation of theme, creativity and technique.
We look forward to celebrating your artistry and achievement in the arts!

Dance Choreography: Solo and ensemble works of all dance styles are accepted. Entrant must be the choreographer and may also be the performer, or one of the performers. If background music is used, cite it on the entry form. **Video** file must not exceed 5 min. and 1 GB in size. Accepted formats: AVI, FLV, WMV, MOV, MP4.

Film Production: Accepted short film styles include: Animation, narrative, documentary, experimental or media presentation. Use of PowerPoint is prohibited. Entrant must be the screenwriter, cinematographer, editor and producer. If background music is used, cite it on the entry form. **Video** file must not exceed 5 min. and 1 GB in size. Accepted formats: AVI, FLV, WMV, MOV, MP4.

Literature: Accepted forms of fiction and nonfiction include: Prose, poetry, reflective essay, screen play and play script, narrative, and short story. Entrants may write in their primary language as long as an interpretive English translation is also attached. Use of copyrighted material is prohibited. **Writing** must not exceed 2,000 words and may be handwritten or typed. Accepted formats: Single-sided print on 8 1/2x11" paper, PDF file.

Music Composition: All music styles and combinations of instrumentation are accepted. Entrant must be the composer and may also be the performer, or one of the performers. Use of copyrighted material is prohibited. **Audio** file must not exceed 5 min. and 1 GB in size. Accepted formats: MP3, WMA, WAV, ACC, FLAC. **Notation** (score/tabulature) in PDF format is only required for middle and high school divisions.

Photography: Photo must be a single print/digital image. Collages and collections of photos are not accepted. Entrant must be the photographer and may use a variety of digital editing techniques including but not limited to, multiple exposure, negative sandwich and photogram. Use of copyrighted material is prohibited. **Print** image dimensions must be no smaller than 3x5 inches and no larger than 8x10 inches. Accepted print formats: Mounted on mat or poster board no larger than 11x14 inches. Framed prints are not accepted. **Digital** image dimensions must be at least 640x960 (pixels) and 300 dpi (resolution). Accepted file formats: JPEG, JPG, GIF, PNG.

Visual Arts: Works of both fine and design arts are accepted, including but not limited to: architectural drawing and models, ceramics, collage, computer generated images and graphics, crafts, drawing, fashion clothes and jewelry, fiber work, mixed media, painting, printmaking and sculpture. Use of copyrighted material is prohibited. **2D** artworks must be mounted on sturdy material and no larger than 24x30 inches with matting. Framed entries are not accepted. Include one digital image of artwork with your submission. **3D** artwork submissions must contain 3 digital images of artwork at different angles. Image(s) are used for artwork identification, judging and exhibition purposes.



Students who identify as having a disability and may receive services under IDEA or ADA: Section 504 may enter in the Special Artist Division or grade division most closely aligned to their functional abilities. The **Special Artist Division** welcomes all grades and all abilities and offers non-artistic accommodations (e.g. adaptive technology; transcribing; holding a camera) for students to participate fully in PTA Reflections. Student assistants must refrain from being involved in the artistic process (e.g. developing an artist statement, choreography, music lyrics, storyboards, etc. Student recognition and awards are announced as part of the Special Artist Division.

NATIONAL PTA
REFLECTIONS



OFFICIAL RULES

By submitting an artwork to the "National PTA Reflections Program," entrants accept and agree to be bound by the official rules for participation as well as the entry requirements for their specific arts category and division. Additional state program requirements may apply. Any violation of these rules may, at PTA's discretion, result in disqualification. All decisions of the reviewers regarding this program are final and binding in all respects. (The "PTA" referred to in these rules include all PTAs reviewing the submission).

- ELIGIBILITY.** Students must participate through a local PTA/PTSA. Each student's eligibility is determined by the state and local PTA/PTSA. A student may develop an entry inside or outside of school.
- ARTS CATEGORIES.** There are six arts categories—dance choreography, film production, literature, music composition, photography and visual arts. Students may enter the National PTA Reflections Program in one or more arts categories. See each arts category rules for additional entry requirements.
- GRADE DIVISIONS.** Students may enter in the appropriate division for their grade (Primary: Preschool-Grade 2; Intermediate: Grades 3-5; Middle School: Grades 6-8; High School: Grades 9-12; Special Artist: All grades welcome). See Special Artist Division rules for entry requirements.
- HOW TO ENTER.** Entrants must submit their artwork and student entry form to their local PTA/PTSA program according to local and state PTA procedures. Entrants must follow requirements and instructions specific to each arts category and division. Contact local PTA programs for deadlines and additional information.
- ENTRY REQUIREMENTS.** (All participants must also follow arts category and if applicable, Special Artist Division rules)
 - Only new pieces of artwork inspired by the current year's theme may be submitted.
 - Each entry must be the original work of one student only. An adult may not alter the creative integrity of a student's work. Because the program is designed to encourage and recognize each student's individual creativity, help from an adult or collaboration with other students is not allowed except in the Special Artist Division. Other individuals may appear in or perform a student's work, but the work itself must be the creative product of one student only. Only one student may be recognized as the award recipient for each entry. *See the specific arts category rules and special artist division rules for details.*
 - Each entry must contain a title and all entries must include an artist statement. The artist statement communicates what inspired the work, how it relates to the theme, and the content of the work. The statement must include at least 10 words and not exceed 100 words.
 - Use of copyrighted material is prohibited, except for background music in dance choreography and film production entries. If used in dance choreography and film production entries, background music must be cited on the entry form. Plagiarized entries will be disqualified. Use of PowerPoint templates are prohibited.
- FINALIST SELECTION AND NOTIFICATION.** Entries are reviewed at local, regional, state and national levels. Each PTA determines its own reviewers for the program. Entries will be reviewed primarily on how well the student uses their artistic vision to portray the theme, their originality and creativity. The National PTA Reflections program makes no restrictions on content or subject matter in artwork. Under no condition may parents or students contact a reviewer to dispute the status/score of any entry. Each PTA in its sole discretion will select finalists for exhibition and provide awards/prizes. Awards are announced per local and state procedures. National awards and events are announced May 1, 2018 at PTA.org/Reflections.
- OWNERSHIP AND LICENSE.** Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions.
- PARTICIPATING ENTITIES.** This program is administered by the National Parent Teacher Association (PTA) and PTA affiliates. Parent groups not affiliated with National PTA are not eligible to sponsor this program.

NATIONAL PTA
REFLECTIONS

Lexington Junior High, Cypress High School & Oxford Academy

invites you to the

PTSA REFLECTIONS 2018-2019

ART GALLERY

WEDNESDAY
OCTOBER 24

LEXINGTON
MPR

6:00-
8:00PM

4351 Orange Ave, Cypress



Please join us to view the student entries and honor all of the winners who will move on to the Anaheim Secondary Council competition. Group photos will be taken at 7:30 PM.

Dessert and drinks will be provided.

PLEASE RSVP TO: Ogechi Ozogu oge1512hotmail.com





TGR LEARNING LAB FALL 2018 MEMBER APPLICATION

October 22 – December 12
Application Deadline: October 12, 2018

Dear Prospective TGR Learning Lab Member,

This is your application to receive a scholarship to attend the TGR Learning Lab's seven-week Expanded Learning Program. There is a one-time \$5 fee for an identification card once accepted.

There are three steps in the application process. Please follow all directions and use the checklist below as you complete each step:

- o Step 1: Select your course(s) and write a Personal Statement
- o Step 2: Complete the Registration Form
- o Step 3: Attach a copy of your most recent Report Card (quarter or semester)

Unfortunately, we do not have enough space to take every applicant. Therefore, it is very important that each section of this application be filled out neatly and completely. Incomplete applications will not be accepted. Please return the completed application to your school's designated location or mail to:

TGR Learning Lab
One Tiger Woods Way
Anaheim, CA 92801

Thank you. We hope to see you at the TGR Learning Lab.

TGR LEARNING LAB MEMBER BENEFITS

ACADEMIC SUPPORT

TGR Learning Lab members have an opportunity to receive academic support in a core subject as well as college preparation support from TGR Learning Lab staff.

Hours
Monday – Thursday
2:30 – 6:00 p.m.

GOLF PROGRAM

TGR Learning Lab grounds include a 10-acre driving range and 18-hole putting course. Members have access to the driving range and can purchase balls for \$1 per bucket.

Hours
Monday – Thursday
2:30 – 6:00 p.m.
Saturday
9:00 a.m. – 4:00 p.m.

Communities of Tomorrow

What kind of city do you want to live in and what can be done better in your city? Communities of Tomorrow gives you a chance to dream about your future cities. You and your teammates are in charge of coming up with ideas and making them happen. Design your city by building models, developing a project plan, designing your virtual city, researching and presenting your ideas.

GRADE 11 & 12
Tuesday or Thursday

College Bound

Why college? Is college approaching? If you are a junior or senior in high school, college is most likely a word you are hearing often, so start your college success path here and learn what you need to get prepared for applying to the schools of your dreams. Learn how to fine-tune your academic resume, apply for financial aid and scholarships, write a personal statement and so much more to make the college application process fearless and stress free.

***This class runs once a week for students in their junior & senior years only!*

Application

At the TGR Learning Lab, we are focused on opening your mind to potential careers and college majors available to you. We ask that by applying, you understand this is a seven-week commitment to yourself and your future. Your next step is to select the courses you would like to participate in. While we cannot accommodate all requests, we will do our best to place you in one of your top choices. After selecting your courses, please write a personal statement below about why you would like to attend the TGR Learning Lab. The Expanded Learning Program runs Monday – Thursday from 2:30 p.m. – 6:00 p.m. Courses begin at 4:00 p.m. and end at 6:00 p.m. Parents will need to pick up their child from the TGR Learning Lab no later than 6:00 p.m. ***Please note that incomplete applications will not be accepted.**

Please indicate your top 5 course selections: (place a 1-5 on the line)

Grades 7-12 Courses Monday/Wednesday	Grades 7-8 Course Tuesday/Thursday
___ Advanced Video Game Design	___ Forensic Files
___ Event Promotion with Digital Media	Grades 7-12 Courses Tuesday/Thursday
___ Golfology	___ Biomechanics of Golf
___ Green Energy Engineering	___ Biotechnology
___ Power of Chemistry	___ Coding in Javascript
___ Universal Science	___ Communities of Tomorrow
	Grades 11 & 12 Courses Tuesday Thursday
	___ College Bound ___ College Bound

Please write 4-6 sentences about why you would like to attend the TGR Learning Lab.

If transportation were offered, would you take advantage of it? Yes No

Transportation is being considered for the schools listed below. Please contact the TGR Learning Lab for details.

Anaheim High School	Bal Junior High	Cypress High School	Dale Junior High
Kateella High School	Kennedy High School	Lexington Junior High	Loara High School
Ma gnoka High School	Orangeview Junior High	Oxford Academy	South Junior High
Sycamore Junior High	Walker Junior High	Western High School	

GRADES 7-12
Monday/Wednesday

Advanced Video Game Design

Dive deeper into the Video Game Design world by learning new techniques related to the creation of your video game. Mix your creativity and imagination while developing a new set of skills to design the ultimate video game. Using Fusion 2.5, you can either update a game you have created or you may build an entirely new game. **Must complete Video Game Design prior to enrolling.*

Event Promotion with Digital Media

Do you enjoy taking photographs or editing short videos? Would you like to take these skills to help promote an event? In this course, you will learn Adobe Photoshop and video production to create digital media to help promote the TGR Learning Lab Family Night.

Golfology

Ever wonder how the game of golf was created? What does the number on the bottom of a golf club mean? Have you ever made a golf ball fade? Get all your questions about golf answered while developing the skills necessary to play the game. Use all the clubs in your bag to learn putting, chipping, pitching, bunker play and the following.

Green Energy Engineering

Come and explore how solar power can heat food products and water. You will see how the properties of certain materials help to heat food and water much faster than the sun alone. Use the scientific method to design, observe and verify the results of your own heat experiments. The best part is you get to enjoy your own food experiments!

Power of Chemistry

We are constantly surrounded by solids, liquids and gases that chemically react on earth, in our homes and in our bodies. Experiment with common chemicals to learn about physical and chemical changes while creating something new. Come see, hear and feel the science of chemistry.

Universal Science

Science is all around us. Discover physical and life sciences in a fun, interactive environment. Catch bugs, classify and dissect organisms, make your own ice cream, play with dry ice and explore the composition of planets. You'll never look at science the same way again.

GRADES 7-8
Tuesday/Thursday

Forensic Files

Do you enjoy mysteries and solving crimes? Are you interested in upholding the law or becoming a detective? Forensic Files will fascinate you with evidence, crime scene investigation and careers in the forensic science field. Dust off your fingerprinting skills and take the challenge of solving the crime of the century!

GRADES 7-12
Tuesday/Thursday

Biomechanics of Golf

Professional golfers can generate clubhead speeds over 110 miles per hour that result in drives over 310 yards. The reason is a biomechanical golf motion that incorporates ground force, kinetic sequence and core stability. Learn how to build a biomechanical motion in your swing through innovative games, exercises and challenges.

Biotechnology

Have you ever tried to physically read someone by their facial expression or behavior? Here's your chance to dive deeper into the human genome to read and examine the DNA library! Study the animal cell and different types of diseases, solve a crime through DNA fingerprinting and analyze your own genome by sequencing your DNA! You'll walk out of here speaking a whole new scientific language.

Coding in Javascript

How are computer programs created? Imagine creating software that calculates the vital information of a space rocket launch or simply to take specific orders at a popular restaurant. Learn about the history of computer science and how to code in the Javascript language using functions, loops, data structures and objects.



TGR LEARNING LAB – FALL 2018 STUDENT REGISTRATION

October 22 – December 12
Fall 2 Application Deadline – October 12, 2018

Application Information

Renewal Application How did you hear about us? Field trip Friend School
 New Application Newspaper Postcard Other

Student Information

School _____ Grade _____
First Name _____ Middle Initial _____ Last Name _____
Student's Home Address _____ Apt # _____ City _____ Zip _____
Home Phone _____ Cell Phone _____ E-mail _____
Birth Date _____ Gender: Male Female

Ethnicity: (check one)

American Indian/Alaskan Native Cambodian Hawaiian Laotian Tahitian
 American Indian/White Chinese Hispanic/Latino Other Asian Vietnamese
 Asian Indian Filipino Japanese Other Pacific Islander Korean Samoan
 White/Non-Hispanic Black/African American Guamanian Other, Not Specified

Parent/Legal Guardian Information

Parent/Legal Guardian's First/Middle/Last Name _____
Relationship to the child _____ Gender: Male Female Home Language _____
Address (if different) _____ Apt # _____ City _____ Zip _____
Home Phone _____ Cell Phone _____ Pager _____
Employer Name _____ Occupation _____
Address _____ City _____ Zip _____
Work Phone _____ Work Email _____

Income Level of Household: Under \$30,000 \$30,000 to \$50,000 \$50,000 to \$70,000 \$70,000 +

Doctor/Clinic Information

Doctor/Clinic Name _____ Phone _____
Address _____ City _____ Zip _____

Insurance Information

Carrier or Plan Name _____ Group Number _____
First/Last Name of the Primary Insured Member _____

Health History

List any illness or medical condition staff should be aware of: _____
List any medications the child is currently taking: _____
List any allergies (including food) staff should be aware of: _____

STAFF USE ONLY
APP CODE:





OUR SCHOOL VISION

At Lexington Junior High School, we believe that to be successful educators we must create a high interest level in learning and maintain cross-curricular collaboration with enthusiasm for our subject areas. We are dedicated to maintaining high expectations for ourselves and for our students and to utilizing a variety of instructional strategies so all students are actively engaged in relevant learning and are successful in our classes. We set professional goals annually and frequently re-examine our effectiveness through peer collaboration and the sharing of best practices. Our collaborative and enthusiastic spirit maintains our focus on continuous improvement with the intent to help all students achieve academically and socially at Lexington.

**Lexington Junior
Oct. 1, 2018
High School**

4351 Orange Avenue
Cypress, CA 90630

Phone: 714-220-4201
Fax: 714-761-4989

Check us out

houston_a@auhsd.us

Follow us on Facebook

Lexingtonjhs.org

